YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Shivjagruti Senior College Nalegaon

- Name of the Head of the institution   Dr. Sanjay Dnyanoba Waghmare

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9423347419

- Mobile No: 9423347419

- Registered e-mail   principal.sscn@rediffmail.com

- Alternate e-mail   omshivaligade@gmail.com

- Address   Udgir T point, Gharani Road,

- City/Town   Nalegaon

- State/UT   Maharashtra

- Pin Code   413524

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Swami Ramanand Teerth Marathwada University Nanded**

- Name of the IQAC Coordinator   **Dr. Omshiva Vishwanath Ligade**

- Phone No.   **9764046640**

- Alternate phone No.   **9021223301**

- Mobile   **974046640**

- IQAC e-mail address   **omshivaligade@gmail.com**

- Alternate e-mail address   **pagar.amol121@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.shivjagruti.org/userdata/mmn040522085112.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.shivjagruti.org/fileview?f=shivj250322093452.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.85**	**Jan. 2022**	**21/01/2022**	**20/01/2027**

6.Date of Establishment of IQAC   **10/10/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Library	**Book Grant Funds**	**ICSSR, WRC, Mumbai**	**2021-22**	**25000**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Submitted Grants Proposal to ICSSR Mumbai`

`Submitted permanent Affiliation Proposal to parent University.`

`Scrutinized CAS proposal of teaching staff.`

`Submitted AQAR (2020-21) to the NAAC office.`

`Prepared information of AQAR 2021-22.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit permanent affiliation proposal to parent University.	Submitted permanent affiliation proposal to parent University and approved permanent affiliation
Planting 25 plants in the college campus under Best Practice.	132 plants were planted in the college campus under Best Practice.
To submit AQAR (2020-21) to NAAC office.	Submitted AQAR (2020-21) to NAAC office.
To encourage employees to publish research paper in various Journal.	38 research paper published in various research Journals and 16 chapter in book in Academic Year 2021-22
To submit HEIs information to AISHE	Submitted HEIs information to AISHE of academic year 2021-22.
To Submit MRP Proposal for Grants	Submitted MRP Proposal of History Deptt. to ICSSR Mumbai for Grant.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shivjagruti Senior College Nalegaon
• Name of the Head of the institution	Dr. Sanjay Dnyanoba Waghmare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9423347419
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• Registered e-mail	principal.sscn@rediffmail.com
• Alternate e-mail	omshivaligade@gmail.com
• Address	Udgir T point, Gharani Road,
• City/Town	Nalegaon
• State/UT	Maharashtra
• Pin Code	413524
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University Nanded
• Name of the IQAC Coordinator	Dr. Omshiva Vishwanath Ligade

• Phone No.	**9764046640**
• Alternate phone No.	**9021223301**
• Mobile	**974046640**
• IQAC e-mail address	**omshivaligade@gmail.com**
• Alternate e-mail address	**pagar.amol121@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.shivjagruti.org/userdata/mmn040522085112.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.shivjagruti.org/fileview?f=shivj250322093452.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.85**	**Jan. 2022**	**21/01/2022**	**20/01/2027**

6.Date of Establishment of IQAC	**10/10/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Library	**Book Grant Funds**	**ICSSR, WRC, Mumbai**	**2021-22**	**25000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**	

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submitted Grants Proposal to ICSSR Mumbai

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To submit HEIs information to AISHE	Submitted HEIs information to AISHE of academic year 2021-22.
To Submit MRP Proposal for Grants	Submitted MRP Proposal of History Deptt. to ICSSR Mumbai for Grant.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/03/2023

15. Multidisciplinary / interdisciplinary

The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as the implementation of the curriculum is there, the college has to follow the rules and regulations of affiliating universities. The affiliating

university started the CBCS pattern in 2015, in which already students can select subjects of other disciplines. The college runs four programs i.e. Arts, Commerce (B.A, B.COM). The student of BA can select any subject of commerce from the second year to the final year for each semester, they can change the skill-based subject of other streams as a part of the multidisciplinary approach. Hence, the practice of a multidisciplinary approach is already existing in the college and the college will develop the multidisciplinary method more as per the requirement of "National Education policy 2020."

16.Academic bank of credits (ABC):

The College is selected for skill-based courses which will be run by the State Government and Technical Board of Maharashtra. These skill-based courses are run with the pattern of ABC credit bank. The affiliating university started the CBCS pattern in 2015 which is a credit-based system. The college teaching staff also participated one-day FDP on "National Educational Policies, 2020", organized by parent university.

17.Skill development:

The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded which has started the CBCS pattern. In this pattern, SEC is a special subject in all courses run in the college for the skill development of the students.

