



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SHIVJAGRUTI SENIOR COLLEGE**

UDGIR T POINT, GHARNI ROAD, NALEGAON, TAL. CHAKUR DIST. LATUR  
413524

[www.shivjagruti.org](http://www.shivjagruti.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon is the parent institution of Shivjagruti College. The parent institution was founded with the organization of 'Bahishal Vyakhyanmala.' The experts persons with great social obligation gave advice to work on institutional ground by Prin. N. Y. Dole, Dr. Anbhule Sir and Dr. Suryavanshi sir.

With the inspiration of these great persona, Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon was founded in the year 1991. "*Education is the best way of social welfare*", with the same motto, Shivjagruti College was established in the year 1998 to avail higher education in the remote area.

Shivjagruti College is run by 'Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon' and it is Affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college was established in the year 1998. The College has been founded with the vision of serving higher education to the remote area students.

College has two faculties Arts and Commerce. Arts faculty introduced in August 1998 on the granted basis while Commerce faculty introduced since July 2009 on the self finance. The College has achieved 'The Best Exam Centre' award by the affiliating University, Swami Ramanand Teerth Marathwada University, Nanded for the year 2004. This is an outcome of hard work of all stakeholders of the college. Staff and management are continuously working with the pride for excellent exam centre.

### **Vision**

#### **Vision**

- 1.To Empower Rural students through Rural Oriented Higher Education.
2. To develop Overall personality of students with following Gandhian Ideology.
3. To provide the practical knowledge of various jobs, farming, Start-up, marketing and rural development oriented skills.
4. To instil students and teachers for the Research work on rural problems and extension work in villages along with formal education, informal education and academic activities.
5. To bring rural students at par with their urban equality by providing Computer literacy in today's global and competitive world.

## **Mission**

Higher education with Rural and sustainability Development with Extension, as a Core value of the college as well as sensitizing the rural students towards society through extension education and making them an agent for social change.

## **Aims and Objectives of the College:**

1. To provide such higher education to the rural and remote area's students.
2. To inculcate new knowledge, to engage dynamically in the spirit of truth.
3. To promote equality and social justice with reducing the socio-cultural differences through diffusion of knowledge.
4. To instil the right kind of leadership in all walks of life via cultivation of physical fitness, right interests, attitudes and moral and intellectual values.
5. To train the students as competent men and women through training in agriculture, arts and various other professions which will help to cultivate citizen and individuals imbued with a sense of social justice.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Education facility made available for remote area.
2. Well qualified staff with eleven Ph.D holders and 06 supervisors.
3. Multi- course availability.
4. NSS and sports departments promote students to participate in its activities.
5. More than four hundred trees in the college campus.
6. Establishment of self funding Gandhi Adhyasan Kendra for propagation of Gandhian thought and values.
7. Institute has received Best Exam Centre Award by S.R.T.M. University, Nanded.
8. Availability of solar energy.
9. Notable result in the University Examination.
10. Dripping water facility for plantation.

11. Self funding water facility is made available for saving plants in the most droughted area of Marathwada.
12. Year wise banners for the Identification of Plants.
13. Donation of plants and books for the students welfare and for environmental protection.

### **Institutional Weakness**

1. Lack of availability of No wi-fi in the campus even after installation of the project due to remote location.
2. Weak economic background of the students.
3. Drought affected farming area.
4. Illiteracy of the parents
5. Early marriage of girls students.

### **Institutional Opportunity**

1. Facility of education to the citizen living in remote location.
2. Availability of quality education.
3. Practical knowledge of farming and taking care of environmental factors.
4. The direct practical experience of start-up in the selling fruits, vegetables and other farming products.
5. To develop human values and Gandhian Philosophy.

### **Institutional Challenge**

1. Lack of higher education to girls' education.
2. Lack of availability of water.
3. The challenge to survive with good life style.
4. Lack of advance and technical skills.
5. Lack of earning adequate money for smooth running of life.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The College is affiliated with Swami Ramanand Teerth Marathwada University, Nanded and it follows the designed curriculum, which is prepared and approved by BOS at University level. There are total 02 faculty members representing as BOS members in their respective disciplines and take active participation in the preparation of syllabi. For all U.G. courses, the parent University is the first in Maharashtra to introduce CBCS pattern so the Institute offers more liveness to students to choose the options in the subjects of Choice Based Credit System. Maximum teachers work as the paper setter for University level examination while all permanent teaching staff work as paper assessors in University level examination. In an advance, the College prepares its Academic Calendar for effective implementation of syllabus, referring the university calendar. The teaching plans, syllabus completion reports and notes of the teachers are regularly verified. For smooth running of teaching-learning process in the class, the institute prepares the master timetable & departmental timetable too. The regular publication of research papers and books by staff. The students with commerce background have good benefit of marketing skill through direct practical knowledge. The college does Academic and Administrative Audit on regular basis. The Institute uses CMS software for both administrative and admission process. To inculcate human values amongst students, through various programs of the Cultural and NSS departments and the Shivjagruti Film Society, Gandhi Adhyasan Kendra, Rakshbandhan Programme at Dumb & Deaf Students School, Gandhi Padyatra, Granth Dindi, etc. are conducted for students. For the environmental sustainability development and making students aware about the importance of environment, the Environment Science is taught as the compulsory subject in all course in the final year. Environment Committee is established in the institution for plantation of the trees and their maintenance and to keep the campus clean. In the NSS camp, importance of trees and plantation is given to nearby locality.

### Teaching-learning and Evaluation

The college is located in the remote area Yet, the Institute is running UG in this village and trying to provide excellence in the education. The students are admitted on 'First Come First Serve' basis. For all U.G. Courses semester system is applicable and the Choice Based Credit System (CBCS) is followed for all courses. The Continuous Assessment for F.Y. and S. Y. of all courses is regular practice of college. For T.Y. Internal Assessment is conducted. The College has highly qualified permanent teaching staff including 11 Faculties are Ph.D holders and 06 Ph.D guides out of 14. As per the State Govt., UGC & the University norms, 13 teachers are promoted for the next grades in their respective subjects under CAS. The College introduced various certificate courses on self-financing. However, the college is located in very remote area, all teachers, permanent and temporary, work hard for students. The institution has regular practice of measuring Cos, POs and SPOs, as per their performance in the classroom, in the internal examination and university level examination. Multiple and innovative teaching methods are used by the teachers in the institute. In this measuring or mapping system, the internal mapping of Cos, POs and SPOs, is done as well as external evaluation of mapping of Cos, POs and SPOs, is done with the help of IQAC Department of Nutan

Mahavidyalaya, Selu. After it, extra efforts are made for slow learners while innovative and advanced practices are given to advance learners. As a result, the annual percentage of result is notable as more than 95% received the grade of first class or more as distinction and merit. In 2018, Waghmare Vivek Annarao, one of our students stood first rank in Compulsory English. In this way, slow learners and advance learners are identified. This is the unique method of college, which does internal mapping of Cos, POs, and SPOs, as well as external mapping of Cos, POs and SPOs.

### **Research, Innovations and Extension**

In research area, the notable thing is that more than 350 research Papers are published during Assessment period. The promotion to research work is given in the college so 06 Faculties are research supervisors. Two MRPs are sanctioned to Dr. Ligade entitled as “Marathwadyatil Abhiwadan Padhati: Vishesh Sandharbh, Nanded, Latur, Parbhani va Hingoli” which is completed and “A Case Study of the Problems and Solutions of Historical Sites and Tourist Places in Latur District is ongoing. All the faculty members continue their work in their concern area and publish research papers in reputed publications. The College has conducted the extension activities through the College and the NSS Department as blood donation camps in NSS Special Camp. Every year, the college organizes **Rakshabandhan** Programme in a school of mentally challenged students named Sant Gadgebaba Matimand Vidyalaya, Nalegaon. It is a small effort of the college to give happiness and sensitize our students to different issues in the life of mentally challenged students. On 16th August 2018, severe floods affected the South Indian state Kerala. On 5th September 2018, we organized **a rally in Nalegaon to collect financial help**. The citizens and traders of Nalegaon donated the money generously and we collected **10700/- rupees** to donate to the flood-affected people of Kerala. On the occasion of Mahatma Gandhi and Kasturba Gandhi’s 150th birth anniversary, our college organized **Loksanwad Padyatra** from 03 to 05 September 2019 to make our students and people of neighboring villages aware of their thoughts, philosophy and work for humanity as well as many issues which are related to the life of common people. The annual gathering is devoted per year with special person and references as 2017-18 is devoted to Farmers, 2018-19 is devoted to Mahatma Gandhi. In the academic year 2018-19, we organized **Granthdindi**. The college has participated in **Tree Plantation Programme** in Nalegaon. The NSS volunteers planted 350 trees in the area of Nalegaon. Since, the academic year 2017-18, our college has organized **field study tours** to make our students aware about different issues and consequently to make their holistic development.

### **Infrastructure and Learning Resources**

The College has total 5 Acres land area. The built up area is 1910.82 Sq. There are well-constructed 08 classrooms equipped with dual desks and blackboards. There are 02 classrooms with projector and screens facility. There are 08 Classrooms including Seminar Hall. The College has a Five -kilowatt capacity solar power plant. There is the availability of separate girls’ common room and boys’ common room. The ramp is available for Physically Challenged students and other stakeholders. Drinking water facility is made available. Fire Extinguisher is available in the college. Classrooms and other essential facilities required for B.A., B. Com. such as desks, fans, lights, etc. Library with books and reference books is available. The college management generates their own fund and utilizes it for students overall development. The College has thirteen Computers, One laptop, Four Printers, Two all in one Printers, One digital photo Camera, One Wi-Fi Router, One hard Disc, One Wi-Fi Modem, One Bio-Metric Machine, One Battery Back-up Set, Two Projectors, One Inverter and One Solar System with 5 Kw. The 13 Computers have configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM, 1 TB, 500GB, 100GB. This software enables the librarian to issue, renewal of books; maintain the database of books, Periodicals and to maintain the data of students and faculty who

utilize the library resources. The library assists faculty and students for various other activities such as Reprographic Service (Xerox and Printing), Previous Question Papers Access, E-Books (Free Downloaded), E-Research Journals (Free Downloaded) and Current Awareness Services/newspapers. The college has an adequate playground having an area is 4500 sq. meters which helps and encourages for outdoor games as Kho-Kho, Kabbadi and Volleyball as well as indoor games like carom and chess amongst others. Javelin, Discus, Shot-Put, Shuttle Cocks and Net, Ball, Poles, Boards, Piece Sets, etc. equipment are available in the sports department. For cultural activities dice, mic, speaker, harmonium, tabla are provided. Thus, Shivjagruti Senior College maintains physical and academic facilities for effective teaching and learning.

