



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Shivjagruti Senior College, Nalegaon
• Name of the Head of the institution	Dr. Sanjay Dnyanoba Waghmare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381 256092
• Mobile No:	9423347419
• Registered e-mail	principal.sscn@rediffmail.com
• Alternate e-mail	omshivaligade@gmail.com
• Address	Udgir T Point Gharni Road Nalegaon
• City/Town	Nalegaon
• State/UT	Maharashtra
• Pin Code	413524
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Omshiva Vishwanath Ligade				
• Phone No.	02382256092				
• Alternate phone No.	02382256092				
• Mobile	9764046640				
• IQAC e-mail address	omshivaligae@gmail.com				
• Alternate e-mail address	pagar.amol121@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.shivjagruti.org/userdata/shivj290422070958.pdf">https://www.shivjagruti.org/userdata/shivj290422070958.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.shivjagruti.org/userdata/shivj250322093612.pdf">https://www.shivjagruti.org/userdata/shivj250322093612.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.85	Jan.2022	21/01/2022	20/01/2027
<b>6.Date of Establishment of IQAC</b>			10/10/2018		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Library	Book Grant Fund	ICSSR (WRC) Mumbai	2021-22	25000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>01</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
* Completed Academic and Administrative Audit	
* Prepared Information for NAAC cycle One and submitted IIQA for NAAC office.	
* Completed external Audit	
* Submitted data to AISHE	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Encouraging employees for the Covid -19 vaccination.	Completed Fifteen employees vaccination in this academic year
Encouraging employees to publish Research Paper in various Journal.	Published 31 Research Paper in various Journal.
Preparation for filling IIQA and SSR for cycle one.	Completed preparation of IIQA and SSR, filled IIQA dated 4th April 2021
Planting 25 plants in the college campus under Best practice.	30 plants were planted in the college campus under Best Practice.
To aware the students and society about Covid-19 Pandemic	Took the event about Corona awareness and Covid-19 Test camp.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	30/03/2022

## Extended Profile

### 1. Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 222

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 125

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 32

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 0

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>9</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>222</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>125</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>32</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>14</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	3.10107
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the university and is made available on the university website. The college implements it effectively. The college has an academic development that defines academic planning and strategies for the academic development of students. The college develops an effective action plan for the implementation of the curriculum. For the implementation, there is the semester-wise preparation of a teaching plan, notes by every teacher. The academic calendar of the NAAC office of the college is prepared following the calendar of the affiliating University and all departments prepare an academic calendar following the academic calendar of the NAAC office. The workload distribution of papers among the faculties of the department is defined at the opening of the college in every academic year, attendance books and Daily Teaching Report books are made and these are maintained and verified regularly by the principal. The faculties are encouraged to teach through

innovative teaching methods for effective teaching by the institution.

A timetable committee is made for the distribution of the lectures and it follows the academic calendar made by the college. Departmental meetings are conducted every semester for the successful implementation of the curriculum. The institution encourages innovative methods for effective curriculum delivery. Along with the daily teaching in the class, the faculties conduct seminars for the students to enhance their subject knowledge and stage courage. It helps to evaluate the understanding of the subject knowledge of the students. Group Discussion is an important tool for the students to express their different views on a particular topic. So the faculties encourage the students to participate in the Group Discussion. Quizzes are also conducted by the faculties to enhance the interest of students in close reading of the subject books. Classroom teaching is not sufficient for the overall knowledge of the concerned subjects. To provide extra knowledge and practical experience of the subject Study Tours are conducted by the institution regularly. The institution encourages the faculties to use Audio-video aids for effective curriculum delivery. Nowadays social media has become very effective as a tool of communication. Our faculties make effective use of social media such as What's App for communication with the students. Study material, subject-related audio & video clips, etc. are provided for effective curriculum delivery.

Assignments are given to the students. The institution provides the essential infrastructure needed for effective teaching-learning. Guest Lectures are arranged. Such lectures are beneficial for the students and the faculties. The unit tests are conducted by the faculties. The college encourages the concerned faculty members to attend subject-related workshops to upgrade their skills and knowledge. The duty leave is sanctioned to the concerned faculty. The college provides books and relevant study material to faculties to ensure effective implementation of the curriculum. The teaching faculties are also encouraged to participate in various national and international seminars and conferences to upgrade their knowledge of the subject and teaching skills and it is useful for effective curriculum delivery.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.srtmun.ac.in/en/students-corner/syllabi1.html">https://www.srtmun.ac.in/en/students-corner/syllabi1.html</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the Academic Calendar is made for the affiliated colleges by Swami Ramanand Teerth Marathwada University, Nanded and it is displayed on the university website. According to the Academic Calendar of the parent university, the institution also makes its own Academic Calendar to conduct smoothly and effectively curricular and co-curricular activities.

In the Academic Calendar, Birth and Death Anniversaries of great people, International Yoga Day, Hindi Diwas, Inauguration of Literary and Social Sciences Association, Class tests for Internal Evaluation, Speeches of faculties in Vivek Staff Academy, Election of Students Welfare Association, NSS Special Camp, General Knowledge Exam, Annual Gathering, Publication of Annual Magazine, etc. are mentioned and all these programs are conducted according to the Academic Calendar.

From the academic year 2017-18, the parent university has adopted CBCS Pattern. In this pattern, importance is given to the Continuous Internal Evaluation of the students. The university has suggested conducting two unit tests of ten marks and one seminar or assignment for fifteen marks for all subjects in each semester. The university has started a Skill Enhancement Course for BA/B.Com Second and Third-year students. For the Continuous Internal Evaluation of this course, two unit tests of five marks and one seminar of fifteen marks are conducted. The marks of CIE are displayed on the marks sheets by the university.

All these unit tests are conducted according to the academic calendar of the institution. Along with the unit tests, the students are evaluated through Group Discussion, their attendance, participation in various activities and programs, and overall behavior of the student.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.shivjagruti.org/fileview?f=shivj250322093612.pdf">https://www.shivjagruti.org/fileview?f=shivj250322093612.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Professional Ethics:**

The college organizes various programs to develop the professional ethics of Teaching as well as Non-teaching staff for effective curriculum delivery. Vivek Staff Academy is established as a platform for college teachers to deliver speeches on the academic topics to discuss various points related to the concerned topics. Through the speech and the discussion, professional ethics are developed. Throughout the year many programs are conducted through the Cultural department such as Teachers Day, Birth Anniversaries of great people, etc.

**Gender:**

The institution gives importance to Gender Equality. It is displayed in curricular activities. Along with Curricular activities, some co-curricular activities are also conducted for gender equality. The institution is very strict about the safety and sensitization of the girl students. Hence, Vishakha Guidelines are strictly followed by the institution. The college has a co-education system. So along with the boys, girl students are promoted to participate to awaken students' sensibility on gender issues in various activities and programs organized by National Service Scheme, Cultural Department, Sports, Students Welfare Association, and Yuvati Kalyan Mandal. Along with these programs and activities, various departments conduct the programs such as Hindi Diwas, Marathi Bhasha Diwas, Inauguration of Marathi, Hindi, and English Literary Association, Social Sciences Association and in these programs, girl students are encouraged to participate actively.