 Accordingly.Marathi, Hindi, English, History, Sociology, Geography, Political science, Economics & Commerce. Hence, the college is running skill-based education since 2015 under the guidance of SRTMU, Nanded.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

 The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as the implementation of the curriculum is there, the college has to follow the rules and regulations of affiliating universities. There is an affiliation of four languages to all programs as compulsory and second language i.e. English (compulsory), Hindi, and Marathi (Second language which students can select as optional out of three.) Apart from him, for the B. A. program, English Hindi, and Marathi can be selected as optional subjects with the other two defined optional subject groups. In optional English, there is one paper as Indian English Writing which has translated contents of Indian regional languages into English. Thus, the Indian language,

Indian culture, and Indian traditions with Indian values are taught in all programs through language as a course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has a regular practice of mapping the Program outcome, course outcome, and program-specific outcome. Under this practice, every subject teacher defines Program outcome, course outcome, and program-specific outcome under the guidelines of the curriculum. There is a well-planned system and mathematical analysis of the Program outcome, course outcome, and program-specific outcome. The blooms taxonomy, seven scale measurement, mapping tools, mathematical analysis, etc. tools are used to analyze the attainment levels. All subject teachers define their attainment level for internal examinations and external university examinations. The college has established a mapping committee of experts that works as an external agency for mapping the Program outcome, course outcome, and program-specific outcome. The out-based learning method is used for teaching-learning process as well as extra co-curricular activities. The report of every activity is prepared by defining the aims and objectives and accordingly, the outcomes are measured and prepared in the report.

20.Distance education/online education:

The college is the only higher educational institution run in this Village Panchayat. The college runs two Undergraduate programs BA and B.com programs under the affiliation of Yashwantrao Chavan Open University Nashik and Seven Post Graduate Programs as Distance learning programs affiliated with the parent university, Swami Ramanand Teerth Marathwada University, Nanded. The number of students are increasing in these programs; it is a good outcome of the distance and Open University program run by the college.

Extended Profile

1.Programme

1.1   **9**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **240**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **125**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **40**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **0**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**240**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**125**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**40**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.40670
4.3 Total number of computers on campus for academic purposes	13

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with SRTMU Nanded. The curriculum is designed by the university and is made available on the university website. The college implements it effectively. The college has an academic development that defines academic planning and strategies for the academic development of students. The college develops an effective action plan for the implementation of the curriculum. For the implementation, there is the semester-wise preparation of a teaching plan.The academic calendar of made by the NAAC office and all departments prepare his calendar. The workload is distributed to the faculties every academic year. Attendance sheets and Daily Teaching Reports are made, maintained, and verified by the principal. Departmental meetings are conducted every semester.Our faculties make effective use of social media such as Whats app to communicate with students.The college encourages the faculty members to attend subject-related workshops, Seminars, RC, and STC to upgrade their skills and knowledge. The faculties conduct

curriculum-related seminars, assignments, guest lectures, study tours, unit tests, study material, subject-related audio & video clips,group discussions, and quizzes for the students to enhance their subject knowledge and stage courage. It helps to evaluate the knowledge of the students.It's useful for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.srtmun.ac.in/en/students-corner/syllabi1.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year parent university Academic Calendar is made and displayed on the website for the affiliated colleges. According to the Academic Calendar of the parent university, the institution also makes its own Academic Calendar to conduct smoothly and effectively CIE, curricular and co-curricular activities. In theCalendar, Birth and Death Anniversaries of great people, International Yoga Day, Hindi Diwas,CIE, Speeches of Vivek Staff Academy, Election of SWA, NSS activity, GK Exam, Annual Gathering, Publication of Annual Magazine, etc. are mentioned and all these programs are conducted according to the Academic Calendar. From the academic year 2017-18, the parent university has adopted CBCS Pattern. In this pattern, importance is given to the CIEof the students. The university has suggested conducting two unit tests of ten marks and one seminar or assignment for fifteen marks for all subjects in each semester. The university has started a Skill Enhancement Course for BA/B.Com Second and Third-year students. For the CIE of this course, two unit tests of five marks and one seminar of fifteen marks are conducted. The marks of CIE are displayed on the marks sheets by the university. All these unit tests are conducted according to the academic calendar of the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.srtmun.ac.in/en/students-corner/syllabi1.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues related to business ethics, gender, human values, environment and sustainability are covered indirectly and directly. Gender Issues: Integration of gender issues takes place through various curricular and co-curricular activities. They are also an integral part of the direct implementation of the curriculum in the classroom.UG II Year English Optional has a special paper on "Women Studies" Anti-Ragging and Sexual Harassment Committees are statutory and functional on gender issues. Sustainability and Environmental Education: The parent university has prescribed a special paper on Environmental

Studies for final year UG students. NSS students take initiatives to preserve the environment through tree plantation, rallies, camps, water conservation, cleanliness, plastic free campaign etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.shivjagruti.org/iqacreports?type=Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the admission process, the faculty of all departments assess the students in their regular classroom teaching through different methods. Each teacher in the college gets a review of students' previous year's marks. Teachers determine students' level of acquisition by asking questions in class, giving assignments, quizzes, problem-solving, etc. After analyzing it, the level of students is identified. Extra efforts are made for the slow learners and practical sessions are conducted for them to achieve the highest target level.

The teachers are available to solve the queries of students at any time, through oral discussion as well as on the phone call. ICT support is also taken by teachers to clear the concept of textual content. Timely library service is provided to all students. Teachers use different methods in the teaching-learning process to make it effective as subject teachers of Language use videos of Dramas, story-related movies, short stories, stories, Folk songs, Bharud, Abhang, Gawlani, Powade, Lavani, PPTwhich are connected with the curriculum.