### **Student Support and Progression**

The college strictly follows rules and regulations of the government of Maharashtra and affiliating University for admission and reservation policy. Accordingly, the facilities of scholarships are provided them. Apart from it, to motivate students with weaken economic background, free admissions are also given to few needy students. The College has created a student council for active participation of students in the academic & administrative bodies and it empowers the students to gain leadership qualities and execution skills. Students are involved in several committees as NSS Advisory Board, CDC, NAAC/IQAC, Code of Conduct Committee, Sports Committee, Cultural Committee, Students Council, Gathering Committee. Competitive Examination Cell, Shivjagruti film Society, value added courses are available for students overall development. The college has an alumni association since 2014 but it was not registered. In future, the college will go for the alumni registration. Main issue regarding to Alumni is that there are more number of girls students who take admission in the first year; but most of them get married either in second year or third year and so Alumni support is less. All the staff tries at their best to convey their parents and for some percentage, get success. As a result, few girls receive permission to continue education even after marriage.

### **Governance, Leadership and Management**

The college runs under the auspices of Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon. All decisions regarding college development are made by Shri Swami Vivekananda Bahu-Uddeshiya Vikas Mandal as per the guidelines and rules of UGC, Government of Maharashtra and affiliated Universities and their implementation is done through the Principal of the college. Vision and Mission of the college are defined with the aim to provide excellence in education to all students located to nearby college area. The training to students to stand as competent men and women through agriculture, arts, medicine, science and technology and various other professions is provided. This helps them to cultivate citizen and individuals, imbued with a sense of social justice. Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events under the guidance of NAAC office. The college believes in the decentralization of work so different kinds of committees are formed to implement the annual plan of college such as Time Table Committee, Cultural Committee, Exam Committee, NSS committee, Environmental Committee etc. Each committee headed by a chief and some other members. Before 2015, the college was in the rental building. In 2015, the college relocated to its own space and building. The construction of the college building is still going on. The college conducts Faculty Development Programs for teaching and non-teaching staff. The college promotes to complete Orientation Program, Refresher course, FDP and STC. The API through PBAS forms for teaching and non-teaching staffs is collected per year. Under the welfare schemes Medical Leave, Casual Leave, Earn Leave, Paternity Leave,

Maternity Leave, Duty Leave, Study Leave etc. are provided and in financial support college encourages for home loans and personal loans from different banks. Uniforms are provided to the peon. The group insurance is drawn by the teachers and non-teaching staff. Internal and external Financial, academic and administrative audit is the regular practice of the college. The college receives funds/fees through various legal channels such as admission fees, Grants, Donations, etc.

### **Institutional Values and Best Practices**

The college is located in the remote area and one kilometer away from the village Nalegoan. Some boys and girls come to college walking. To avoid any kind of trouble to students on the way to college, the discipline committee keeps watching on the road. The President of parent institute of the college takes care of the security of students and women staff. Waste management has been done in every academic year since the academic year 2015-16. The college celebrates national festivals, anniversaries, seminars, and other special events as per the GR of State Government. To develop an interest in language, Marathi, Hindi and English Language days are celebrated and Literary Associations are established. Various activities like reading, writing, and speech are conducted. To inculcate human values and social responsibilities, the program such as AIDS awareness program and rally, population control are arranged in the college. In order to propagate and imitate the Gandhian Values of truth, non-violence, and humanity, programs based on Gandhian thoughts are conducted, on behalf of Gandhi Adhyasan Kendra. A foot march, Seminars, and other activities are organized to create harmony among the students. Tolerance and goodwill are enhanced by celebrating 'Raksha Bandhan' in Saint Gadgebaba Matimand School Nalegaon and fruits are distributed. Various financial programs are conducted to create financial Literacy and to make students aware of financial transactions and increase their business awareness. The best practice 'Plant Trees, Save Trees' in the college is that Marathwada is a region where water is scarce, and in the Latur district the water has to be supplied by train, this practice was successfully implemented. The Principal, Professors, non-teaching staff, students' parents and farmers have donated the trees to the college as the gift. A drip system is used to water the plants and trees. The students Volunteers, Professors, Green Army, and the Environment Committee make efforts to save the trees. This practice inspires many students' parents, citizens, schools and offices for plantation by their own. This activity is not only useful for the college students and staff but for other social stakeholders.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIVJAGRUTI SENIOR COLLEGE
Address	Udgir T Point, Gharni Road, Nalegaon, Tal. Chakur Dist. Latur
City	Nalegaon
State	Maharashtra
Pin	413524
Website	<a href="http://www.shivjagruti.org">www.shivjagruti.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay Dnyanoba Waghmare	02381-256074	9423347419	-	principal.sscn@red iffmail.com
IQAC / CIQA coordinator	Omshiva Vishwanath Ligade	02381-256092	9764046640	-	omshivaligade@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	25-08-1998			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Swami Ramanand Teerth Marathwada University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	20-10-2011		<a href="#">View Document</a>	
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Udgir T Point, Gharni Road, Nalegaon, Tal. Chakur Dist. Latur	Rural	5	1910.82

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Sociology	36	HSC	Marathi	120	55
UG	BA,Political Science	36	HSC	Marathi	120	48
UG	BA,History	36	HSC	Marathi	120	28
UG	BA,Geography	36	HSC	Marathi	120	19
UG	BA,Economics	36	HSC	Marathi	120	27
UG	BA,English	36	HSC	English	120	6
UG	BA,Hindi	36	HSC	Hindi	120	46
UG	BA,Marathi	36	HSC	Marathi	120	35
UG	BCom,Commerce	36	HSC	English + Marathi	120	26

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				2				10			
Recruited	3	0	0	3	2	0	0	2	7	2	0	9
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				6			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government			8	
Recruited	8	0	0	8
Yet to Recruit			0	
Sanctioned by the Management/Society or Other Authorized Bodies			0	
Recruited	0	0	0	0
Yet to Recruit			0	

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	0	0	5	1	0	11
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	1	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	67	0	0
	Female	47	0	0	0	47
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	35	18	24	23
	Female	22	18	22	22
	Others	0	0	0	0
ST	Male	1	1	1	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	10	18	26	22
	Female	19	21	25	22
	Others	0	0	0	0
General	Male	42	52	45	49
	Female	45	37	37	45
	Others	0	0	0	0
Others	Male	17	21	9	13
	Female	5	7	21	18
	Others	0	0	0	0
<b>Total</b>		<b>196</b>	<b>193</b>	<b>210</b>	<b>215</b>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
208	206	206	201	200
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
196	193	210	215	212
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
94	94	94	94	94



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
26	34	55	27	39

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
23	23	22	22	22

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	6	6	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 15**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
6.28423	8.64900	8.85153	6.65778	6.49805

**4.3**

**Number of Computers**

**Response: 13**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 13**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the university and is made available on the university website. The college implements it effectively. The college has an academic development that defines academic planning and strategies for the academic development of students. The college develops an effective action plan for the implementation of the curriculum. For the implementation, there is the semester-wise preparation of a teaching plan, notes by every teacher. The academic calendar of the NAAC office of the college is prepared following the calendar of affiliating university and all departments prepare an academic calendar following the academic calendar of the NAAC office. The workload distribution of papers among the faculties of the department defined at the opening of the college in every academic year, attendance books, and Daily Teaching Report books are made and these are maintained and verified regularly by the principal. The faculties are encouraged to teach through innovative teaching methods for effective teaching by the institution.

A timetable committee is made for the distribution of the lectures and it follows the academic calendar made by the college. Departmental meetings are conducted every semester for the successful implementation of the curriculum. The institution encourages innovative methods for effective curriculum delivery. Along with the daily teaching in the class, the faculties conduct seminars for the students to enhance their subject knowledge and stage courage. It helps to evaluate the understanding of the subject knowledge of the students. Group Discussion is an important tool for the students to express their different views on a particular topic. So the faculties encourage the students to participate in the Group Discussion. Quizzes are also conducted by the faculties to enhance the interest of students in close reading of the subject books. Classroom teaching is not sufficient for the overall knowledge of the concerned subjects. To provide extra knowledge and practical experience of the subject Study Tours are conducted by the institution regularly. The institution encourages the faculties to use Audio-video aids for effective curriculum delivery. Nowadays social media has become very effective as a tool of communication. Our faculties make effective use of social media such as Whats App for communication with the students. Study material, subject-related audio & video clips etc. are provided for effective curriculum delivery.

Assignments are given to the students. The institution provides the essential infrastructure needed for effective teaching-learning. Guest Lectures are arranged. Such lectures are beneficial for the students and the faculties. The unit tests are conducted by the faculties. The college encourages the concerned faculty members to attend subject-related workshops to upgrade their skills and knowledge. The duty leave is sanctioned to the concerned faculty. The college provides books and relevant study material to faculties to ensure effective implementation of the curriculum. The teaching faculties are also encouraged to participate in various national and international seminars and conferences to upgrade their knowledge of the subject and teaching skills and it is useful for effective curriculum delivery.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

Every year the Academic Calendar is made for the affiliated colleges by Swami Ramanand Teerth Marathwada University, Nanded and it is displayed on the university website. According to the Academic Calendar of the parent university, the institution also makes its own Academic Calendar to conduct smoothly and effectively the curricular and co-curricular activities.

In the Academic Calendar, Birth and Death Anniversaries of great people, International Yoga Day, Hindi Diwas, Inauguration of Literary and Social Sciences Association, Class tests for Internal Evaluation, Speeches of faculties in Vivek Staff Academy, Election of Students Welfare Association, NSS Special Camp, General Knowledge Exam, Annual Gathering, Publication of Annual Magazine, etc. are mentioned and all these programs are conducted according to the Academic Calendar.

From the academic year 2017-18, the parent university has adopted CBCS Pattern. In this pattern, importance is given to the Continuous Internal Evaluation of the students. The university has suggested conducting two unit tests of ten marks and one seminar or assignment for fifteen marks for all subjects in each semester. The university has started a Skill Enhancement Course for BA/B.Com Second and Third-year students. For the Continuous Internal Evaluation of this course, two unit tests of five marks and one seminar of fifteen marks are conducted. The marks of CIE are displayed on the marks sheets by the university.