**Human Values:**

Human values are taught to the students through regular teaching in the classroom by all the faculties of the institution. In the timetable of the college, some lectures are included to teach Human Values to the students. These lectures are conducted by the principal of the college. Through the various programs of the Cultural and NSS departments and the Shivjagruti Film Society, Gandhi Adhyasan Kendra, Rakshbandhan Programme at Dumb & Deaf Students School, Gandhi Padyatra, Granth Dindi, etc. the Human values are taught to the students.

**Environment Sustainability:**

Environmental Studies is a compulsory subject for the Third Year students of B.A. and B.Com. and they are required to write an assignment on environmental issues. Economics of Development and Environment & Tourism is a paper course in Economics and History for the second year of B.A. The institution is environmentally conscious. The campus is plastic-free. The institution is using eco-friendly solar energy up to five kilowatts. The Department of Geography creates environmental consciousness among the students. Department of Geography arranges events and tours to seed the importance of trees and an eco-friendly atmosphere in students' minds. The institution works for plantations on campus and now we have more than 390 trees on campus.

Environment Committee is established in the institution for plantation of the trees and their maintenance and to keep the campus clean. Along with this committee, Students Harit Sena also works for Environment Sustainability. The programs such as World Environment Day are conducted in the college to enhance sensibility towards the environment. The NSS department has adopted a nearby village to conduct seven days of Special Camp. In this camp, trees are planted & programs related to Environment Sustainability are conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.shivjagruti.org/igacreports?type=Feedback">https://www.shivjagruti.org/igacreports?type=Feedback</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

240

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

54

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students after the admission process. Faculty of all departments assess the students in their regular classroom teaching through different methods. Each teacher in the college gets a review of students' previous year's marks. Teachers determine students' level of acquisition by asking questions in class, giving assignments, quizzes, problem-solving, etc. After analyzing it, the level of students is identified. Extra efforts are made for the slow learners and practical sessions are conducted for them to achieve the highest Target level.

Spot oral & written examination is the regular practice of teachers in the college. Regular assignment and organization of group discussion is part of regular practice to identify the slow learners and advanced learners. The teachers are available to solve the queries of students at any time, through oral discussion as well as on the phone call. ICT support is also taken by teachers to clear the concept of textual contents. Timely library service is provided to all students. Teachers use different methods in the teaching-learning process to make it effective such

as subject teachers of Language use videos of Dramas, story-related movies, short stories, stories, Folk songs, Bharud, Abhang, Gawlani, Powade, Lavani which are connected with the curriculum.

The teachers of social science and commerce also use ICT in the teaching-learning process such as videos from their subjects such as budget discussions, historical forts, geographical sites, Maps, socio-religious sites, film reports, etc. Even few teachers prepare PowerPoint presentations and use them as ICT tools in the teaching-learning process. In this way, all the teachers try to give justice to all kinds of students after identifying their level of understanding which helps students for easy learning and acquisition of knowledge in the classroom.

File Description	Documents
Link for additional Information	<a href="https://www.shivjagruti.org/igacreports?type=Learning%20Resources">https://www.shivjagruti.org/igacreports?type=Learning%20Resources</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
222	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Student Centric Method:

The college is constantly striving for the holistic development of the students. All the activities and plans of the college are prepared and implemented with the students as the focal point. All the teachers in the college use student-centered teaching methods to make the students interested in higher education and also to create a healthy environment during the teaching-learning process.



### Experiential Learning:

The organization of educational trips in each academic year is the regular practice of the college. This helps students to get first-hand experience of historical places, architecture, and geographical places in the course. Therefore, they can easily and with a healthy mind get subject knowledge of history, and Geography by taking the practical experience of the subject matter in the book related to their curriculum. Through the Industrial trip, the students get a first-hand understanding of the working methods in the industry, the process of manufacturing various commodities, financial transactions, and the experience of the industrial environment. Therefore, students can understand the course content of subjects like economics and commerce with interest.

### Participative learning:

Teachers create curiosity among the students about the new concepts by making them aware of their preconceptions, asking them questions, and students answer and participate in the learning process. All the subject teachers organize seminars and group discussions in each session which help students to develop their communication skills such as speaking skills. Stage daring, leadership skills, group discussion techniques, knowledge of the language, debate skills, etc. Birthdays and anniversaries of great personalities are celebrated in the college every year as per the GR of State Government and Circulars of affiliating universities. Through these celebrations, the struggle, vision, and life of these all great leaders are shared with students. Even students organize some programs. They also share the thoughts and philosophy of these great and visionary personas. Students study the thoughts of great men and tell them to their friends. It inspires other students. It helps to inculcate social and moral values amongst students. Every year, the Social Sciences Study Board and the Wangmay Board are inaugurated. All these programs are organized and planned by the students. It gives students the experience of organization of programs which helps them to develop event management skills.

### Problem Solving Method:

Teachers give several problems to the students and ask them to solve them, sometimes individually or sometimes in groups. This helps them to develop decision-making skills, cooperation, and coordination skills amongst students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays, it is very important to have the knowledge of computers, according to this need, all of the teaching faculties of the college acquired computer literacy. They use ICT tools in the teaching-learning process. The Principal and faculty teach the students in their classroom using various digital tools. The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching-learning process. As a result, Dr. Balaji Bhure made fifteen subject-related videos and the parent university accepted these videos as e-content and uploaded them on the university website. Apart from this, many teachers have created video lectures on some of the components of the curriculum and students are enjoying learning by watching these audio-video lectures.

The faculties use PowerPoint Presentations, YouTube links, self-prepared audio-video lectures, reference lectures, e-books, etc. through LCDs, computers, and Projectors. The teachers of languages use plays, stories, novels, folk songs, gavalani, Lavani, abhang, powade, etc. The videos are shown to the students.