The teachers of social science and commerce also use ICT in the teaching-learning process such as videos from their subjects such as budget discussions, historical forts, geographical sites, Maps, socio-religious sites, film reports, etc.

File Description	Documents
Link for additional Information	https://www.shivjagruti.org/iqacreports?type=Learning%20Resources
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
240	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Method: The college is constantly striving for the holistic development of its students. All the activities and plans of the college are prepared and implemented with the students as the focal point. All the teachers in the college use student-centered teaching methods to make the students interested in higher education and also to create a healthy environment during the teaching-learning process.

Experiential Learning: Educational tours, Industrial field visits help students to get first-hand experience. Teachers organize seminars and group discussions, which help students to develop their communication skills such as speaking skills. Birth-death anniversaries of great personalities are celebrated in the college as per the GR of the government and Circulars of affiliating universities. It inspires other students. It helps to inculcate social and moral values among students. Social Sciences Study Board and the Wangmay Mandalare inaugurated, and all these programs are organized and planned by the students. It gives students the experience of organization of programs which

helps to develop event management skills.

Problem-Solving Method: Teachers give several problems to the students and ask them to solve them, sometimes individually or in groups. This helps them to develop decision-making skills, cooperation, and coordination skills amongst students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is very important to have knowledge of computers, and according to this need, all of the teaching faculties of the college acquired computer literacy. They use ICT tools in the teaching-learning process. The Principal and faculty teach the students in their classroom using various digital tools. The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching-learning process. As a result, Dr. Balaji Bhure made fifteen subject-related videos and the parent university accepted these videos as e-content and uploaded them on the university website. Apart from this, many teachers have created video lectures on some of the components of the curriculum and students are enjoying learning by watching these audio-video lectures. The faculties use PowerPoint Presentations, YouTube links, self-prepared audio-video lectures, reference lectures, e-books, etc. through LCDs, computers, and Projectors. The teachers of languages use plays, stories, novels, folk songs, gavalani, Lavani, abhang, powade, etc. The videos are shown to the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://www.shivjagruti.org/iqacreports?type=Learning%20Resourceshttps://www.shivjagruti.org/iqacreports?type=Learning%20Resources](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	[View File]
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of parent universities, the college has to follow a pattern. The CBCS pattern is defined by the affiliated university for all programs. Under these norms, the college has developed an internal assessment system for the overall development of students. In the CBCS Semester pattern, there is a CIE for each Paper with 25 Marks, and the University exam is 50 marks. This Internal Assessment includes a written Test, Seminars, and Assignments. Our institution has adopted transparent and robust assessments such as the entire examination system is followed by the guidelines of the parent University. The Examination Committee of the college takes care of all the examination Schedules. In each semester, the institution declares the schedule of Internal Tests and it is displayed on the notice board and what's app groups. Written notice is also given to all students and teachers. An internal vigilance squad is appointed for the smooth conduction of the University examination. The evaluated answer sheets are provided to the students and their results are shown to them. We have a

Grievances and Redressal Cell that takes care of the grievances of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srtmun.ac.in/en/syllabi/13768-faculty-of-humanities.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the parent university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The timely notices and circulars are displayed on the notice board, on the college website, and on mobile through WhatsApp or text messages. Two internal examinations for each paper are conducted each semester as per the pattern and norms of the parent University. Pre-examination schedules have informed the students about the stipulated minimum marks necessary to be stored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills and writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per University norms. To establish a 48(4) committee of the University works for redressal regarding any grievance about university evaluation, the college guides the students in its procedure. Therefore, the college has established the Examination Grievance Redressal Cell which handles the grievances of students, including their problems and queries. The faculty clarifies the queries of the students about their internal marks.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College Academic Committee works to analyze the result of students. At the opening session of the college, the pre-semester tests are conducted in the classroom to check oral achievements of previous knowledge. The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. The target level of program outcomes, course outcomes, and program-specific outcomes is defined by the subject teacher and all subject teachers try to achieve the maximum target level of program outcomes, course outcomes, and program-specific outcomes. Those who are achieving a good target level, are provided with more innovative techniques and tools to acquire further advanced achievements. Those, we find away from the target leveland achieve the target level. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject) and in the classroom through oral question-answer sessions, presentations, debates, quizzes, etc. practical and active participative sessions are conducted for the achievements of program outcomes, course outcomes, and program-specific outcomes. Every subject teacher, as well as mentor, is working devotedly to achieve it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.shivjagruti.org/iqacreports?type=COs%20and%20POs
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has to follow the syllabus of the affiliated university. According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Micro-level objectives of each subject and paper are defined by every subject teacher, they try their best to achieve every student.