All these unit tests are conducted according to the academic calendar of the institution. Along with the unit tests, the students are evaluated through Group Discussion, their attendance, participation in various activities and programs, and overall behavior of the student.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

**Response:** 2

<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years****Response:** 0**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:****Professional Ethics:**

The college organizes various programs to develop the professional ethics of Teaching as well as Non-teaching staff for effective curriculum delivery. Vivek Staff Academy is established as a platform for college teachers to deliver speeches on the academic topics to discuss various points related to the concerned topics. Through the speech and the discussion, professional ethics are developed. Throughout the year many programs are conducted through the Cultural department such as Teachers Day, Birth Anniversaries of great people, etc.

**Gender:**

The institution gives importance to Gender Equality. It is displayed in curricular activities. Along with Curricular activities, some co-curricular activities are also conducted for gender equality. The institution is very strict about the safety and sensitization of the girl students. Hence, Vishakha Guidelines are strictly followed by the institution. The college has a co-education system. So along with the boys, girl students are promoted to participate to awaken students' sensibility on gender issues in various activities and programs organized by National Service Scheme, Cultural Department, Sports, Students Welfare Association, and Yuvati Kalyan Mandal. Along with these programs and activities, various departments conduct the programs such as Hindi Diwas, Marathi Bhasha Diwas, Inauguration of Marathi, Hindi, and English Literary Association, Social Sciences Association and in these programs, girl students are encouraged to participate actively.

### **Human Values:**

Human values are taught to the students through regular teaching in the classroom by all the faculties of the institution. In the timetable of the college, some lectures are included to teach Human Values to the students. These lectures are conducted by the principal of the college. Through the various programs of the Cultural and NSS departments and the Shivjagruti Film Society, Gandhi Adhyasan Kendra, Rakshbandhan Programme at Dumb & Deaf Students School, Gandhi Padyatra, Granth Dindi, etc. the Human values are taught to the students.

### **Environment Sustainability:**

Environmental Studies is a compulsory subject for the Third Year students of B.A. and B.Com. and they are required to write an assignment on environmental issues. Economics of Development and Environment & Tourism is a paper course in Economics and History for the second year of B.A. The institution is environmentally conscious. The campus is plastic-free. The institution is using eco-friendly solar energy up to five kilowatts. The Department of Geography creates environmental consciousness among the students. Department of Geography arranges events and tours to seed the importance of trees and an eco-friendly atmosphere in students' minds. The institution works for plantations on campus and now we have more than 390 trees on campus.

Environment Committee is established in the institution for plantation of the trees and their maintenance and to keep the campus clean. Along with this committee, Students Harit Sena also works for Environment Sustainability. The programs such as World Environment Day are conducted in the college to enhance sensibility towards the environment. The NSS department has adopted a nearby village to conduct seven days of Special Camp. In this camp, trees are planted & programs related to Environment Sustainability are conducted.

<b>File Description</b>	<b>Document</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years****Response:** 0.29**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	00	00

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)****Response:** 4.08**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 8

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>



**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 51.7

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
132	127	113	116	139

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
240	240	240	240	252

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 55.53

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
55	44	55	48	59

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The institution assesses the learning level of the students after the admission process. Faculty of all departments assess the students in their regular classroom teaching through different methods. Each teacher in the college gets a review of students' previous year's marks. Teachers determine students' level of acquisition by asking questions in class, giving assignment, quiz, problem-solving, etc. After analyzing it, the level of students is identified. Extra efforts are made for the slow learners and practical sessions are conducted for them to achieve the highest Target level.

The institution has regular practice of measuring Cos, POs and SPOs, as per their performance in the classroom, in the internal examination and university level examination. In this measuring or mapping system, the internal mapping of Cos, POs and SPOs, is done as well as external evaluation of mapping of Cos, POs and SPOs, is done with the help of IQAC Department of Nutan Mahavidyala Selu. In this way slow learners and advance learners are identified. After it, extra efforts are made for the slow learners while innovative and advanced practices are given to advance learners.

Spot oral & written examination is the regular practice of teachers in the college. Regular assignment and organization of group discussion is part of regular practice to identify the slow learners and advance learners. The teachers are available to solve the queries of students at any time, through oral discussion as well as on the phone call. ICT support is also taken by teachers to clear the concept of textual contents. Timely library service is provided to all students. Teachers use different methods in the teaching-learning process to make it effective such as subject teachers of Language use videos of Dramas, story-related movies, short stories, stories, Folk songs, Bharud, Abhang, Gawlani, Powade, Lavani which are connected with the curriculum.

The teachers of social science and commerce also use ICT in the teaching-learning process such as videos from their subjects such as budget discussions, historical forts, geographical sites, Maps, socio-religious sites, and film reports, etc. Even few teachers prepare Power Point presentations and use them as ICT tools in the teaching-learning process. In this way, all the teachers try to give justice to all kinds of students after identifying their level of understanding which helps students for easy learning and acquisition of the knowledge in the classroom.

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)****Response:** 9:1

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:****Student Centric Method:**

The college is constantly striving for the holistic development of the students. All the activities and plans of the college are prepared and implemented with the students as the focal point. All the teachers in the college use student-centered teaching methods to make the students interested in higher education and also to create a healthy environment during the teaching-learning process.

**Experiential Learning:**

The organization of educational trips in each academic year is the regular practice of the college. This helps students to get the first-hand experience of historical places, architecture and geographical places in the course. Therefore, they can easily and with a healthy mind get subject knowledge of history, geography by taking the practical experience of the subject matter in the book related to their curriculum. Through the Industrial trip, the students get a first-hand understanding of the working methods in the industry, the process of manufacturing various commodities, financial transactions and the experience of the industrial environment. Therefore, students can understand the course content of subjects like economics and commerce with interest.

**Participative learning:**

Teachers create curiosity among the students for the new concepts by making them aware of their preconceptions, ask them questions, students answer and participate in the learning process. All the subject teachers organize seminars, group discussions in each session which help students to develop their communication skills such as speaking skills. Stage daring, leadership skill, group discussion techniques, knowledge of the language, debate skill, etc. Birthdays and anniversaries of great personalities are

celebrated in the college every year as per the GR of State Government and Circulars of affiliating University. Through these celebrations, the struggle, vision, and life of these all great leaders are shared with students. Even students organize some programs. They also share the thoughts and philosophy of these great and visionary personas. Students study the thoughts of great men and tell them to their friends. It inspires other students. It helps to inculcate **social** and moral **values** amongst students. Every year, the Social Sciences Study Board and the Wangmay Board are inaugurated. All these programs are organized and planned by the students. It gives students the experience of organization of programs which helps them to develop event management skills.

### **Problem Solving Method:**

Teachers give several problems to the students and ask them to solve them, sometimes individually or sometimes in groups. This helps them to develop decision-making skills, cooperation, coordinating skills amongst students.

### **2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

#### **Response:**

Nowadays, it is very important to have the knowledge of computer, according to this need, all of the teaching faculties of the college acquired computer literacy. They use ICT tools in the teaching-learning process. The Principal and faculty teach the students in their classroom using various digital tools. The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching-learning process. As a result Dr Balaji Bhure made fifteen subject related videos and the parent university accepted these videos as e-content and uploded on university's website. Apart from this, many teachers have created video lectures on some of the components of the curriculum and students are enjoying learning through watching these audio-video lectures.

The faculties use Power Point Presentations, YouTube links, self-prepared audio-video lectures, reference lectures, e-books, etc. through LCDs, computers, and Projectors. The teachers of languages use plays, stories, novels, folk songs, gavalani, lavani, abhang, powade, etc. The videos are shown to the students.

The subject teachers of Social science and commerce show students videos from their subjects such as budget discussions, historical forts, geographical sites, Maps, socio-religious sites, and film reports, etc. Teachers teach in the classroom using the internet connection as per the requirements of the teaching-

learning process. E-learning resources make an easy and effective learning process and help students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 16:1

#### 2.3.3.1 Number of mentors

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 373.33

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 41.82

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /*

**D.Litt. year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
13	10	09	08	07

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 11.96**2.4.3.1 Total experience of full-time teachers****Response:** 275

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. As per the norms of affiliating universities, the college has to follow a pattern. The CBCS pattern is defined by the affiliated university for all programs. Under these norms, the college has developed an internal assessment system for the overall development of students. In the CBCS Semester pattern, there is Continuous Assessment (CA) for each course and each Paper with 35 Marks, and theory for each course and each Paper of 40 marks. This Internal Assessment includes a written test, Seminars, and Assignments. Our institution has adopted transparent and robust assessments such as the entire examination system is followed by the guidelines of the parent University. The Examination Committee of the college takes care of all the examination Schedules. In each semester, the institution declares the schedule of Internal Tests and it is displayed on the notice board. Written notice is also given to all students and teachers. For First Year and Second Year students, two written tests and one assignment (tutorial) is compulsory as an Internal Assessment for 35 marks, and for Third Year students, seminar presentation for students along with test /assignment. An internal vigilance squad is appointed for the smooth conduction of the University examination. The teacher has the liberty to assess the students on his/her attendance in the classes along

with the written test. The evaluated answer sheets are provided to the students and their results are shown to them. We have Grievances and Redressed Cell that takes care of the grievances of students. The transparent method of internal evaluation is interested in the students. The students actively participate in curricular and co-curricular activities.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

#### **Response:**

AS per the affiliating university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The timely notices, circulars are displayed on the notice board, the college website and on the mobile through WhatsApp or text message. Two internal examinations for each paper are conducted in each semester as per the pattern and norms of affiliating university. Pre-examination schedules are informed to the students about the stipulated minimum marks necessary to be stored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills and writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per University norms. To establish 48(4) committee of University works for redressal regarding any grievance about university evaluation, the college guides the students for its procedure. Therefore, the college has established the Examination Grievance Redressal Cell which handles the grievances of students, including their problems and queries. The faculty clarifies the queries of the students about their internal marks/scores.