Due to Covid 19 Pandemic this Academic year maximum lectures are conducted online mode through Zoom App, Google Meet App.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.shivjagruti.org/igacreports?type=Learning%20Resources">https://www.shivjagruti.org/igacreports?type=Learning%20Resources</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

<b>2.3.3.1 - Number of mentors</b>	
<b>12</b>	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>14</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>13</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

259

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of affiliating universities, the college has to follow a pattern. The CBCS pattern is defined by the affiliated university for all programs. Under these norms, the college has developed an internal assessment system for the overall development of students. In the CBCS Semester pattern, there is a CIE for each Paper with 25 Marks and the University exam is 50 marks. This Internal Assessment includes a written test, Seminars, and Assignments. Our institution has adopted transparent and robust assessments such as the entire examination system is followed by the guidelines of the parent University and the Covid 19 Protocol. The Examination Committee of the college takes care of all the examination Schedules. In each semester, the institution declares the schedule of Internal Tests and it is displayed on the notice board and what's app groups. Written notice is also given to all students and teachers. An internal vigilance squad is appointed for the smooth conduction of the University examination. . The evaluated answer sheets are provided to the students and their results are shown to them. We have a Grievances and Redressal Cell that takes care of the grievances of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

As per the affiliating university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The timely notices and circulars are displayed on the notice board, on the college website, and on the mobile through WhatsApp or text messages. Two internal examinations for each paper are conducted each semester as per the pattern and norms of affiliating university. Pre-examination schedules are informed to the students about the stipulated minimum marks necessary to be stored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills and writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per University norms. To establish 48(4) committee of the University works for redressal regarding any grievance about university evaluation, the college guides the students for its procedure. Therefore, the college has established the Examination Grievance Redressal Cell which handles the grievances of students, including their problems and queries. The faculty clarifies the queries of the students about their internal marks/scores.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College Academic Committee works to analyze the result of students. At the opening session of the college, the pre-semester tests are conducted in the classroom to check oral achievements of previous knowledge. The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. The target level of program outcomes, course outcomes, and program-specific outcomes are defined by the subject teacher and all subject teachers try to achieve the maximum target level of program

outcomes, course outcomes, and program-specific outcomes. Those who are achieving a good target level, are provided with more innovative techniques and tools to acquire further advanced achievements. Those, we find away from the target level, are given the remedial class, and achieve the target level. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject) and in the classroom through oral question-answer sessions, presentations, debates, quizzes, etc. practical and active participative sessions are conducted for the achievements of program outcomes, course outcomes, and program-specific outcomes. Every subject teacher, as well as mentor, is working devotedly to achieve it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shivjagruti.org/yearlytoppers">https://shivjagruti.org/yearlytoppers</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has to follow the syllabus of the affiliated university. According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Micro-level objectives of each subject and paper are defined by every subject teacher, they try their best to achieve every student. The students admitted to the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. Several teaching methods are used in the teaching-learning process. The study tour, field visits, question and answer sessions during the teaching-learning process in the classroom, students' active participation with presentations on a given topic based on curriculum, etc. methods are used to achieve the defined attainment level of program outcomes, course outcomes, and program-specific outcomes in the college. Extra classes, expert talks, and guest lectures are also organized to achieve the defined attainment level of program outcomes. Overall results are notable.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.shivjagruti.org/igacreports?type=COs%20and%20POs">https://www.shivjagruti.org/igacreports?type=COs%20and%20POs</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

32

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.shivjagruti.org/userdata/shivj060422081914.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.25

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards



**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many activities are carried out in the college every year, but this year the events could not be held due to the Covid19 pandemic. But the college has taken online questionnaires for the public and student awareness about Covid-19. The college has organized covid 19 vaccination Camp. All staff members have continuous efforts to covid 19 awareness

File Description	Documents
Paste link for additional information	<a href="https://www.facebook.com/Shivjagruti-Senior-College-Nalegaon-1587450494671470/videos/%E0%A4%AE%E0%A4%B9%E0%A4%BE%E0%A4%B5%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B2%E0%A4%AF%E0%A4%BE%E0%A4%9A%E0%A5%87-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%9A%E0%A4%BE%E0%A4%B0%E0%A5%8D%E0%A4%AF-%E0%A4%A1%E0%A5%89-%E0%A4%B8%E0%A4%82%E0%A4%9C%E0%A4%AF-%E0%A4%B5%E0%A4%BE%E0%A4%98%E0%A4%AE%E0%A4%BE%E0%A4%B0%E0%A5%87-%E0%A4%B8%E0%A4%B0-%E0%A4%AF%E0%A4%BE%E0%A4%82%E0%A4%9A%E0%A5%87-%E0%A4%B5%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B0%E0%A5%8D%E0%A4%A5%E0%A5%80-%E0%A4%AA%E0%A4%BE%E0%A4%B2%E0%A4%95-%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%95-%E0%A4%86%E0%A4%A3%E0%A4%BF-%E0%A4%AA%E0%A4%B0%E0%A4%BF/242566073807588/">https://www.facebook.com/Shivjagruti-Senior-College-Nalegaon-1587450494671470/videos/%E0%A4%AE%E0%A4%B9%E0%A4%BE%E0%A4%B5%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B2%E0%A4%AF%E0%A4%BE%E0%A4%9A%E0%A5%87-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%9A%E0%A4%BE%E0%A4%B0%E0%A5%8D%E0%A4%AF-%E0%A4%A1%E0%A5%89-%E0%A4%B8%E0%A4%82%E0%A4%9C%E0%A4%AF-%E0%A4%B5%E0%A4%BE%E0%A4%98%E0%A4%AE%E0%A4%BE%E0%A4%B0%E0%A5%87-%E0%A4%B8%E0%A4%B0-%E0%A4%AF%E0%A4%BE%E0%A4%82%E0%A4%9A%E0%A5%87-%E0%A4%B5%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B0%E0%A5%8D%E0%A4%A5%E0%A5%80-%E0%A4%AA%E0%A4%BE%E0%A4%B2%E0%A4%95-%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%95-%E0%A4%86%E0%A4%A3%E0%A4%BF-%E0%A4%AA%E0%A4%B0%E0%A4%BF/242566073807588/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

**industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

493

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shivjagruti Senior College has 5 Acres area and 1910.82 Sq. Meters Built-up area. The institution has a policy regarding infrastructural development so that adequate facilities can be made available that serve current requirements. The institution utilizes its own funds that may be available that serve current requirements. The Institution utilizes funds that may be available from time to time for the development of college infrastructure. The infrastructural enhancement is funded on a need base and the availability of the funds by consultation with the college development committee.

Well-constructed 08 classrooms equipped with dual desks, blackboards and 02 classrooms equipped with projector and screens facility are made available. Among 08 classrooms one is used as a seminar hall and one tin-shed hall is used as a classroom as well as a seminar hall (Auditorium) and four TinshedClass rooms are available. The College has a Five -kilowatt capacity solar power plant.

The ramp is available for Divyangjan (Physically Challenged) students to attend regular classes and cultural activities on the

first floor, and easy drinking water is provided for such students, staff room for teaching staff, ladies room for girl students, and Boys room for boy students and tin-shed halls are made available. Along with this, a library and playground facility is available. A first aid box and fire extinguishers are available in the college. Classrooms and other essential facilities required for B.A., B. Com. are made available by our college management i.e Shri Swami Vivekanand Bahu- Uddheshiya Vikas Mandal, Nalegaon.