The students admitted to the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. Several teaching methods are used in the teaching-learning process. The study tour, field visits, quizzes, question and answer sessions during the teaching-learning process in the classroom, students' active participation with presentations on a given topic based on curriculum, etc. methods are used to achieve the defined attainment level of program outcomes, course outcomes, and program-specific outcomes in the college. Extra classes, expert talks, and guest lectures are also organized to achieve the defined attainment level of program outcomes. Overall results are notable.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.shivjagruti.org/iqacreports?type=COs%20and%20POs

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.shivjagruti.org/yearlytoppers

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.shivjagruti.org/userdata/shivj110723170125.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/western-regional-centre

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shivjagruti Senior college regularly conducts various programs outside the college in the nearby community. This makes students aware of social issues. There are three major Departments of student development viz. NSS,Sports and Cultural Department. Each Department has been conducting social outreach activities throughout the academic year. Students are groomed and deputed to participate in various competitions. It creates community awareness among the students. Students heighten their potential. The latent qualities in them get scope. A number of extension programs including one week Special camp in nearby villages conducted by the National Service Scheme Department. Lectures on yoga, pranayama, patriotism and social awareness were organized in this camp. Shramdan (Volunteer Work), animal disease diagnosis camp, women's get together, cultural program were conducted as per the requirement of the village. Under the motto Not me But you, students get together in the spirit of We and become aware of social issues. The coming together of students awakens cultural exchange, empathy, tolerance. Students donate blood in blood donation camps to maintain social commitment. During the Corona pandemic, the college organized vaccination camp for students and parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1285

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 5 Acres area and 1910.82 Sq. Meters Built-up area. The institution has a policy regarding infrastructural development so that adequate facilities can be made available that serve current requirements. The institution utilizes its own funds that may be available that serve current requirements. The Institution utilizes funds that may be available from time to time for the development of college infrastructure.

Well-constructed 08 classrooms equipped with dual desks,02 classrooms equipped with projector and screens facility, Seminar Hall and Auotorium areavailable in the college.The College has a Five -kilowatt-capacity solar power plant. The ramp is available

for Divayangjanstudents. Easy drinking water is provided for such students.Astaff room, a ladies' room,a boys' commonroom,a library, aplayground, afirst aid box, and fire extinguishers are available in the college.

The College has 1) Thirteen Computers 2) One laptop 3) Four Printers 4) Two, all in one Printer 5) One digital photo Camera 6) One Wi-Fi Router7) One hard Disc 8) One Wi-Fi Modem 9) One Bio-Metric Machine 10) One Battery Back-up Set 11) Two Projectors 12) One Invertor 13) One Solar System with 5 kW 14) One fire extinguisher

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj020921080856.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities :

The college appointed a cultural committee that has successfully carried out all cultural programs. There is a seminar hall,dice, mic, speaker, harmonium, and tabla provided in order to prepare for the competition. Events like annual gatherings are organized in the college. Debate,oratory, and other competitions are held in various colleges-University Youth Festivalsand our students participate in these Competitions. The college encourages students to develop confidence for public speaking in front of an audience through their participation in Elocution and debate-like activities.

Sports and Games

The college has an adequate playground having an area is 4500 sq. meters. The college has a ground for Kho-Kho, Kabbadi, and Volleyball. The College encourages outdoor games like kabaddi, KhoKho, and Volleyball and indoor games like carom and chess amongst others. A sports department is established in the college with a full-time sports Director to look after the affairs of this department and provide coaching.

Games Equipment

Athletics Javelin, Discus, Shot-Put

Badminton Shuttle Cocks and Net

Volleyball Ball, Net, Poles

Chess Boards, Piece Sets,

Kho – Kho Poles

Efforts of the Sports Department: Some students are selected for nationalsports competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj110821130430.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shivjagruti.org/galleryview?eventid=13
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.97183

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the functioning of the library easy and effective, the college has been using E-Granthalya Free library software since-2018-19. This software is provided by National Informatics Centre. This software enables the librarian to issue, and renew books, maintain the database of books, Periodicals and maintain the data of students and faculty who utilize the library resources. The library Assists faculty and students with various other activities such as:

1. Reprographic Service (Xerox and Printing) 2. Previous Question Papers Access 3. E-Book(Free Downloaded) 4. E-Research Journals (Free Downloaded) 5. Current Awareness Services/newspaper 6. Links available on the Library website Open Access Sources

The well-maintained college library is enriched with a sufficient collection of valuable and rare books with Ph. D. Thesis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://madhubalalibrary.wixsite.com/my-site

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.25000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14.65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi Facility is not available because of a lack of service providers. For internet access, we use Wi-Fi Routers, Wi-Fi Modems, and personal mobile and laptops for office work as well as teaching. Most of the teachers use projectors for teaching and also use their mobiles for teaching whenever necessary in the classrooms and some teachers use their laptops sometimes for teaching in the classrooms.

The college has two classrooms with a projector and screens. The institution has13 Computers and one Laptop with the configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM, 1 TB, 500GB, 100GB

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivjagruti.org/galleryview?eventid=14

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.1538

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shivjagruti Senior College maintains physical and academic facilities for effective teaching and learning.

Library

Shivjagruti Senior College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all textbooks, reference books, articles, competitive examination books, magazines, journals, e-books, rare books and e-journals. Appionted Library Attendent for Library.