File Description	Document
Any additional information	<a href="#">View Document</a>



## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

The College Academic Committee works to analyze the result of students. At the opening session of the college, the pre-semester tests are conducted in the classroom to check oral achievements of previous knowledge. The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. The target level of program outcomes, course outcomes, and program-specific outcomes are defined by the subject teacher and all subject teachers try to achieve the maximum target level of program outcomes, course outcomes, and program-specific outcomes. Those who are achieving a good target level, are provided more innovative techniques and tools to acquire further advanced achievements. Those, we find away from the target level, are given the remedial class, and achieve the target level. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject) and in the classroom through oral question-answer sessions, presentation, debates, quiz, etc. practical and active participative session is conducted for the achievements of program outcomes, course outcomes, and program-specific outcomes. Every subject teacher, as well as mentor, is working devotedly to achieve it.

File Description	Document
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The college has to follow the syllabus of the affiliated university. According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Micro-level objectives of each subject and paper are defined by every subject teacher, they try their best to achieve by every student. Maslow's Theory of Heirachy and Blooms technology is used to define the attainment level of the students. The students admitted in the college are mostly first generation learner. Hence, every subject teacher tries to achieve the efined target level. The several teaching methods are used in teaching-learning process. The study tour, field visits, question and answer sessions during teaching-learning process in the classroom, students' active participation with presentation on given topic based on curriculum etc. methods are used to achieve the defined attainment level of program outcomes, course outcomes, and program-specific outcomes in the college. Extra classes, expert talks and guest lectures are also organized to achive the defined attainment level of program outcomes. The result of all these efforts is that in the academic year 2015-16, out of 39 students, 14 students have passed with O grade and 18 students have passed with A grade. In 2016-17, out of 27 students, 1 student passed with O grade and 13 students passed with A grade. In 2017-18, out of 55 students, 3 students have passed with O grade and 38 students have passed with A

grade. In 2018-19, out of 34 students, 10 students have passed with O grade and 16 students have passed with A grade and in 2019-20, 9 out of 26 students have passed with O grade and 14 students have passed with A grade. Of the total five-year results, 75 percent students have passed with O grade and first class. Overall results is notable.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 78.73

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
23	26	44	18	32

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
26	34	55	27	39

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.89

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.95

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.15000	.80000	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.22

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

##### 3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

**Response: 5**

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

**Response: 3.84**

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
20	19	16	16	15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 6.43

#### 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	34	20	39	36

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Extension Activities

#### 3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Every year our college organizes **Rakshabandhan** Programme in Sant Gadgebaba Matimand Vidyalaya, Nalegaon, a school of mentally challenged students. It is a small effort of the college to give happiness and sensitize our students to different issues in the life of mentally challenged students.

On 16th August 2018, severe floods affected the South Indian state Kerala. On 5th September 2018; the college organized **a rally in Nalegaon to collect financial help**. The citizens of Nalegaon donated the money generously and collected **10700 rupees** to donate to the flood affected people of Kerala.

On the occasion of Mahatma Gandhi and Kasturba Gandhi's 150th birth anniversary, the college organized **Loksanwad Padyatra** during 03 to 05 September 2019 to make our students and people of neighboring villages aware of their thoughts, philosophy and work for humanity as well as many issues which are related to the life of common people.

The college, on the occasion of Mahatma Gandhi's 150th Birth Anniversary, organized a lecture series **Mahatma Gandhi Vyakhyannmala** from 28 to 30 January 2019 in collaboration with S.R.T.M. University, Nanded. It was an effort of the college to make our students, their parents, citizens of Nalegaon and the professors of different colleges aware about various dimensions of Gandhian philosophy.

The College **devoted Annual Gathering of 2017-18 to the farmers**. The guests guided our students and their farmer parents. The topics of all the competitions were related to the farmers. Some farmers were

felicitated as Ideal Farmers with the Letter of Appreciation.

In the academic year 2018-19, the college organized *Granthdindi*. The intention behind this activity was the participation of the people of Nalegaon in our activity to create their interest in reading the books.

The college has actively participated in **Tree Plantation Programme** on 28/07/2018 in Nalegaon. The NSS volunteers planted 350 trees in the area of Nalegaon. The *Vrukshadindi* was also organised one day before the plantation programme.

In the academic year 2015-16, for the **historical and geographical study of Nalegaon**, some students of the college completed **two research projects** named “Nalegaon Yethil Mandiracha Abhyas” and “Nalegaoncha Bhaugolik Abhyas”. In these projects, the students collected historical information of six temples, Nalegaon’s weather, soil, crops and transportation facilities. The information collected through both the projects proved very useful for the citizens of Nalegaon as well as for our students.

From the academic year 2017-18, our college has organized **Field Study Tours** to make our students aware about different issues and consequently to make their holistic development. During the last three years our students visited historically, financially & socially important places. These study tours provided an opportunity to our students to visit different places and people and were fruitful to make our students sensitive to different Social, Historical, Cultural and Economic issues.

In the academic year 2015-16 college has published Special magazine ‘S-College News’. In this magazine all activities of the college are covered.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 4

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**Response:** 48

**3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
13	14	7	7	7

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**Response:** 20.83

**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
43	45	45	38	42

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>



### 3.4 Collaboration

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response:** 12

**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	4	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**Response:** 6

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	1	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

Shivjagruti Senior College has 5 Acres area and 1910.82 Sq. Meters Built up area. The institution has a policy regarding infrastructural development so that adequate facilities can be made available that serve current requirements. The institution utilizes own funds that may be available that serve current requirement. The Institution utilizes its funds that may be available from time to time for the development of college infrastructure. The infrastructural enhancement is funded on a need base and the availability of the funds by consultation with the college development committee.

Well-constructed 08 classrooms equipped with dual desks, black-boards and 02 classrooms equipped with projector and screens facility. are made available. Among 08 classrooms one is used as a seminar hall and one tin-shed hall is used as a classroom as well as a seminar hall (Auditorium) and four Tinshed Class rooms are available. The College has a Five -kilowatt capacity solar power plant.

The ramp is available for Divyangjan (Physically Challenged) students to attend regular classes and cultural activities on the first floor, and easy drinking water is provided for such students, staff room for teaching staff, ladies room for girl students and Boys room for boy students and tin-shed halls are made available. Along with this, library and playground facility is available. First aid box and fire Extinguisher is available in the college. Classrooms and other essential facilities required for B.A., B. Com. are made available by our college management i.e Shri Swami Vivekanand Bahu- Uddheshiya Vikas Mandal, Nalegaon.

The College has

- 1) Thirteen Computers
- 2) One laptop
- 3) Four Printers
- 4) Two all in one Printers
- 5) One digital photo Camera
- 6) One Wi-Fi Router
- 7) One hard Disc
- 8) One Wi-Fi Modem
- 9) One Bio-Metric Machine

- 10) One Battery Back-up Set
- 11) Two Projectors
- 12) One Invertor
- 13) One Solar System with 5 Kw

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

##### Cultural Activities :

We have appointed a cultural committee which has successfully carried out all cultural programmes over the year. There is a seminar hall for cultural events in which dice, mic, speaker, harmonium, tabla are provided in order to prepare for the competition. Events like annual gathering are organized in the college. Debates and oratory competitions are held in various colleges and our students participate in these Competitions. Apart from this, various competitions are organized by the students in connection with the youth festivals held in the University.

The college encourages students to develop confidence for public speaking in front of an audience through their participation in Elocution and debate-like activities, for this purpose we have appointed an independent committee.

##### Sport and Games

The college has an adequate playground having an area is 4500 sq. meters. The college has a ground for Kho-Kho, Kabbadi and Volleyball. The College encourages outdoor games like kabaddi, Kho-Kho, and Volleyball and indoor games like carom and chess amongst others. A sports department is established in the college with a full-time sports Director to look after the affairs of this department and provide coaching. Equipments of the following games are available in the college.

Sr. NO.	Games	Equipments
---------	-------	------------

1	Athletics	Javelin, Discus, Shot-Put
2	Badminton	Shuttle Cocks and Net
3	Volleyball	Ball, Net, Poles
4	Chess	Boards, Piece Sets,
5	Kho – Kho	Poles

Efforts of Sports Department: Some students are selected in all India inter University sports competitions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 20

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 3

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 19

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
5.36816	.3	.04	.16	.21

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

To make the functioning of library easy and effective, college has been using E-Granthalya Free library software since-2018-19 . This software is provided by National Informatics Centre.

This software enables the librarian to issue, renewal of books, maintain the database of books, Periodicals and to maintain the data of students and faculty who utilize the library resources. The library Assists faculty and students for various other activities such as:

- 1.Reprographic Service (Xerox and Printing)
- 2.Previous Question Papers Access
- 3.E-Book(Free Downloaded)
- 4.E-Research Journals (Free Downloaded)
- 5.Current Awareness Services/newspapers

The well maintained college library is enriched with a sufficient collection of valuable and rare books

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.13

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.34	0.10	0.066	0.12	0.0024

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year****Response:** 0.91**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 2

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Wi-Fi Facility is not available because of lack of service provider. For internet access we use Wi-Fi Router, Wi-Fi Modem and through personal mobile and laptops in office work as well as teaching. Most of the teachers use Projector for teaching and also use their mobile for teaching whenever necessary in the classrooms and some teachers use their laptops sometimes for teaching in the classrooms.

The college has two classrooms with projector and screens.

The institution has 13 Computers and one Laptop with configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM, 1 TB, 500GB, 100GB

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)****Response:** 15:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution****Response:** E. < 05 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 62.11

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
3.80	5.61	3.47	5.95	3.68

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Shivjagruti Senior College maintains physical and academic facilities for effective teaching and learning.

##### Library

Shivjagruti Senior College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all text books, reference books, articles, competitive examination books, magazines, journals, e-books and e-journals.

##### Sports

Shivjagruti Senior College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Kho-Kho, Volleyball, Kabbaddi etc.

##### Computer



The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems and Solar System to avoid any damage during power outages.

### **Classrooms**

Shivjagruti Senior College has a supervisor who regularly maintains the boards, benches, fans and lights.

### **Electrical**

Shivjagruti Senior College has available for 5 kilowatt solar system and Electricity Power Connection. All the work of power maintenance and repair is done by Gajanan Satalkar (Electrician) .