The College has

- 1) Thirteen Computers
- 2) One laptop
- 3) Four Printers
- 4) Two, all in one Printers
- 5) One digital photo Camera
- 6) One Wi-Fi Router
- 7) One hard Disc
- 8) One Wi-Fi Modem
- 9) One Bio-Metric Machine
- 10) One Battery Back-up Set
- 11) Two Projectors
- 12) One Invertor
- 13) One Solar System with 5 kW
- 14) One fire extinguisher

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.shivjagruti.org/galleryview?eventid=18">https://www.shivjagruti.org/galleryview?eventid=18</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Cultural Activities :

We have appointed a cultural committee that has successfully carried out all cultural programs over the year. There is a seminar hall for cultural events in which dice, mic, speaker, harmonium, and tabla are provided in order to prepare for the competition. Events like annual gatherings are organized in the college. Debates and oratory competitions are held in various colleges and our students participate in these Competitions. Apart from this, various competitions are organized by the students in connection with the youth festivals held at the University.

The college encourages students to develop confidence for public speaking in front of an audience through their participation in Elocution and debate-like activities, for this purpose we have appointed an independent committee.

#### Sport and Games

The college has an adequate playground having an area is 4500 sq. meters. The college has a ground for Kho-Kho, Kabbadi, and Volleyball. The College encourages outdoor games like kabaddi, Kho-Kho, and Volleyball and indoor games like carom and chess amongst others. A sports department is established in the college with a full-time sports Director to look after the affairs of this department and provide coaching. Equipment for the following games is available in the college.

#### Sr. No. Games Equipment

1 Athletics Javelin, Discus, Shot-Put

2 Badminton Shuttle Cocks and Net

3 Volleyball Ball, Net, Poles

4 Chess Boards, Piece Sets,

**5 Kho - Kho Poles**

**Efforts of Sports Department: Some students are selected for all India inter University sports competitions.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.shivjagruti.org/galleryview?eventid=10">https://www.shivjagruti.org/galleryview?eventid=10</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.shivjagruti.org/galleryview?eventid=13">https://www.shivjagruti.org/galleryview?eventid=13</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

10.31299

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the functioning of the library easy and effective, the college has been using E-Granthalya Free library software since-2018-19. This software is provided by National Informatics Centre.

This software enables the librarian to issue, and renew books, maintain the database of books, Periodicals and maintain the data of students and faculty who utilize the library resources. The library Assists faculty and students with various other activities such as:

1. Reprographic Service (Xerox and Printing)
2. Previous Question Papers Access
3. E-Book(Free Downloaded)
4. E-Research Journals (Free Downloaded)
5. Current Awareness Services/newspaper
6. Links available on the Library website Open access Sources

The well-maintained college library is enriched with a sufficient collection of valuable and rare books

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://madhubalalibrary.wixsite.com/my-site">https://madhubalalibrary.wixsite.com/my-site</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above



### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.27800

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi Facility is not available because of a lack of service providers. For internet access, we use Wi-Fi Router, Wi-Fi Modem,

and personal mobile and laptops for office work as well as teaching. Most of the teachers use projectors for teaching and also use their mobiles for teaching whenever necessary in the classrooms and some teachers use their laptops sometimes for teaching in the classrooms.

The college has two classrooms with a projector and screens.

The institution has 13 Computers and one Laptop with the configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM, 1 TB, 500GB, 100GB

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.shivjagruti.org/galleryview?eventid=14">https://www.shivjagruti.org/galleryview?eventid=14</a>

#### 4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.24602

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shivjagruti Senior College maintains physical and academic facilities for effective teaching and learning.

#### Library

Shivjagruti Senior College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all textbooks, reference books, articles, competitive examination books, magazines, journals, e-books, and e-journals.

#### Sports

Shivjagruti Senior College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Kho-Kho, Volleyball, Kabaddi, etc.

#### Computer

The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems and Solar systems to avoid any damage during power outages.

#### Classrooms

Shivjagruti Senior College has a supervisor who regularly maintains the boards, benches, fans, and lights.

#### Electrical

Shivjagruti Senior College has available a 5kilowatt solar system and Electricity Power Connection. All the work of power maintenance and repair is done by Gajanan Satakar (Electrician).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.shivjagruti.org/eventgallery">https://www.shivjagruti.org/eventgallery</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

128

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>C. Any 2 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Shivjagruti Senior College, Nalegaon created a student council for active participation of students in the academic & administrative bodies empowering the students in gaining leadership qualities and execution skills. Student Council improves academic standards and creates a sense of ownership towards the institution

The following committees of the college have student representatives.

NSS Advisory Board, CDC, NAAC/IQAC, Code of Conduct Committee, Sports Committee, Cultural Committee, Film Society, Library Committee, Student Council, Gathering Committee.

While working on the various committees mentioned above, helps the students to develop leadership and administrative qualities

File Description	Documents
Paste link for additional information	<a href="https://www.shivjagruti.org/iqacmember">https://www.shivjagruti.org/iqacmember</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>



## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has had an alumni association since 2014 but it was not registered. In the future, the college will go for alumni registration. The main issue regarding Alumni is that there is more number of girls students who take admission for the first year but most of them get married either in the second year or the third year and so Alumni support is less. All the staff tries their best to convey to their parents and for some percentage, get success. As a result, few girls receive permission to continue education even after marriage. In the future, the college will try to seek financial support from them for the development of the college. After the alumni association is registered but the problems at ground level in the remote area of the Marathwada regions are very crucial, especially, in the location of the college, there is the problem of survival, two years back the basic need of life i.e. water is provided to this location by train. In such a situation, demand for financial support from students is very hard. The college management tries to provide the best possible facilities. An alumni meet is organized in the college every year. Feedback is taken from them about the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

- a. To Empower Rural students through Rural Oriented Higher Education
- b. To develop the overall personality of students by following Gandhian Ideology.
- c. To provide practical knowledge of various jobs, farming, Start-up, marketing, and rural development-oriented skills.
- d. To instill students and teachers for the Research work on rural problems and extension work in villages along with formal education, informal education, and academic activities.
- e. To bring rural students at par with their urban equality

**Mission:**

Higher education with Rural and sustainability Development with Extension, as a Core Value of the college as well as sensitizing the Rural students towards society through extension education and making them an agent for social change by following Gandhian ideology.

**Aims and Objectives of the College:**

- a. To provide such higher education to the rural and remote area's students.
- b. To inculcate new knowledge, to engage dynamically in the spirit of truth.
- c. To promote equality and social justice by reducing socio-cultural differences through the diffusion of knowledge.
- d. To instill the right kind of leadership in all walks of life via cultivation of physical fitness, right interests, attitudes, moral and intellectual values.
- e. To train the students as competent men and women through training in agriculture, arts, medicine, science and technology, and various other professions which will help to cultivate citizens and individuals imbued with a sense of social justice.