Sports

Shivjagruti Senior College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Kho-Kho, Volleyball, Kabaddi, etc.

Computer

The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems and Solar systems to avoid any damage during power outages.

Classrooms

Shivjagruti Senior College has a supervisor who regularly maintains the boards, benches, fans, dais and lights.

Electrical

Shivjagruti Senior College has available a 5kilowatt solar system and Electricity Power Connection. All the work of power maintenance and repair is done by Electrician.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

111

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.shivjagruti.org/userdata/shivj170723093651.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shivjagruti Senior College, Nalegaon created a student council for the active participation of students in the academic & administrative bodies empowering the students in gaining leadership qualities and execution skills. Student Council improves academic standards and creates a sense of ownership towards the institution.

The following committees of the college have student representatives.CDC, IQAC, Code of Conduct Committee, Sexual Harassment Committee, Sports Committee, Cultural Committee, NSS Advisory Board, Film Society, Library Committee, Alumni Association, Student Council, Gathering Committee. While working on the various committees mentioned above, helps the students to develop leadership and administrative qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association since 2014 but it was not registered. In the future, the college will go for alumni registration. The main issue regarding Alumni is that there is more number of girls students who take admitted for the first year but most of them get married either in the second year or the third year and so Alumni support is less. All the staff tries their best to convey to their parents and for some percentage, get success. As a result, few girls receive permission to continue their education even after marriage. In the future, the college will try to seek financial and other support from them for the development of the college. After the alumni association is registered but the problems at ground level in the remote area of the Marathwada regions are very crucial, especially, in the location of the college, there is the problem of survival, some years back the basic need of life i.e. water is provided to Latur District by train. In such a situation, the demand for financial support from students is very hard. The college management tries to provide the best possible facilities. An alumni meeting is organized in the college every year. Feedback is taken from them about the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

a. To Empower Rural students through Rural Oriented Higher Education

b. To develop the overall personality of students by following Gandhian Ideology.

c. To provide practical knowledge of various jobs, farming, Startup, marketing, and rural development-oriented skills.

d. To instill students and teachers for the Research work on rural problems and extension work in villages along with formal education, informal education, and academic activities.

e. To bring rural students at par with their urban equality

Mission:

Higher education with Rural and sustainability Development with Extension, as a Core Value of the college as well as sensitizing the Rural students towards society through extension education and making them an agent for social change by following Gandhian ideology.

Aims and Objectives of the College:

a. To provide such higher education to rural area students.

b. To inculcate new knowledge, to engage dynamically in the spirit of truth.

c. To promote equality and social justice by reducing socio-cultural differences through the diffusion of knowledge.

d. To instill the right kind of leadership in all walks of life via the cultivation of physical fitness, right interests, attitudes, and moral and intellectual values.

e. To train the students as competent men and women through training in agriculture, arts, medicine, science, technology, and various other professions which will help to cultivate citizens and individuals imbued with a sense of social justice.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events. Different kinds of committees are formed to implement the annual plan of the college (such as the Time Table Committee, Cultural Committee, Exam Committee, NSS Committee, Environmental Committee, etc). Each committee is headed by a chief and some other members. The teachers are appointed to some of the other committees. The head of the committee makes an annual plan of work, taking into consideration the development of the college and the betterment of students. Each committee arranges different programs for the all-round development of students. Students are given the opportunity to participate in all the activities arranged by the college. The committee concerned with the girls' program encourages the girls to participate and show their hidden talents. Teachers guide students to take participation in all the programs and other activities.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

When the college was founded in 1998, the college was in the rented space of the Market Yard. In 2015, the college relocated to its own space and building. The construction of the college building is still going on. The college campus is five acres and initially had only two trees. Now, more than 500 trees have been planted and kept alive on the college campus till 2021-22, for which all the staff, institution, and students of the college

have made a valuable contribution. All the trees are growing
very well. Water is provided to the trees regularly. A drip
system is used to water the plants. Manure is used for the
growth of trees. In the summer season, trees are watered with
the help of tankers. As a result, the college campus today looks
scenic. Meanwhile, the college has also started B.Com. faculty,
so students going to the city for B.Com. have started studying
in the same college.

The unfinished building of the college will be completed in the
near future. More trees will be planted on the college campus.
All the water from the building will be rain water harvested.
Indoor stadium, student dormitories for students, R O water
facility for students, as well as a plan to start a start-up
from the fruit of the college trees, increase the number of
books in the Library, as well as to seek funding from various
government funding agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shivjagruti Senior College Nalegaon is run under the auspices of
Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon. All
decisions regarding college development are made by Shri Swami
Vivekananda Bahu-Uddeshiya Vikas Mandal by making decisions as
per the guidelines and rules of UGC, the Government of
Maharashtra, and affiliated Universities, and their
implementation is done through the Principal of the college.

The Principal of the college appoints various committees to
organize the admission, examinations, and various activities of
the students. These committees organize various programs.