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

**Response:** 36.62

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
95	81	53	75	69

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

**Response:** 0

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)

**4. ICT/computing skills****Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years****Response:** 6.96**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
50	00	00	20	00

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 6.6**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	5	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years****Response:** 303.85**5.2.2.1 Number of outgoing student progressing to higher education.**

Response: 79

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 0**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	2

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg:**

**JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 21

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	4	6	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

Shivjagruti Senior College, Nalegaon created a student council for active participation of students in the academic & administrative bodies empowers the students in gaining leadership qualities and execution skills. Student Council improves academic standards and creates a sense of ownership towards the

institution

The following committees of the college have student representatives.

NSS Advisory Board, CDC, NAAC/IQAC, Code of Conduct Committee, Sports Committee, Cultural Committee, Film Society, Student Council, Gathering Committee.

While working on the various committees mentioned above, it helps the students to develop leadership and administrative qualities

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 7.8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	7	3	13	6

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has an alumni association since 2014 but it was not registered. In future, the college will go for the alumni registration. Main issue regarding to Alumni is that there are more number of girls students who take admission for first year but most of them get married either in second year or third year and so Alumni support is less. All the staff tries at their best to convey their parents and for some percentage, get

success. As a result, few girls receive permission to continue education even after marriage. In future, the college will try to seek financial support from them for the development of the college. After the alumni association is registered but the problems at ground level in the remote area of the Marathwada regions are very crucial, specially, in the location of the college, there is the problem of survival, two years back the basic need of life i.e. water is provided to this location by train. In such a situation, demand for financial support from students is very hard. The college management tries to provide the best possible facilities. Therefore, some books have been donated to the college library on behalf of the alumni and their contribution has been to enrich the college library. Alumni meet is organized in the college every year. Feedback is taken from them about the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**Vision:**

- a. To Empower Rural students through Rural Oriented Higher Education
- b. To develop Overall personality of students with following Gandhian Ideology.
- c. To provide the practical knowledge of various jobs, farming, Start-up, marketing and rural development oriented skills.
- d. To instil students and teachers for the Research work on rural problems and extension work in villages along with formal education, informal education and academic activities.
- e. To bring rural students at par with their urban equality

**Mission:**

Higher education with Rural and sustainability Development with Extension, as a Core value of the college as well as sensitizing the Rural students towards society through extension education and making them an agent for social change with following Gandhian ideology.

**Aims and Objectives of the College:**

- a. To provide such higher education to the rural and remote area's students.
- b. To inculcate new knowledge, to engage dynamically in the spirit of truth.
- c. To promote equality and social justice with reducing the socio-cultural differences through diffusion of knowledge.
- d. To instil the right kind of leadership in all walks of life via cultivation of physical fitness, right interests, attitudes, moral and intellectual values.
- e. To train the students as competent men and women through training in agriculture, arts, medicine, science and technology and various other professions which will help to cultivate citizen and individuals imbued with a sense of social justice.



File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events. Different kinds of committees are formed to implement the annual plan of college (such as Time Table Committee, Cultural Committee, Exam Committee, NSS committee, Environmental Committee etc). Each committee headed by a chief and some other members. The teachers are appointed on some or the other committees. The head of the committee makes an annual plan of work, taking into consideration the development of college and betterment of students. Each committee arranges different programs for the all round development of students. Students are given the opportunity to participate in all the activities arranged by college. The committee concerned with girls program encourage the girls to participate and show their hidden talents. Teachers guide students to take participation in all the programs and other activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

When the college was founded in 1998, the college was in the rented space of the Market Yard. All the classrooms were filled in tin sheds that had to be relocated to the college institution's own space to take enough land to build its own building in it, there was only one faculty at the time the college was established. Therefore, it is planned to create new branches keeping in view the needs of the students.

In 2015, the college relocated to its own space and building. The construction of the college building is still going on. The college campus is five acres and initially had only two trees. Now, more than 390 trees have been planted and kept alive in the college campus till 2019-20, for which all the staff, institution and students of the college have made a valuable contribution. All the trees are growing very well. Water is provided to the trees regularly. Drip system is used to water the plants. Manure is used for the growth of trees. In summer season, trees are watered with the help of tankers. As a result, the college campus today looks scenic. Meanwhile, the college has also started a new B.Com. faculty, so students going to the city for B.Com. have started studying in the same college.

The unfinished building of the college will be completed in the near future. More trees will be planted on the college campus. All the water of the building will be rainwater harvesting. Indoor stadium, student dormitories for students, R O water facility for students, as well as a plan to start a start-up from the fruit of the college trees, increasing the numbers of books in Library, as well as to seek funding from various government funding agencies.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

Shivjagruti Senior College Nalegaon is run under the auspices of Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon. All decisions regarding college development are made by Shri Swami Vivekananda Bahu-Uddeshiya Vikas Mandal by making decisions as per the guidelines and rules of UGC, Government of Maharashtra and affiliated Universities and their implementation is done through the Principal of the college.

The Principal of the college appoints various committees to organize the admission, examinations and various activities of the students. These committees organize various programs.

The recruitment process for college Principal, Teachers and Non-Teaching staff is conducted as per the norms of UGC, Government of Maharashtra, Affiliated University and Swami Vivekananda Bahu-Uddeshiya Vikas Mandal, Nalegaon.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Some welfare schemes are implemented by the college for the welfare of the teachers and non-teaching staff of the college and it benefits the staff. Some financial schemes are implemented for the welfare of the teaching staff. If the teachers want all kinds of leave (such as Medical Leave, Casual Leave, Earn Leave, Paternity Leave, Maternity Leave, Duty Leave, Study Leave etc.), home loans, a personal loan from different banks then the college encourages the staff. Uniforms are provided to the peon of the college on behalf of the college. The college provides all possible assistance to the teaching staff and non-teaching staff. The group insurance is drawn by the teachers and non-teaching staff of the college. The insurance scheme involves many employees of the college. The insurance scheme is used for accidents and illnesses. The premium of Rs. 1600 each is given by the staff. Civil Security Policy gives an amount of Rs. 5 lakhs each to the members of the group for personal and hospital expenses. Three Bachat Gat (self-help groups) are working for the college staff to solve their financial problems by giving loans. Advance salary is given to the CHB staff of the college on the occasion of Diwali.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

**Response:** 14.07

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
8	4	0	2	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 1.2**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	2	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response: 37.23**

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
20	4	4	6	8

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

Evaluation of Professors and Staff is done every year. The staff informs the college about the academic and other work done every year. All the staff's work is evaluated through PBAS. The Professors mention their academic and other information throughout the year in PBAS. This helps the college administration to understand the work done by the concerned staff throughout the year and it is essential for staff evaluation. The administration of the college prepares confidential reports of the employees. These reports are prepared on the basis of behaviour, academic and other work. Similarly, the college has set up a feedback committee to ensure that the staff is also evaluated by the students. Students fill up the feedback form and the information is analysed on the basis of information filled. The employees are evaluated by grading based on the marks.

The proposals of CAS are prepared by an internal scrutiny committee of the college. After scrutinizing the proposal the scrutiny committee sends the proposal to the principal and the university CAS committee for further action. In this way, efforts are made to increase the quality of the college staff by evaluating them in different ways. Such an assessment method reveals the merits and demerits of the work of the employees and improves the work of the employees.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The audit of the college is done on a regular basis every year by the auditor. Transparency in the financial sector is maintained by conducting a financial audit of the college. The audit of the college is done by Mr. Dilip Randad, a chartered accountant appointed by the college.

The college receives funds/fees through various legal channels. For example- Admission fees, Grants, Donations, etc. All these amounts are compiled by auditing. The balance sheet of deposits and expenses in

compliance with all the rules. The financial planning of the college is done very transparently.

The office superintendent of the college Mr. Gound Satling and Senior as well as Junior Clerk keep the record of the college income and expenses. Receipt of the amount received is given to the students after receiving the fee for TC / Bonafide /Admission fee etc. Mr. Ramesh Kulkarni keeps all the records of the received amount under the proper heads. Hon. Madhavrao Patil donated Rs. 25000/- to the college. This amount was used to purchase books. The college has to give money to various departments for various reasons. For example- stationary, Travelling, Cultural Programs, Annual gathering, sports competitions, debate, Youth Festival and Expenditure for guests

The balance sheet of annual income and expenditure of the college is audited by the C.A.

Using CMS, the college gives a receipt for the fees received from the students of B.A. and B.Com Therefore, the financial transactions of the college are done in a transparent and responsible manner. There is no kind of irregularity. It shows that the financial transactions of the college are transparent.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 6.6

##### 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
5.76463	0.38668	0.19238	0.23965	0.01505

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The College receives various kinds of fees. The received amount is used for different reasons. An accurate and transparent accounts of deposits and expenses are kept properly. The college gets prospectus fee, Tuition Fee, Eligibility Fee, Annual Gathering Fee, Students Welfare Fee, University Sports Fee, Geography Practical Fee, Library Fee, College Magazine Fee, Admission Fee, Last year fee etc. The funds received by the college for seminars and book grant from Swami Ramanand Teerth Marathwada University Nanded and ICSSR Mumbai were used for that component. The college has also received books, trees, cash etc. as gifts from parents, students, staff, alumni, various institutions and other dignitaries. This received amount record is kept in the office.

The college spends money on many things. CMS maintenance/repair, Bio-metric, annual affiliation fees, website development, annual gathering, students welfare board, Yuvati Mandal, Advertising, Purchasing books, Cultural Programs, Building Maintenance, repair, Newspapers, Stationery, Toner-refilling, Sports, Exam fees, Payment of Commerce Professors, Women Empowerment Council, Seminar, Green Initiatives, Computer Repairing and Maintenance, Tea, water etc.

The college prepares a balance sheet of such income and expenses every year. So that the college can carry out its annual financial planning properly.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

To enhance the quality at college level, the IQAC/NAAC office of the college promotes the teachers to undertake research work for Ph.D. degree. The Ph.D. awardees are felicitated by the college. The result of these efforts is that 11 Full time Permanent teachers out of 14 are Ph.D. holders and remaining 03 are doing their research work for the Ph.D. degree. Apart from this, the teachers are also promoted to publish their research papers in national and international research journals and to participate in seminars and conferences to read their research papers. Consequently, more than 325 research papers, in the last five years, are published by our teachers. Faculty Development Program and National Level Seminars are organised by IQAC. In the academic year 2018-19, in collaboration with ICSSR and SRTM University Nanded one day National Seminar on 'Research Methodology' was conducted in the college. In the academic year 2019-20, in collaboration with ICSSR, Gandhi Research Foundation, Jalgaon and SRTM University Nanded one day National Seminar on 'The Relevance of Mahatma Gandhi's Thought in the 21st Century' was conducted in the college. In this seminar, all the teachers presented their research papers. The non-teaching staff of the college (clerks & peons) also presented their papers in this seminar.