File Description	Documents
Paste link for additional information	<a href="https://www.shivjagruti.org/vision">https://www.shivjagruti.org/vision</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events. Different kinds of committees are formed to implement the annual plan of the college (such as the Time Table Committee, Cultural Committee, Exam Committee, NSS Committee, Environmental Committee, etc). Each committee is headed by a chief and some other members. The teachers are appointed to some of the other committees. The head of the committee makes an annual plan of work, taking into consideration the development of the college and the betterment of students. Each committee arranges different programs for the all-around development of students. Students are given the opportunity to participate in all the activities arranged by the college. The committee concerned with the girls' program encourages the girls to participate and show their hidden talents. Teachers guide students to take participation in all the programs and other activities.

File Description	Documents
Paste link for additional information	<a href="https://www.shivjagruti.org/organogram">https://www.shivjagruti.org/organogram</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

When the college was founded in 1998, the college was in the rented space of the Market Yard. All the classrooms were filled in tin sheds that had to be relocated to the college institution's own space to take enough land to build its own building in it, there was only one faculty at the time the college was established. Therefore, it is planned to create new branches keeping in view the needs of the students.

In 2015, the college relocated to its own space and building. The construction of the college building is still going on. The college campus is five acres and initially had only two trees. Now, more than 390 trees have been planted and kept alive on the college campus till 2019-20, for which all the staff, institution, and students of the college have made a valuable contribution. All the trees are growing very well. Water is provided to the trees regularly. A drip system is used to water the plants. Manure is used for the growth of trees. In the summer season, trees are watered with the help of tankers. As a result, the college campus today looks scenic. Meanwhile, the college has also started a new B.Com. faculty, so students going to the city for B.Com. have started studying in the same college.

The unfinished building of the college will be completed in the near future. More trees will be planted on the college campus. All the water from the building will be rainwater harvested. Indoor stadium, student dormitories for students, R O water facility for students, as well as a plan to start a start-up from the fruit of the college trees, increase the number of books in the Library, as well as to seek funding from various government funding agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shivjagruti Senior College Nalegaon is run under the auspices of Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon. All decisions regarding college development are made by Shri Swami Vivekananda Bahu-Uddeshiya Vikas Mandal by making decisions as per the guidelines and rules of UGC, the Government of Maharashtra, and affiliated Universities, and their implementation is done through the Principal of the college.

The Principal of the college appoints various committees to organize the admission, examinations, and various activities of the students. These committees organize various programs.

The recruitment process for college Principals, Teachers, and Non-Teaching staff are conducted as per the norms of UGC, the Government of Maharashtra, Affiliated University, and Swami Vivekananda Bahu-Uddeshiya Vikas Mandal, Nalegaon.

File Description	Documents
Paste link for additional information	<a href="https://www.shivjagruti.org/committee">https://www.shivjagruti.org/committee</a>
Link to Organogram of the Institution webpage	<a href="https://www.shivjagruti.org/organogram">https://www.shivjagruti.org/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Some welfare schemes are implemented by the college for the welfare of the teachers and non-teaching staff of the college and it benefits the staff. Some financial schemes are implemented for the welfare of the teaching staff. If the teachers want all kinds of leave (such as Medical Leave, Casual Leave, Earn Leave, Paternity Leave, Maternity Leave, Duty Leave, Study Leave, etc.), home loans, a personal loan from different banks then the college encourages the staff. Uniforms are provided to the peon of the college on behalf of the college. The college provides all possible assistance to the teaching staff and non-teaching staff. The group insurance is drawn by the teachers and non-teaching

staff of the college. The insurance scheme involves many employees of the college. Three Bachat Gat (self-help groups) are working for the college staff to solve their financial problems by giving loans. Advance salary is given to the CHB staff of the college on the occasion of Diwali.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation of Professors and Staff is done every year. The staff informs the college about the academic and other work done every year. All the staff's work is evaluated through PBAS. The Professors mention their academic and other information throughout

the year in PBAS. This helps the college administration to understand the work done by the concerned staff throughout the year and it is essential for staff evaluation. Similarly, the college has set up a feedback committee to ensure that the staff is also evaluated by the students. Students fill up the feedback form and the information is analyzed on the basis of the information filled. The employees are evaluated by grading based on the marks.

The proposals of CAS are prepared by an internal scrutiny committee of the college. After scrutinizing the proposal the scrutiny committee sends the proposal to the principal and the university CAS committee for further action. In this way, efforts are made to increase the quality of the college staff by evaluating them in different ways. Such an assessment method reveals the merits and demerits of the work of the employees and improves the work of the employees.

File Description	Documents
Paste link for additional information	<a href="https://www.shivjagruti.org/userdata/shivj060422101313.pdf">https://www.shivjagruti.org/userdata/shivj060422101313.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done on a regular basis every year by C. A..Mr. Dilip Randad, Transparency in the financial sector is maintained by conducting a financial audit of the college.

The college receives funds/fees through various legal channels. For example- Admission fees, Grants, Donations, etc. All these amounts are compiled by auditing. The balance sheet of deposits and expenses is in compliance with all the rules. The financial planning of the college is done very transparently.

The accountant Mr. Ramesh Kulkarni keeps a record of the college income and expenses. Receipt of the amount received is given to the students after receiving the fee for TC / Bonafide /Admission fee etc. The college has to give money to various departments for various reasons i.e.stationary, Travelling, Cultural Programs,



Annual gatherings, various competitions, guests expense

Using CMS, the college gives a receipt for the fees received from the students of B.A. and B.Com. Therefore, the financial transactions of the college are done in a transparent and responsible manner. There is no kind of irregularity. It shows that the financial transactions of the college are transparent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

7.46457

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College receives various kinds of fees. The received amount is used for different reasons. Accurate and transparent accounts of deposits and expenses are kept properly. The college gets a prospectus fee, Tuition Fee, Eligibility Fee, Annual Gathering Fee, Students Welfare Fee, University Sports Fee, Geography Practical Fee, Library Fee, College Magazine Fee, Admission Fee, Last year fee, etc. The funds received by the college for seminars and book grants from Swami Ramanand Teerth Marathwada University Nanded and ICSSR Mumbai were used for that component. The college has also received books, trees, cash, etc. as gifts from parents, students, staff, alumni, various institutions, and other dignitaries. This received amount record is kept in the office.

The college spends money on many things. CMS maintenance/repair, Bio-metric, annual affiliation fees, website development, an annual gathering, students welfare board, Yuvati Mandal, Advertising, Purchasing books, Cultural Programs, Building Maintenance, repair, Newspapers, Stationery, Toner-refilling, Sports, Exam fees, Payment of Commerce Professors, Women Empowerment Council, Seminar, Green Initiatives, Computer Repairing and Maintenance, Tea, water, etc.