The recruitment process for college Principals, Teachers, and
NonTeaching staff is conducted as per the norms of UGC, the
Government of Maharashtra, Affiliated University, and Swami
Vivekananda Bahu-Uddeshiya Vikas Mandal, Nalegaon.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/committee
Link to Organogram of the Institution webpage	https://www.shivjagruti.org/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some welfare schemes are implemented by the college for the welfare of the teachers and non-teaching staff of the college and it benefits the staff. Some financial schemes are implemented for the welfare of the teaching staff. If the teachers want all kinds of leave (such as Medical Leave, Casual Leave, Earn Leave, Paternity Leave, Maternity Leave, Duty Leave, Study Leave, etc.), home loans, a personal loan from different banks then the college encourages the staff. Uniforms are provided to the peon of the college on behalf of the college. The college provides all possible assistance to the teaching staff and non-teaching staff.to providemedical rembursement service.The group insurance is drawn by the teachers and non-teaching staff of the college. The insurance scheme involves many employees of the college. Three Bachat Gat (self-help groups) are working for the college staff to solve their financial problems by giving loans. Advance salary is given to

the Full Time temporary staff of the college on the occasion of Diwali.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation of Professors and Staff is done every year. The staff informs the college about the academic and other work done every year. All the staff's work is evaluated through PBAS. The

Professors mention their academic and other information throughout the year in PBAS. This helps the college administration to understand the work done by the concerned staff throughout the year and it is essential for staff evaluation. Similarly, the college has set up a feedback committee to ensure that the staff is also evaluated by the students. Students fill up the feedback form and the information is analyzed on the basis of the information filled. The employees are evaluated by grading based on the marks. The proposals of CAS are prepared by ascrutiny committee of the college IQAC. After scrutinizing the proposal the scrutiny committee sends the proposal to the Principal and the university CAS committee for further action. In this way, efforts are made to increase the quality of the college staff by evaluating them in different ways. Such an assessment method reveals the merits and demerits of the work of the employees and improves the work of the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done on a regular basis every year by C. A..Mr. Dilip Randad Latur, Transparency in the financial sector is maintained by conducting a financial audit of the college.

The college receives funds/fees through various legal channels. For example- Admission fees, Grants, Donations, etc. All these amounts are compiled by auditing. The balance sheet of deposits and expenses is in compliance with all the rules. The financial planning of the college is done very transparently.

The accountant Mr. Ramesh Kulkarni keeps a record of the college income and expenses. Receipt of the amount received is given to the students after receiving the fee for TC / Bonafide /Admission fee etc. The college has to give money to various departments for various reasons i.e.stationary, Travelling,

Cultural Programs, Annual gatherings, various competitions, guests expanse, Postage, Book Purchasing, etc.

Using CMS, the college gives a receipt for the fees received from the students of B.A. and B.Com. Therefore, the financial transactions of the college are done in a transparent and responsible manner. There is no kind of irregularity. It shows that the financial transactions of the college are transparent.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj240723084635.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.00571

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives various kinds of fees. The received amount is used for different reasons. Accurate and transparent accounts of deposits and expenses are kept properly. The college gets a prospectus fee, Tuition Fee, Eligibility Fee, Annual Gathering Fee, Students Welfare Fee, University Sports Fee, Geography Practical Fee, Library Fee, College Magazine Fee, Admission Fee, Last year's fee, etc. The funds received by the college forbook grants from ICSSR Mumbai were used for that component. The college has also received books, trees, cash, etc. as gifts from

parents, students, staff, alumni, various institutions, and other dignitaries. This received amount record is kept in the office.

The college spends money on many things. CMS maintenance/repair, Bio-metric, annual affiliation fees, website development, an annual gathering, students welfare board, Yuvati Mandal, Students Participation in Youth Festivals, Students Participation in Various sports and cultural competitions, Advertising, Purchasing books, Cultural Programs, Building Maintenance, repair, Newspapers, Stationery, Toner-refilling, Sports, Exam fees, Payment of Commerce Professors, Women Empowerment Council, Seminar, Green Initiatives, Computer Repairing and Maintainance, Tea, water, etc.

The college prepares a balance sheet of such income and expenses every year. So that the college can carry out its annual financial planning properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality at the college level, the IQAC of the college promotes teachers to undertake research work for their Ph.D. degrees. The Ph.D. awardees are felicitated by the college. The result of these efforts is that 14th Full-time teachers are Ph.D. holders and the remaining 02 are doing their research work for their Ph.D. degrees. Apart from this, the teachers are also promoted to publish their research papers in national and international research journals and to participate in seminars and conferences to read their research papers. As a result, in Research Journal 38 research papers and 16 chapters in the book have been published by teachers. One FDP for teaching and Non-teaching staff and University Level Workshops is organized by IQAC with the Marathi and Hindi Department. In the academic year 2021-22, Also the college organized Three Sports competitions, Three Online seminars/webinars, and One Career Awareness Programme. The teachers are always promoted to

complete RC, STC & FDP courses as well as MRPs. The meritorious students are awarded and felicitated by the college. The IQAC fills in the AISHE information regularly by Head Clerk. The IQAC has prepared an Academic Audit of the University.The first cycle of the college was the NAAC process. On 25 January 2022, the grade of B++ was awarded to the college. After that, 07 other colleges visited the college and learned about the NAAC process. These 07 colleges were given detailed guidance by IQAC regarding the NAAC process & seven criteria.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj240723091042.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Organized Extension Lectures Regularly

Extension lectures are conducted on behalf of all the departments of the college. Such extension lectures have been conducted by the department of English, Marathi, Hindi, Sociology, History, Geography, Economics, and Political Science in the college. Expert professors from other colleges are invited by the college for extension lectures. Expert professors provide in-depth guidance to college students on the importance and challenges of the subject. They also guide students on the elements of the subject.