In the same year organized one day Online Workshop on 'Intellectual Property Right and Patent Filing System'. Also in this year organized online one day National Webinar on 'Nutrition and Sports Performance'. The teachers are always promoted to complete RC, OC, STC & FDP courses as well as Minor and Major Research Projects. The meritorious students are awarded and felicitated by the college. The IQAC/NAAC office fills the AISHE information regularly by Head Clerk. The IQAC/NAAC office has prepared Academic Audit but due to Covid 19 University Committee has not come.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The college did not previously have a projector and ICT hall. IQAC/NAAC office allows students to use PPT and other tools to make teaching more effective. The NAAC Coordinator therefore requested the Principal to construct an ICT hall. In addition, college professors should use ICT halls to teach students based on modern technology, as well as conduct extension lectures.

**Organized Extension Lectures Regularly**

Extension lectures are conducted on behalf of all the departments of the college. Such extension lectures have been conducted by the department of English, Marathi, Hindi, Sociology, History, Geography, Economics, and Political Science in the college. Expert professors from other colleges are invited by the college for extension lectures. Expert professors provide in-depth guidance to college students on the importance and challenges of the subject. They also guide students on the elements of the subject.

**Uses of ICT tools**

The ICT Hall in the college is used by all the professors in the college. As per the schedule of the annual timetable of the college, it was decided that all the professors should use it. PPT, YouTube in the ICT Hall for one hour a week. Accordingly, the concerned periods /classes have been conducted in the ICT Hall. Students are definitely benefited from teaching with the help of PPT and YouTube. Using PPT helps the students to understand the technology and develop an interest in the subject.

File Description	Document
Upload any additional information	<a href="#">View Document</a>



**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

On behalf of the college, annual planning is done for the safety of male-female students and faculty, for gender equity activities as well as for solving their problems. A Grievance redressal committee is set up to ensure effective implementation of all such activities. The 'Grievance Box' is placed in the college by this committee. Taking note of the complaints received, the problems are solved by the committee and college, and there is a separate room for girl students and boy students. CCTV cameras have been installed at various places in the college to detect any untoward incident involving male-female students and staff.

Apart from this, the Sexual Harassment Committee, Yuvati Mandal, and Discipline Committee work for personality development. Every year experts guide and well-known people who work for the development of women are invited and counselling is done. Individuals who are proficient in the field of law are also invited to present justice to the students through women's law.

Along with these various awareness campaigns, Health-related guidance and counselling on health issues and hygiene of the students are also conducted through the camp. Women are educated about how to take care of health during 'Monthly Periods, and how to use sanitize napkin. Sanitize napkins/pads are availed for girls students in just Rs.5/-. It saves the money of parents. Also through regular programs conducted by NSS throughout the year counselling is conducted.

Our college is away from the village. Some boys and girls come to college walking. To avoid any kind of trouble to students on the way to college, the discipline committee keeps watching on the road. The president of Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Hon. Babruwan Jadhav takes care of the security of students and women staff. The staff of the police department is also on duty regularly on the way to college, therefore students and women feel secure.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant

3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

Waste management has been done in every academic year from 2015-16 to 2019-20. During the annual get-togethers of college, various national festivals, anniversaries, seminars, and other special events, a pit is dug at the back of the college to manage the litter and vegetation. Dustbins have been placed in the college library, staff room, ladies room, Gandhi Adhyasan Kendra, Y.C.M.O.U.N. room, to collect waste. Accumulated waste is stored in two pits, decomposable and non-decomposable. Through the regular programmes of N.S.S. the waste of various plants and trees grown in the college premises is collected and dumped in these pits by the volunteers. After the waste decomposes, the manure is used for trees on the campus. The members of 'Environment Conservation Committee' of the college and peons, work hard for this work.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### **7.1.5 Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### **7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** D.1 of the above

<b>File Description</b>	<b>Document</b>
Certification by the auditing agency	<a href="#">View Document</a>

#### **7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

In addition to the intellectual development of students in the college, various activities are always arranged by the college, for the development of their personality. This gives direction to the students & inspires society. Students are guided by expert speakers and scholars in the cultural programs held on the occasion of the birth & death anniversary of great personalities. Their ideas are propagated and their philosophy of human values and tolerance is conveyed. Cultural and enlightenment programs are presented through annual gatherings and NSS programs. The values that create tolerance in the society are effectively formulated among the students and villagers. A variety of regional events are also celebrated. Marathwada Mukti Sangram Day, University Anniversary Day, Maharashtra Day are celebrated to inform students about their region and state. It boosts a sense of belonging. Through such programs, students are taught patriotism. Students are encouraged to understand the regional languages in our country and develop love for it. Students are inspired to learn as many languages as possible.

To develop an interest in language, Marathi, Hindi and English Language days are celebrated and Literature clubs are established. Various activities like reading, writing, and speech are conducted. To develop the writing skill of students they are encouraged to write. Their writings are published in the college magazine. The linguistic attitude of students is developed by arranging different kinds of competitions, on the occasion of the annual gathering, like poetry reading, essay writing, oratory, debate, singing, etc. Many festivals and programs of different religions are celebrated in the college. National and social harmony is created among all the students by accommodating them in the programs. Students are advised to be united to create social equality. Various programs creating social awareness among students are arranged by the college.

To make the students aware of various problems in the society and to enable the students, to solve those problems and to increase the awareness of social work in them, AIDS awareness program and rally, population control program are arranged in the college, Nalegaon and its surroundings. Efforts are made to increase social tolerance through interaction between students and citizens from all walks of life. In order to propagate and imitate the Gandhian Values of truth, non-violence, and humanity, programs based on Gandhian thoughts are conducted, on behalf of Gandhi Adhyasan Kendra. A foot march, Seminars, and other activities are organized to create harmony among the students. Tolerance and brotherhood are enhanced by celebrating 'Rakshabandhan' in Saint Gadgebaba Matimand School, Nalegaon and distributing fruits to the students of this school. Various financial programs are conducted to create financial Literacy and to make students aware of financial transactions and increase their business awareness.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

To create an atmosphere of discipline and peace in the college, and to make the study better, several initiatives have been implemented to create awareness among the students and staff. Intellectual programs are conducted on behalf of the NSS department to inculcate moral and human values in the students through regular programs and various activities in college. The group discussions help through the special camp of the NSS department to inculcate moral and human values in the students through regular programs and various activities in college. The group discussion in the special camp of NSS raises the issues of values, rights, duties of the students, and citizenship and these are developed. Students are nurtured through the programs held in the college throughout the year.

The college has entered into a memorandum of understanding with Gandhi Research Foundation, Jalgaon. To inculcate the value of Mahatma Gandhi's truth, non-violence, and humanity, an exam is conducted based on Gandhiji's biography and works. Each class is given a book to read before examination and the examination is conducted.

A rally was organized on behalf of the college to spread Gandhiji's ideas. Special efforts are made by the 'Gandhi Adhyasan Kendra' to educate students. This is done through seminars and programs in annual gatherings.

The principal of the college Dr. Sanjay Waghmare teaches the students about moral values. As per the schedule, the lecture is conducted. On behalf of the disciplinary committee of the college, the students are made aware of the moral values. Through cultural programs, students are inspired to be good citizens and understand their duties.

National festivals are celebrated in the college to create patriotism in the minds of students, to be honest as a citizen, and to serve the nation. On the occasion of Maharashtra Day on 1st May students are told the history of Maharashtra and the role of all social reformers and revolutionaries. 15th August and 26th January are celebrated as national festivals to introduce the students to the current state of independence and to create awareness about the obstacles in the progress of the country and the solutions to them. Students are inspired to create wall posters and write on patriotic, social, and constitutional issues. The Constitution week Program guides the ideals of the Constitution and their importance in present scenario.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

All the programs are scheduled in the college at the beginning of every academic year. The National Day, International Day, activities, Festivals are scheduled by IQAC/NAAC office and are celebrated in the college. The flag hoisting program arranged on the occasion of 15th August, 26th January, 1st May as well as Marathwada Mukti Sangram Day and University Anniversary Day, etc. Students are informed about the importance of the day celebrated. Students participate joyfully in all these programs. Wall posters are made by students on the above-mentioned days. There is a practice of organizing the program in the college on various days such as Revolution Day, Teacher's Day, Mother's Day, Constitution Week, Communal Harmony Day, Yoga Day, and Youth Day. Students are made aware of the importance of the Days. The Birth anniversary and Death Anniversary of Great leaders are celebrated in the college. Students are guided on the days celebrated. Apart from this during the academic year, 2015-16 on the occasion of the 125th Birth anniversary of Dr. Babasaheb Ambedkar various programs were arranged. Students participated in speech, Debate, Singing, and Essay writing competitions. The book entitled 'Dr. Babasaheb Ambedkar's Message to Students' was distributed to students and they were asked to read the book for 6 hours continuously. An exam was held based on the book and the successful students were awarded. Experts were invited to talk about the work, character, and thoughts of Dr. Babasaheb Ambedkar.

On the occasion of the 150th Birth anniversary of Mahatma Gandhi in the academic year 2019-20, the annual gathering was dedicated to Gandhiji for the promotion and dissemination of Gandhian thoughts. The main theme of all these activities and competitions was Mahatma Gandhi. On the occasion of Gandhiji's 150th Birth anniversary, a 'Foot March' ( Padyatra) was organized by 'Gandhi Adhyasan Kendra' in collaboration with people in the eight nearby villages to spread the thoughts of Gandhiji. A national seminar was also organized in the college on the relevance of Gandhian thoughts in the 21st century. Participants from different states attended the seminar. Thoughts about Gandhiji were expressed in this seminar. Birth anniversaries and Death Anniversaries of other great leaders are also celebrated in the college. For Ex. Annabhau Sathe Jayanti, Savitribai Fule Jayanti, Lokmanya Tilak Death Anniversary, Saint Gadgebaba Jayanti, Mahatma Phule Jayanti, Moulana Azad Jayanti, Saint Sevalal Jayanti, Shivaji Maharaj Jayanti, Netaji Subhashchandra Bose Jayanti etc. Students are made aware of the thoughts of these great leaders. Apart from this, students are made aware of the various problems of the society. In the academic year, 2018-19 donation was collected for Flood affected people of Kerala through a rally and the money was sent to flood affected people.