The college prepares a balance sheet of such income and expenses every year. So that the college can carry out its annual financial planning properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality at the college level, the IQAC/NAAC office of the college promotes the teachers to undertake research work for their Ph.D. degrees. The Ph.D. awardees are felicitated by the college. The result of these efforts is that 13 Full-time teachers are Ph.D. holders and the remaining 02 are doing their research work for their Ph.D. degrees. Apart from this, the teachers are also promoted to publish their research papers in national and international research journals and to participate in seminars and conferences to read their research papers. Consequently, more than 30 research papers are published by our teachers. Faculty Development Program and National Level Seminars are organized by IQAC. In the academic year 2020-21, In this year huge Covid-19 Pandemic in Maharashtra and India so the college organized an online one-day National Webinar on 'Nutrition and Sports Performance'. The teachers are always promoted to complete RC, STC & FDP courses as well as Minor and Major Research Projects. The meritorious students are awarded and felicitated by the college. The IQAC/NAAC office fills the AISHE information regularly by Head Clerk. The IQAC/NAAC office has prepared Academic Audit but due to Covid 19 University Committee has not come. The college organized

a Covid-19 test check-up camp in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Organized Extension Lectures Regularly

Extension lectures are conducted on behalf of all the departments of the college. Such extension lectures have been conducted by the department of English, Marathi, Hindi, Sociology, History, Geography, Economics, and Political Science in the college. Expert professors from other colleges are invited by the college for extension lectures. Expert professors provide in-depth guidance to college students on the importance and challenges of the subject. They also guide students on the elements of the subject.

#### Uses of ICT tools

The ICT Hall in the college is used by all the professors in the college. As per the schedule of the annual timetable of the college, it was decided that all the professors should use it. PPT, YouTube in the ICT Hall for one hour a week. Accordingly, the concerned periods /classes have been conducted in the ICT Hall. Students are definitely benefited from teaching with the help of PPT and YouTube. Using PPT helps the students to understand the technology and develop an interest in the subject.

File Description	Documents
Paste link for additional information	<a href="https://www.shivjagruti.org/iqacreports?type=Learning%20Resources">https://www.shivjagruti.org/iqacreports?type=Learning%20Resources</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the**

**C. Any 2 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On behalf of the college, annual planning is done for the safety of male-female students and faculty, for gender equity activities as well as for solving their problems. A Grievance redressal committee is set up to ensure effective implementation of all such activities. The 'Grievance Box' is placed in the college by this committee. Taking note of the complaints received, the problems are solved by the committee and college, and there is a separate room for girl students and boy students. CCTV cameras have been installed at various places in the college to detect any untoward incident involving male-female students and staff.

Apart from this, the Sexual Harassment Committee, Yuvati Mandal, and Discipline Committee work for personality development. Every year experts guide and well-known people who work for the development of women are invited and counseling is done. Individuals who are proficient in the field of law are also invited to present justice to the students through women's law.

Along with these various awareness campaigns, Health-related

guidance and counseling on health issues and hygiene of the students are also conducted through the camp. Women are educated about how to take care of their health during 'Monthly Periods, and how to use sanitized napkins. Sanitize napkins/pads are availed for girls students for just Rs.5/-. It saves the money of parents. Also through regular programs conducted by NSS throughout, the year counseling is conducted.

Our college is away from the village. Some boys and girls come to college walking. To avoid any kind of trouble for students on the way to college, the discipline committee keeps watching on the road. The president of Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Hon. Babruwan Jadhav takes care of the security of students and women staff. The staff of the police department is also on duty regularly on the way to college, therefore students and women feel secure.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.shivjagruti.org/galleryview?eventid=16">https://www.shivjagruti.org/galleryview?eventid=16</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has been done in every academic year During the

annual get-togethers of college, various national festivals, anniversaries, seminars, and other special events, a pit is dug at the back of the college to manage the litter and vegetation. Dustbins have been placed in the college library, staff room, ladies room, Gandhi Adhyasan Kendra, Y.C.M.O.U.N. room, to collect waste. Accumulated waste is stored in two pits, decomposable and non-decomposable. Through the regular programs of N.S.S.the waste of various plants and trees grown on the college, premises is collected and dumped in these pits by the volunteers. After the waste decomposes, the manure is used for trees on the campus. The members of 'The Environment Conservation Committee of the college and peons, work hard for this work.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

C. Any 2 of the above

**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the intellectual development of students in the college, various activities are always arranged by the college, for the development of their personality. This gives direction to the students & inspires society. Students are guided by expert speakers and scholars in the cultural programs held on the occasion of the birth & death anniversary of great personalities. Their ideas are propagated and their philosophy of human values and tolerance is conveyed. Cultural and enlightenment programs are presented through NSS programs. The values that create tolerance in society are effectively formulated among the students and villagers. A variety of regional events are also celebrated. AIDS awareness, population control programs, Marathwada Mukti Sangram Day, University Anniversary Day, Maharashtra Day, Gandhian Values of truth, non-violence, and humanity, programs are celebrated to inform students about their region and state. It boasts a sense of belonging. Through such programs, students are taught patriotism. Students are encouraged to understand the regional languages in our country and develop a love for them. Students are inspired to learn as many languages as possible and increase their awareness of social work in them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded



### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create an atmosphere of discipline and peace in the college, and to make the study better, several initiatives have been implemented to create awareness among the students and staff. Intellectual programs are conducted on behalf of the NSS department to inculcate moral and human values in the students through regular programs and various activities in college. The group discussions help through the special camp of the NSS department to inculcate moral and human values in the students through regular programs and various activities in college. The group discussion in the special camp of NSS raises the issues of values, rights, duties of the students, and citizenship and these are developed. Students are nurtured through the programs held in the college throughout the year.

The college has entered into a memorandum of understanding with Gandhi Research Foundation, Jalgaon. To inculcate the value of Mahatma Gandhi's truth, non-violence, and humanity, an exam is conducted based on Gandhiji's biography and works. Each class is given a book to read before examination and the examination is conducted.

A rally was organized on behalf of the college to spread Gandhiji's ideas. Special efforts are made by the 'Gandhi Adhyasan Kendra' to educate students. This is done through seminars and programs in annual gatherings.

The principal of the college Dr. Sanjay Waghmare teaches the students about moral values. As per the schedule, the lecture is conducted. On behalf of the disciplinary committee of the college, the students are made aware of the moral values. Through cultural programs, students are inspired to be good citizens and understand their duties.

National festivals are celebrated in the college to create patriotism in the minds of students, to be honest as a citizen, and to serve the nation. On the occasion of Maharashtra Day on 1st May students are told the history of Maharashtra and the role of all social reformers and revolutionaries. 15th August and 26th January are celebrated as national festivals to introduce the students to the current state of independence and to create awareness about the obstacles in the progress of the country and the solutions to them. Students are inspired to create wall posters and write on patriotic, social, and constitutional issues.