Uses of ICT tools

The ICT Hall in the college is used by all the professors in the college. As per the schedule of the annual time-table of the college, it was decided that all the professors should use it. PPT, and YouTube in the ICT Hall for one hour a week. Accordingly, the concerned periods /classes have been conducted in the ICT Hall. Students are definitely benefited from teaching with the help of PPT and YouTube. Using PPT helps the students to understand the technology and develop an interest in the subject

Field Visit:

History, Geography, Economics, and Commerce Department has organized field visits to Industries, Forts, Historical Temples, and Other Inspirable Institutes every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.shivjagruti.org/userdata/shivj210723055427.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On behalf of the college, annual planning is done for the safety of male-female students and faculty, for gender equity

activities as well as for solving their problems. A Grievance redressal committee,Sexual Harassment Committee, Yuvati Mandal, and Discipline Committee is set up to ensure the effective implementation of all such activities and work. Every year experts guide and well-known people who work for the development of women are invited and counseling is done. The 'Grievance Box' is placed in the college by this committee. Taking note of the complaints received, the problems are solved by the committee.There is a separate room for girlsand boys students and CCTV cameras are available.

Along with these various awareness campaigns, Health-related guidance and counseling on health issues and hygiene of the students are also conducted through the camp. Women are educated about how to take care of their health during 'Monthly Periods, and how to use sanitized napkins. Sanitize napkins/pads are availed for girls students for just Rs.5/-. It saves the money of parents. Also through regular programs conducted by NSS throughout, the year counseling is conducted.

Our college is away from the village. Some boys and girls come to college walking. To avoid any kind of trouble for students on the way to college, the Discipline committeeand management keep watching on the road.The staff of the police department is also on duty regularly on the way to college, therefore students and women feel secure.

File Description	Documents
Annual gender sensitization action plan	https://www.shivjagruti.org/userdata/shivj210723082033.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.shivjagruti.org/galleryview?eventid=16

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has been done every academic year. During the annual get-togethers of the college, various national festivals, anniversaries, seminars, and other special events, a pit is dug at the back of the college to manage the litter and vegetation. Dustbins have been placed in the college library, staff room, ladies' room, Gandhi Adhyasan Kendra, and Y.C.M.O.U.N. room, to collect waste. Accumulated waste is stored in two pits, degradable and non-degradable. Through the regular programs of N.S.S.the waste of various plants and trees grown on the college, premises is collected and dumped in these pits by the volunteers. After the waste decomposes, the manure is used for trees on the campus. The members of the Environment Conservation Committee of the college and peons, work hard for this work.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://www.shivjagruti.org/eventgallery
Any other relevant information	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the intellectual development of students in the college, various activities are always arranged by the college, for the development of their personality. This gives direction to the students & inspires society. Students are guided by expert speakers and scholars in the cultural programs held on the occasion of the birth & death anniversary of great personalities. Their ideas are propagated and their philosophy of human values and tolerance is conveyed. Cultural and enlightenment programs are presented through NSS programs. The values that create tolerance in society are effectively formulated among the students and villagers. A variety of regional events are also celebrated. AIDS awareness, population control programs, Marathwada Mukti Sangram Day, University Anniversary Day, Maharashtra Day, Gandhian Values of truth, non-violence, and humanity, programs are celebrated to inform

students about their region and state. It boasts a sense of belonging. Through such programs, students are taught patriotism. Students are encouraged to understand the regional languages in our country and develop a love for them. Students are inspired to learn as many languages as possible and increase their awareness of social work in them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create an atmosphere of discipline and peace in the college, and to make the study better, several initiatives have been implemented to create awareness among the students and staff. Intellectual programs are conducted on behalf of the NSS department to inculcate moral and human values in the students through regular programs, special camps,and various activities in college.

The college has entered into an MoU with the GRF, Jalgaon. To inculcate the value of Mahatma Gandhi's truth, non-violence, and humanity, an exam is conducted based on Gandhiji's biography and works. A rally was organized on behalf of the college to spread Gandhiji's ideas. Special efforts are made by the 'Gandhi Adhyasan Kendra' to educate students.On behalf of the disciplinary committee of the college, the students are made aware of their moral values. Through cultural programs, students are inspired to be good citizens and understand their duties.