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**Best Practices I**

**Title:**

**'Plant Trees, Save Trees'**

**Objectives:**

1. To create green and beautiful college campus.
2. To avail shadow of trees for the college students.
3. To stop the soil erosion.
4. To raising groundwater level.



5. To create awareness among the students about importance of nature and tree

cultivation.

6. To inspire society for environment protection and protection of Natural resources.

7. To keep the balance of nature, avoid pollution etc.

### **The Context :**

Shivjagruti college is located one kilometre away from the village 'Nalegaon.'

In January 2016, the college shifted in its own building. Before shifting in this building, the college started planting trees in new campus. The volunteers of the N.S.S. department and all the peons in the college participated in tree plantation and played a vital role. In the best practice 'Plant Trees, Save Trees' to implement this activity, a committee has been established with the name 'Environment Conservation Committee' Dr. Arvind Kadam is the head of the committee. Prof. Nilkanth Bolegave and Dr. Kailas Palne are appointed as the assistant of the committee. The committee started to work for trees plantation during the special camp of N.S.S. A Green Army which was formed by Principal Dr. Sanjay Waghmare to implement the tree plantation effectively. Former Union Home Minister Hon. Shivraj Patil Chakurkar has been involved in tree plantation program for the academic year 2018-19.

The year-wise report of tree plantation is as follows:

Year	Trees
2015-2016 -	37
2016-2017 -	79
2017-2018 -	76
2018-2019 -	102
2019-2020 -	96

The Trees include Ficus Reliogiosa, Royal Poinciana, Cluster Fig, Aegle Marmeleos, AzadirachtaIndica, Tamarind, Bouhinda Racemosa, Jackfruit, Sapodilla Sapo, Pinwheel Flower, Mango,Banyan Tree, Spanish Cherry, Bur-Flower Tree Almond, Coconut Tree, Saraca Asoka, Champa, Bougainvillea, Hibiscus, Drumstick Curry Tree, Yellow Flame Tree, Wood-apple Alstonia, Milingtonia Hartensis, Mahogany, Custard Apple, Melia Dubia, Teak Marking Nut, Black Plum and Butea Monosperma, etc.Thus the total number of trees planted during the five years from 2015-16 to

2019-20 under 'Best Practice is 390.

### **The Practice :**

The specialty of the best practice 'Plant Trees, Save Trees' in our college is that Marathwada is a region where water is scarce, and in the Latur district the water has to be supplied by train, this practice was successfully implemented. The trees have been donated to the college as a gift by the Principal, Professors, non-teaching staff, students' parents and farmers. To grow the trees, they need to be watered. A drip system is used to water the plant and trees. This expenditure is the part college. The students, Volunteers, Professors, Green Army, and the Environment Committee make efforts to save the trees. This practice inspires many students' parents, citizens, schools and offices for plantation by their own. This activity is not only useful for the college students and staff but other social stake holders. Neem- Azadirachta India, Peepal- Ficus religiosa, Banyan tree and Cluster fin, etc. are important for health.

The University has prescribed 'Environment Education' as a compulsory subject for the third year students. Practical knowledge of environment protection can be gain through 'Plant Trees, Save Trees' program.

### **Evidence of Success :**

1. A farmer Mr. Takbidwe gifted 10 Custard-apple trees.
2. Many trees are growing and students are getting benefit of its shadow and studying underneath of trees.
3. Trees are giving a natural beautiful look to the campus with there fruits and flowers and give fresh airs.
4. The trees grow fast and within five years the campus became green.
5. In the year 2016 Drip system was fixed for watering the trees and onward trees get enough water.
6. Star fences have been erected on all sides of the college to protect the trees from animals.
7. Many students have started planting trees at home in their village

### **Problems Encountered and Resources Required:**

1. The problem of water is main problem in this location.
2. The soil is not fertile. Therefore, it is difficult to grow trees. The college has its bore well but in summer season the water level goes down so plants and trees can't get enough water.
3. The water supply for trees through the bore well was not enough, especially in the summer season. So the water was supplied by a tanker and the trees were kept alive.
4. In the beginning students and peons used to water the trees using a pipe which was inconvenient.
5. Some passers-by of the road and animals used to destroy the trees on the campus as there was no fencing.

### **Other Information:**

'Plant Trees, Save Trees' is not only as a best practice but also as a social enterprise. The college wants to give the message of planting and cultivating trees as well as keeping the environmental balance by increasing the participation of the society. In the future, the college wants to implement the program

outside the campus also. The aim of the college in future is to save the trees that are rare, the trees that exist in nature but rarely found in our surrounding should be saved and the people should be inspired to plant more and more trees is the aim of the college. The college also aims at planting medicinal and useful trees that can be used for the benefit of society.

## **Best Practice II**

### **Title:**

‘Promoting Gandhiji’s Thoughts & Values’

### **Objectives :**

1. To introduce Gandhiji’s thoughts amongst youth.
2. To propagate Gandhiji’s values.
3. To make the students aware about the importance of Truth, non-violence & humanity as Gandhiji’s thoughts.
4. To create positive environment of Gandhiji’s thoughts amongst students and other stake holders.
5. To propagate & disseminate the thoughts of Gandhiji among the students and other stake holders.
6. To stop the corruption, violence & inhumanity in the society.
7. To give the heritage of Gandhiji’s thoughts to the next generation.

### **The Context:**

The activity, of propagating and disseminating Gandhian thoughts and values, was implemented as the best practice to work on Gandhian thoughts. At the beginning, the CDC granted the proposal of establishing

'Gandhi Adhyasan Kendra' in the college. To work continuously on it 'Gandhi Adhyasan Kendra' was established. The centre entered into a 'Memorandum of understanding' with the Gandhi Research Foundation, Jalgaon. Dr. O.V. Ligade was appointed as the Director of 'Gandhi Adhyasan Kendra' and an Advisory Committee. The Gandhi Adhyasan Kendra' was inaugurated at the hands of Ex- Cabinet Home-minister Hon. Shivraj Patil Chakurkar on 4th October 2018. There is a separate library of Gandhiji's books in the Gandhi Adhyasan Kendra. The rare books of Gandhiji are available in the library. Competitive exams, 'Gandhi Vichar- Sanskar Pariksha' are arranged every year in the college. A book written by Gandhiji is given to each class and the exam is based on the books given to students. Every year the successful students in this exam are awarded. On the occasion of the 150th Birth Anniversary of Gandhiji, a 'Foot-march' (Padayatra) was arranged by Gandhi Adhyasan Kendra to spread the thoughts of Gandhiji among the people in nearby villages. To inculcate the thoughts of Mahatma Gandhi among the people living in a rural area, a Foot March (Padayatra) was organized from 3rd Sept. to 5th Sept. 2019. Gandhian thinkers, activities, staff, students and villagers participated in this foot march. Maharashtra Pradesh Sarvodaya Mandal' Pune which works to spread the thoughts of Gandhiji donated Rs. 1800 to the college.

### **The Practice:**

The remote location of college is the cause of many challenges and difficulties. The college yet tries to overcome these problems. Though, there is lack of rooms in the college, it availed a separate hall for the Gandhian library and study. The fund availed with the help of Gandhi Research Foundation, Jalgaon was taken. Competitive exam held with the help of G.R.F. Jalgaon. The founder president of college Hon. Madhavrao Patil Donated Rs. 25,000/- to purchase cub-board and books. Hon. Shriram Jadhav, Hon. Somnath Rode, Mr. Bhujang Bobde, the principal of the college Dr. Sanjay Waghmare donated books for this library.

Under this best practice, organized national seminar in collaboration with G.R.F. Jalgaon, ICSSR Mumbai and SRTMU, Nanded. Gandhian thoughts were propagated through this seminar. I.C.S.S.R. gave valuable co-operation for this seminar. In the academic year 2019-20, a foot march was arranged on 3rd to 5th Sept. 2019 from Nalegaon to Chamarga through eight villages and guided on Organic farming, health ,life style, detoxification and gandhian thoughts and values. In this foot march (Padyatra) some villagers helped for accommodation and meals. Gandhi Research Foundation, Jalgaon took the responsibility to provide study material for the competitive exam. Dr. Jishan Hussain (Akola) guided students without any remuneration.

### **Evidence of Success:**

1. On 4th March 2020, a National level Seminar was conducted to spread the Gandhian thoughts at the national level with the publication of proceeding of research papers by the participants. The main theme of Seminar was 'The Relevance of Mahatma Gandhiji's Thoughts in the 21st Century'. Students and professors participated in this seminar.
2. A general knowledge competitive examination is conducted with the aim to propagate the thoughts of Gandhiji among the students.
3. Publication of annual magazine with the main theme of 'Gandhi 150' for the academic year 2018-19.

4. The annual gathering of the academic year 2018-19 was dedicated to Gandhiji with the theme 'Mahatma Gandhi & his thoughts.
5. A quiz competition was also arranged for students during the visit tour to Sanjeevani Hill.
6. A wall poster based on Gandhiji was also created.
7. University approved three days Lecture series (28th to 30th January 2018 ) conducted to spread the Gandhian thoughts.
8. An independent library has been set up through the Gandhi Adhyasan Kendra and Gandhian Ideas are being propagated and disseminated through them.
9. The Heritage Foundation, Jalgaon has given an award for spreading Gandhiji's values ??in the remote areas through the Lok Samvad Padayatra organized on the occasion of Gandhi 150th Birth Anniversary.
10. The Gandhi Research Foundation, Jalgaon has also given an award for the promotion of Gandhian thought and values ??by conducting the Gandhi Vichar Sanskar Pariksha every year.
11. One Ph.D Reserach Scholar joined the Gandhi Adhyasan Kendra.
12. Students Desigend Magnificiant Rangoli of Mahatma Gandhi on the Ocasion of 150 th Birth Anniversary of Mahatma Gandhi.
13. On the occasion of Mahtama.gandhis' 150th birth anniversary the students were shown the film Gandhi directed by Richard Attenboro

**Problems Encountered and Resources Required:**

The financial and infrastructural problem to establish this centre is encountered but with the help of NGOs, and philanthropists' donation it is resolved.