The Constitution week Program guides the ideals of the Constitution and their importance in present scenario.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the programs are scheduled in the college at the beginning of every academic year. but this Year Huge outbreak of covid-19. The National Day, International Day, activities, Festivals are scheduled by IQAC/NAAC office and are celebrated online Mode. The flag hoisting program was arranged on the occasion of 15th August, 26th January, 1st May as well as Marathwada Mukti Sangram Day and University Anniversary Day, etc. This program is conducted in

offline mode following the Covid 19 Rules. Students are informed about the importance of the day celebrated. Students participate joyfully in all these programs. Wall posters are made by students on the above-mentioned days. There is a practice of organizing the program in the college on various days such as Revolution Day, Teacher's Day, Mother's Day, Constitution Week, Communal Harmony Day, Yoga Day, and Youth Day. Students are made aware of the importance of the Days. The Birth anniversary and Death Anniversary of Great leaders are celebrated in the college. Students are guided on the days celebrated.

Birth anniversaries and Death Anniversaries of other great leaders are also celebrated in the college. For Ex. Annabhau Sathe Jayanti, Savitribai Fule Jayanti, Lokmanya Tilak Death Anniversary, Saint Gadgebaba Jayanti, Mahatma Phule Jayanti, Moulana Azad Jayanti, Saint Sevalal Jayanti, Shivaji Maharaj Jayanti, Netaji Subhashchandra Bose Jayanti etc. Students are made aware of the thoughts of these great leaders. Apart from this, students are made aware of the various problems of society. In the academic year,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices I

**Title:**

'Plant Trees, Save Trees'

**Objectives:**

1. To create a green and beautiful college campus.
2. To avail shadow of trees for the college students.
3. To stop soil erosion.
4. To raise groundwater level.
5. To create awareness among the students about the importance of nature and tree cultivation.
6. To inspire society for environmental protection and protection of Natural resources.
7. To keep the balance of nature, avoid pollution etc.

**The Context:**

Shivjagruti college is located one kilometer away from the village 'Nalegaon.'

In January 2016, the college shifted in its own building. Before shifting in this building, the college started planting trees in the new campus. The volunteers of the N.S.S.department and all the peons in the college participated in tree plantation and played a vital role. In the best practice 'Plant Trees, Save Trees' to implement this activity, a committee has been established with the name 'Environment Conservation Committee' Dr. Arvind Kadam is the head of the committee. Prof. Nilkanth Bolegave and Dr.Kailas Palne are appointed as the assistant of the committee. The committee started to work on trees plantation during the special camp of N.S.S. A Green Army was formed by Principal Dr. Sanjay Waghmare to implement the tree plantation effectively. Former Union Home Minister Hon. Shivraj Patil Chakurkar has been involved in the tree plantation program for the academic year 2018-19.

The year-wise report of tree plantation is as follows:

**Year Trees**

2015-2016 - 37

2016-2017 - 79

2017-2018 - 76

2018-2019 - 102

2019-2020 - 96

2020-2021 - 30

They Trees include Ficus Reliogiosa, Royal Poinciana, Cluster Fig, Aegle Marmeleos, Azadirachta Indica, Tamarind, Bouhinda Racemosa, Jackfruit, Sapodilla Sapoia, Pinwheel Flower, Mango, BanyanTree, Spanish Cherry, Bur-Flower Tree Almond, Coconut Tree, Saraca Asoka, Champa, Bougainvillea, Hibiscus, Drumstick Curry Tree, Yellow Flame Tree, Wood-apple Alstonia, Milingtonia Hartensis, Mahogany, Custard Apple, Melia Dubia, Teak Marking Nut, BlackPlum and Butea Monosperma, etc. Thus the total number of trees planted during the five years from 2015-16 to 2019-20 under best Practice is 390.

The Practice :

The specialty of the best practice 'Plant Trees, Save Trees' in our college is that Marathwadais a region where water is scarce, and in the Latur district the water where has to be supplied by train, this practice was successfully implemented. The trees have been donated to the college as a gift by the Principal, Professors, non-teaching staff, students' parents and farmers. To grow the trees, they need to be watered. A drip system is used to water the plant and trees. This expenditure is the part college. The students, Volunteers, Professors, Green Army, and the environment Committee make efforts to save the trees. This practice inspires many students' parents, citizens, schools and offices for plantation by their own. This activity is not only useful for the college students and staff but other social stakeholders. Neem- Azadirachta India, Peepal- Ficusreligiosa, Banyan tree, and Cluster fin, etc. are important for health.

The University has prescribed 'Environment Education' as a compulsory subject for third-year students. Practical knowledge of environmental protection can be gained through the 'Plant Trees, Save Trees' program.

**Evidence of Success :**

1. A farmer Mr. Takbidwe gifted 10 Custard-apple trees.
2. Many trees are growing and students are getting the benefit of their shadow and studying underneath of trees.
3. Trees are giving a naturally beautiful look to the campus with their fruits and flowers and give fresh air.
4. The trees grow fast and within five years the campus became green.
5. In the year 2016 Drip, system was fixed for watering the trees and onward trees get enough water.
6. Star fences have been erected on all sides of the college to protect the trees from animals.
7. Many students have started planting trees at home in their village

**Problems Encountered and Resources Required:**

1. The problem of water is the main problem in this location.
2. The soil is not fertile. Therefore, it is difficult to grow trees. The college has its bore well but in the summer season, the water level goes down so plants and trees can't get enough water.
3. The water supply for trees through the bore well was not enough, especially in the summer season. So the water was supplied by a tanker and the trees were kept alive.
4. In the beginning students and peons used to water the trees using a pipe which was inconvenient.
5. Some passers-by on the road and animals used to destroy the trees on the campus as there was no fencing.

**Other Information:**

'Plant Trees, Save Trees' is not only as the best practice but also as a social enterprise. The college wants to give the message of planting and cultivating trees as well as keeping the environmental balance by increasing the participation of the society. In the future, the college wants to implement the program outside the campus also. The aim of the college in future is to save the trees that are rare, the trees that exist in nature but are rarely found in our surrounding should be saved and the people should be inspired to plant more and more trees is aim of the college. The college also aims at planting medicinal and useful trees that can be used for the benefit of society.

## Best Practice II

### Title:

'Promoting Gandhiji's Thoughts & Values'

### Objectives :

1. To introduce Gandhiji's thoughts amongst youth.
2. To propagate Gandhiji's values.
3. To make the students aware of the importance of Truth, non-violence & humanity as Gandhiji's thoughts.
4. To create a positive environment of Gandhiji's thoughts amongst students and other stakeholders.
5. To propagate & disseminate the thoughts of Gandhiji among the students and other stake holders.
6. To stop the corruption, violence & inhumanity in society.
7. To give the heritage of Gandhiji's thoughts to the next generation.

### The Context:

The activity, of propagating and disseminating Gandhian thoughts and values, was implemented as the best practice to work on Gandhian thoughts. At the beginning, the CDC granted the proposal of establishing 'Gandhi Adhyasan Kendra' in the college. To work continuously on it 'Gandhi Adhyasan Kendra' was established. The center entered into a memorandum of understanding' with the Gandhi Research Foundation, Jalgaon. Dr. O.V.Ligade was appointed as the Director of 'Gandhi Adhyasan Kendra' and an Advisory Committee. The Gandhi Adhyasan Kendra' was inaugurated at the hands of Ex- Cabinet Home-minister Hon. Shivraj Patil Chakurkar on 4th October 2018. There is a separate library of Gandhiji's books

in the Gandhi Adhyasan Kendra. The rare books of Gandhiji are available in the library. Competitive exams, 'Gandhi Vichar-Sanskar Pariksha' are arranged every year in the college. A book written by Gandhiji is given to each class and the exam is based on the books given to students. Every year the successful students in this exam are awarded. On the occasion of the 150th Birth Anniversary of Gandhiji, a 'Foot-march' (Padayatra) was arranged by Gandhi Adhyasan Kendra to spread the thoughts of Gandhiji among the people in nearby villages. To inculcate the thoughts of Mahatma Gandhi among the people living in a rural area, a Foot March (Padayatra) was organized from 3rd Sept. to 5th Sept. 2019. Gandhian thinkers, activities, staff, students, and villagers participated in this foot march. Maharashtra Pradesh Sarvodaya Mandal' Pune which works to spread the thoughts of Gandhiji donated Rs. 1800 to the college.

#### The Practice:

The remote location of college is the cause of many challenges and difficulties. The college yet trying to overcome these problems. Though there is lack of rooms in the college, it availed a separate hall for the Gandhian library and study. The fund availed with the help of Gandhi Research Foundation, Jalgaon was taken. Competitive exam held with the help of G.R.F. Jalgaon. The founder and president of the college Hon. Madhavrao Patil Donated Rs. 25,000/- to purchase cub-board and books. Hon. Shriram Jadhav, Hon. Somnath Rode, Mr. Bhujang Bobde, the principal of the college Dr. Sanjay Waghmare donated books for this library.

Under this best practice, organized national seminar in collaboration with G.R.F. Jalgaon, ICSSR Mumbai and SRTMU, Nanded. Gandhian thoughts were propagated through this seminar. I.C.S.S.R. gave valuable co-operation for this seminar. In the academic year 2019-20, a foot march was arranged on 3rd to 5th Sept. 2019 from Nalegaon to Chamarga through eight villages and guided on Organic farming, health, lifestyle, detoxification, and Gandhian thoughts and values. In this foot march (Padyatra) some villagers helped with accommodation and meals. Gandhi Research Foundation, Jalgaon took the responsibility to provide study material for the competitive exam. Dr. Jishan Hussain (Akola) guided students without any remuneration.

#### Evidence of Success:



1. On 4th March 2020, a National level Seminar was conducted to spread the Gandhian thoughts at the national level with the publication of proceeding of research papers by the participants. The main theme of the Seminar was 'The Relevance of Mahatma Gandhiji's Thoughts in the 21st Century. Students and professors participated in this seminar.
2. A general knowledge competitive examination is conducted with the aim to propagate the thoughts of Gandhijiamong the students.
3. Publication of annual magazine with the main theme of 'Gandhi 150' for the academic year 2018-19.
4. The annual gathering of the academic year 2018-19 was dedicated to Gandhiji with the theme 'Mahatma Gandhi & his thoughts.
5. A quiz competition was also arranged for students during the visit tour to Sanjeevani Hill.
6. A wall poster based on Gandhiji was also created.
7. University approved three days Lecture series (28th to 30th January 2018 ) conducted to spread the Gandhian thoughts.
8. An independent library has been set up through the Gandhi Adhyasan Kendra and Gandhian Ideas are being propagated and disseminated through them.
9. The Heritage Foundation, Jalgaon has given an award for spreading Gandhiji's values ??in the remote areas through the Lok Samvad Padayatra organized on the occasion of Gandhi 150th Birth Anniversary.
10. The Gandhi Research Foundation, Jalgaon has also given an award for the promotion of Gandhian thought and values ??by conducting the Gandhi Vichar Sanskar Pariksha every year.
11. One Ph.D Reserach Scholar joined the Gandhi Adhyasan Kendra.
12. Students Desigend Magnificiant Rangoli of Mahatma Gandhi on the Ocasion of 150 th Birth Anniversary of Mahatma Gandhi.
13. On the occasion of Mahatma.Gandhi's 150th birth anniversary students were shown the film Gandhi directed by Richard Attenborough

**Problems Encountered and Resources Required:**

The financial and infrastructural problem to establish this center is encountered but with the help of NGOs, and philanthropists'donation it is resolved.

**Other Information:**

Various activities and programs are organized in the college to propagate Gandhiji's ideas which are useful for the students as well as society. This is a national work and related to the present situation. This is an age of computer and information technology. Man is trying to develop and run after happiness. But he has forgotten human values. In such a situation, there is a great need to spread the values of happiness, peace, truth, and non-violence by introducing Gandhiji's thoughts. Through this best practice, the college will carry out such historical work that will inspire young students and society in the years to come. Efforts will be made to make this college an important center of Gandhiji's thoughts. We shall continue our efforts with the help of Govt., Social Institutions, and Society. The college has decided to increase the stock of books for the propagation of these values to hold various intellectual programs, national level seminars, workshops, and lectures to propagate the thoughts and values of Mahatma Gandhi not only at the college and Maharashtra level but also at the national level.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The Holistic Development of Students in a Remote Area.**

The holistic development of students living in remote areas. The efforts are made to find scope in Academic, sports, and cultural activities among students. Special attention is given to the student in this regard.

The college set up a self-funding Gandhi Study Centre. Various activities are implemented to spread Gandhian thought, work, and values among the students. The library of Gandhi's books is being established.

The students have made a great contribution to the best practice of planting trees in college. This effort is useful to create environmental consciousness among the students.

Through the Film Society of the college high-quality and award-

winning movies are shown to the students. It helps the students to become aware of social, cultural, and global knowledge.

The study tours are conducted every year. This effort helps to give historical, industrial, geographical, social, and religious practical knowledge and experience to the students.

Conducted Covid-19 Test and Awareness Program.

The college strives to provide high-quality education in the college for the intellectual development of the students. Of the 14 full-time teachers, 12 Ph. D. holders and 6 Research Guides. These well-qualified teachers strive for the holistic development of students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Regular AQAR submission
- Focus on more facilities for students
- More ICT Halls
- Permanent Affiliation from parent University
- 12 B from UGC
- To promote indoor & outdoor game facilities
- More tree plantations on the college campus and nearby places
- To start Ad on/Certificate courses
- Start-up in the selling fruits from a college campus tree
- \* TO register Alumni Association