**Other Information:**

Various activities and programs are organized in the college to propagate Gandhiji's ideas which are useful for the students as well as society. This is a national work and related to the present situation. This is an age of computer and information technology. Man is trying to develop and running after happiness. But he has forgotten human values. In such a situation, there is a great need to spread the values of happiness, peace, truth, non-violence by introducing Gandhiji's thoughts. Through this best practice, the college will carry out such historical work that will inspire young students and the society in the years to come. Efforts will be made to make this college an important centre of Gandhiji's thoughts. We shall continue our efforts with the help of Govt., Social Institutions, and Society. The college has decided to increase the stock of books for the propagation of these values to hold various intellectual programs, national level seminars, workshops, and lectures to propagate the thoughts and values of Mahatma Gandhi not only at the college and Maharashtra level but also at the national level.

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File Description	Document
Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

##### **The Holistic Development of Students in a Remote Area.**

Shivjagruti Senior College was established in 1998. The holistic development of students living in remote areas like Nalegaon and nearby location is the major concern of the college. The efforts are made to find scope in Academic, sports and cultural activities among students. Special attention is given to the student in this regard. The college not only organizes various university-level sports competitions but also encourages students to participate in various inter-collegiate, zonal, national-level sports competitions. As a result, students have won 9 gold, 12 silver and 4 bronze medals in the sports so far. Through the National Service Scheme, Gade Parvati and Bamankar Sakhu these two girls participated in the state-level Republic Day Parade in Mumbai and Adavale Balasaheb participated in the National Adventure Camp held in Manali. **This participation helped to give scope to the leadership skills of the students.**

In order to inculcate Mahatma Gandhi's values ??of truth, non-violence, love, virtue, etc. in the students, Gandhi Vichar Sanskar Pariksha is organized every year. Through this exam, students propagate and spread Gandhian values ??to themselves, their families and others. Keeping this in mind, the college set up a self-funding Gandhi Study Centre. On behalf of this centre, various activities are implemented to spread Gandhian thought, work, and values ??among the students. The library of Gandhi's books is being established by the centre. Many students participated in the Loksawad Padyatra organized by the centre in eight villages. Due to this Padyatra, Gandhi as a person, his thoughts, his works and values ??were propagated and disseminated. Awareness was spread through this Padyatra on many important issues. Due to the success of this event Heritage Foundation, Jalgaon gave a Special Award for Loksawad Padyatra. The Gathering for the year 2018-19 was dedicated to Mahatma Gandhi. All the competitions were organized focusing on the thoughts, deeds, and values ??of Mahatma Gandhi. **Which helped in propagating and disseminating Gandhian thought, work, and values among students in remote areas.**

The students have made a great contribution under the best practice of planting trees in college. Seema Khandekar has planted trees in the college campus on her birthday. In the drought of 2016 efforts were made by the students to keep all the trees alive. Occasionally, water was purchased and supplied to the trees. This helps in creating environmental awareness among the students. Many students have started planting trees at home and in their villages following the example of the best practice of planting trees in college. **This efforts is useful to create environmental consciousness among the students.**

The students studying in the college are from farmers' families in remote areas. In 2016, water was supplied to the people of Latur District by rail and Tankers. Due to continuous drought, more farmers

committed suicide in Marathwada region. In order to create awareness among the students about these farmers in mind, the college had dedicated the 2017-18 Annual Gathering to the farmers. All activities were focused on the farmer. **This activity could create the awareness among the students about the condition and problems of the farmers.**

A seven-day special residential camp is organized in the nearby villages through NSS to inculcate labour culture from the student days. Attempts are made to develop the students holistically through intellectual and physical activities. **With this camp, students not only do their own work but also find a way to live a self-reliant life.**

Blood donation is considered the best donation. Therefore, blood donation camps are organized in the nearby villages every year. Students and villagers participate in these blood donation camps and donate blood. **Which increases the tendency of philanthropy and charity among the students.**

Every year, girl students celebrate Rakshabandhan in a different way. The girls go to a mentally retarded school in Nalegaon, tie rakhis to the students and give them fruits to eat. **This creates a sense of social co-operation among the girl students towards the disabled students. Divyang students also get a kind of support.**

When there was a massive flood in Kerala, a rally was organized by the NSS department of the college to help the flood victims. Funds were sought from traders and villagers in Nalegaon. The collected Rs. 10700 / - was sent as a relief for Kerala flood victims. **So it helped to create in the students a feeling of being involved in the crises of others.**

Through the Film Society of the college high-quality and award-winning movies are shown to the students. Many movies are based on true events. So far 10 high-quality motivational movies have been shown to the students. **Seeing it helps the students to become aware of social, cultural, and global knowledge.**

The study tours are conducted every year. Through these visits the students have got chance to study many historical, industrial, geographical, social and religious places. **This efforts helps to give practical knowledge and experience to the students**

The college strives to provide high-quality education in the college for the intellectual development of the students. Of the 14 full-time teachers in the college, 11 are Ph. D. holders and six are Research Guides. These well-qualified teachers strive for the holistic development of the students. College has got Best Exam Centre Award by affiliating University (2004). As a result, Waghmare Vivek Annarao stood first in university in BASY Compulsory English in 2016. The overall result of the assessment period is 78.71 % and 75 % student have achieved O, A+ and A Grades. The students also write their own articles in the college Annual Magazine. Research papers are read by students at national-level seminars held in colleges. Several students' research essays have been published in the Proceedings Book. Some students of History and Geography have also written the projects. They participate in various competitions like debates, oratory, youth festival competitions, etc. held in other colleges. Gonshette Usha has got the second prize in oratory competition. **All these efforts help in the development of intellectual skills in the students.**

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

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## 5. CONCLUSION

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### Additional Information :

The Management of the parent institution has a clear vision to provide higher education to those who are living in the village Nalegoan and nearby location of Nalegoan. The Management wants that the young generation of these remote areas must have those knowledge and skills which will help them to stand strongly in this technical and competitive era. This can be proved with their efforts to install all the required facilities for Wi-Fi and communicating continuously to the service provider for internet access. However, the huge efforts are taken to get wi-fi facilities, the service providers are not ready to provide the wi-fi facility. Yet, Wi-Fi Router, Wi-Fi Modem and through personal mobile and laptops in office teachers are using ICT tools in teaching-learning process. There are more numbers of girls taking education in the college but due to illiteracy of parents and mind-set of the parents about girls and their marriage, the continuity in further course is less. The managing body of the college, parent institution, teaching and non-teaching staff taking continuous efforts for girls' education. A little success after the efforts of all stakeholders is there. Few married girls are continuing their education while many are discontinuing. Yet, all the stakeholders have hopes that they will get success in future for inculcating higher education environment in this remote area. Positive approach resulted into running the college in the own building since 2015-16 which was in the rental building previously. The result of college is notable in the university as an outcome of efforts of well qualified teaching staff.

### Concluding Remarks :

Thus, the college is giving emphasis on the educational development of the students, environmental sustainability in the most drought-affected area of Marathwada region of Maharashtra state. Pollution free environment of the college, well qualified and devoted staff of the college, well equipped classrooms and seminar halls in this remote area is the special features of the college. For the academic growth of the college, it provides the essential infrastructure needed for effective teaching-learning. Guest Lectures are arranged. Such lectures are beneficial for the students and the faculties. The faculties conduct the unit tests. The college encourages the concerned faculty members to attend subject-related workshops to upgrade their skills and knowledge. The college provides books and relevant study material to faculties to ensure effective implementation of the curriculum. The teaching faculties are also encouraged to participate in various national and international seminars and conferences to upgrade their knowledge of the subject and teaching skills and it is useful for effective curriculum delivery. The college management is trying to give their best to the students including academic and physical facilities. Even financial support is also provided to the students who need such as one of the teaching faculties donated a bicycle to mentee. The mentor teachers try to solve economical, educational and social problems of their mentees. In the year 2016 there was such a worst drought in the Latur District in which water was supplied by train. In such worst situation, the plants were saved with purchasing water by the college management. Saving lives of plants is saving lives on the earth, with this practical experience, the educational facilities are provided by the college to the students with notable academic final year result.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p><b>2.1.1.1. Number of students admitted year-wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>132</td> <td>127</td> <td>113</td> <td>116</td> <td>139</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>132</td> <td>127</td> <td>113</td> <td>116</td> <td>139</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>240</td> <td>240</td> <td>240</td> <td>240</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>240</td> <td>240</td> <td>240</td> <td>252</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	132	127	113	116	139	2019-20	2018-19	2017-18	2016-17	2015-16	132	127	113	116	139	2019-20	2018-19	2017-18	2016-17	2015-16	240	240	240	240	240	2019-20	2018-19	2017-18	2016-17	2015-16	240	240	240	240	252
2019-20	2018-19	2017-18	2016-17	2015-16																																					
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2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>72</td> <td>66</td> <td>72</td> <td>63</td> <td>80</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>44</td> <td>55</td> <td>48</td> <td>59</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of actual students admitted from the</p>	2019-20	2018-19	2017-18	2016-17	2015-16	72	66	72	63	80	2019-20	2018-19	2017-18	2016-17	2015-16	55	44	55	48	59																				
2019-20	2018-19	2017-18	2016-17	2015-16																																					
72	66	72	63	80																																					
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reserved categories ( SC, ST and OBC) by HEI.

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**

**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
34	22	27	21	30

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
20	19	16	16	15

Remark : DVV has made the changes as per provided report of research papers in the Journals by HEI.

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
40	38	29	41	41

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
15	34	20	39	36

Remark : DVV has not consider ISSN here.

**3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

2	2	2	2	2
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Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	0	0

Remark : DVV has made the changes as per provided report by HEI.

3.3.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

3.3.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	8	8	8

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
13	14	7	7	7

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
.76138	.69170	.36766	.20653	.18877

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.34	0.10	0.066	0.12	0.0024

Remark : DVV has made the changes as per provided report by HEI.

4.2.4 **Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 14

Answer after DVV Verification: 2

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	11	12	9	7

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3.80	5.61	3.47	5.95	3.68

Remark : DVV has made the changes as per provided report of maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

**7.1.5 Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has made the changes as per report of Ban on use of Plastic provided by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions										
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	9	9	9	9	9
2019-20	2018-19	2017-18	2016-17	2015-16							
9	9	9	9	9							

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
208	206	206	201	200

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
125	125	125	125	125

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
94	94	94	94	94