National festivals are celebrated in the college to create patriotism in the minds of students, to be honest as a citizen, and to serve the nation. On the occasion of Maharashtra Day, Independence Day, and Republic Day to create awareness about the obstacles in the progress of the country and the solutions to them. Students are inspired to create wall posters and write on patriotic, social, and constitutional issues. The Constitution Week Program guides the ideals of the Constitution and their importance in the present scenario.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the programs are scheduled in the college at the beginning of every academic year. The flag hoisting program was arranged on the occasion of 15th August, 26th January, 1st May as well as Marathwada Mukti Sangram Day and University Anniversary Day, etc. Students are informed about the importance of the day celebrated. Students participate joyfully in all these programs. Wall posters are made by students on the above-mentioned days. There is a practice of organizing the program in the college on various days such as Revolution Day, Teacher's Day, Mother's

Day, Constitution Week, Communal Harmony Day, Yoga Day, and Youth Day. Students are made aware of the importance of the Days. The Birth anniversary and Death Anniversary of Great leaders are celebrated in the college. Students are guided on the days celebrated.

Birth anniversaries and Death Anniversaries of other great leaders are also celebrated in the college. For exampaleAnnabhau Sathe Jayanti, Savitribai Fule Jayanti, Lokmanya Tilak Death Anniversary, Saint Gadgebaba Jayanti, Mahatma Phule Jayanti, Moulana Azad Jayanti, Saint Sevalal Jayanti, Shivaji Maharaj Jayanti, Netaji Subhashchandra Bose Jayanti etc. Students are made aware of the thoughts of these great leaders. Apart from this, students are made aware of the various problems of society. In the academic year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title: 'Plant Trees, Save Trees

Objectives:

To avail natural campus and shadow of trees for the college students.

To stop soil erosion, pollution and raise groundwater levels.

The Context:

Year-wise plantation:

2015-2016=37

2016-2017=79

2017-2018=76

2018-2019=102

2019-2020=96

2020-2021=30

2021-2022=132

There are more than 40 varieties and 526 trees.

Evidence of Success:

Students are getting the benefit of their shadow for study.

Trees are giving nature,fruits, and flowers and fresh air.

Somes tudents have started planting trees at home.

Problems Encountered and Resources Required:

The soil is not fertile. Water is less. In summer used watertanker.

Other Information:

It is not only the best practice but also a social enterprise.

Best Practice II

Title: 'Promoting Gandhiji's Thoughts&Values'

Objectives :

To be aware of Gandhiji's thoughts, values amongst youth & next generation..

The Context:

Established self-funding 'Gandhi Adhyasan Kendra' in the college.

MOU with the Gandhi Research Foundation.

Library from donated books.

Every year 'GandhiVicharSanskar Pariksha'

Membership of 'Gandhi Khoj' Magzine

Evidence of Success:

Collected 35books (Rs.12929)

Total 415books in Libray from donated books.

Attended two students Youth Camp of Sevagram.

Received Award from HeritageFoundatinJalgaon.

Participated 40 students in 'GandhiVicharSanskarPariksha'

Working one Ph.D. Research Scholar to center.

Conducted Hutatma Din special lecture.

Problems Encountered and Resources Required:

There is financial problembut with the help of NGOs, and philanthropists' donations it is resolved.

Other Information:

This is a national work and is related to the present situation.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Holistic Development of Students in the rural area. The holistic development of students living in rural areas. Efforts are made to find scope in Academic, sports, and cultural activities among students. Special attention is given to the student in this regard.

The college set up a self-funding Gandhi Study Centre. Various activities are implemented to spread Gandhian thought, work, and values among the students. The library of Gandhi's books is being established. The students have made a great contribution to the best practice of planting trees in college. This effort is useful to create environmental consciousness among the students.

Through the Film Society of the college, high-quality and award-winning movies are shown to the students. It helps the students to become aware of social, cultural, and global knowledge.

The study tours are conducted every year. This effort helps to give historical, industrial, geographical, social, and religious practical knowledge and experience to the students.

The college strives to provide high-quality education in the college for the intellectual development of the students. Of the 14 full-time permanent teachers,12 Ph. D. holders and 6 Research Guides. These well-qualified teachers strive for the holistic development of students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with SRTMU Nanded. The curriculum is designed by the university and is made available on the university website. The college implements it effectively. The college has an academic development that defines academic planning and strategies for the academic development of students. The college develops an effective action plan for the implementation of the curriculum. For the implementation, there is the semester-wise preparation of a teaching plan.The academic calendar of made by the NAAC office and all departments prepare his calendar. The workload is distributed to the faculties every academic year. Attendance sheets and Daily Teaching Reports are made, maintained, and verified by the principal. Departmental meetings are conducted every semester.Our faculties make effective use of social media such as Whats app to communicate with students.The college encourages the faculty members to attend subject-related workshops, Seminars, RC, and STC to upgrade their skills and knowledge. The faculties conduct curriculum-related seminars, assignments, guest lectures, study tours, unit tests, study material, subject-related audio & video clips,group discussions, and quizzes for the students to enhance their subject knowledge and stage courage. It helps to evaluate the knowledge of the students.It's useful for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.srtmun.ac.in/en/students-corner/syllabi1.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year parent university Academic Calendar is made and displayed on the website for the affiliated colleges.

According to the Academic Calendar of the parent university, the institution also makes its own Academic Calendar to conduct smoothly and effectively CIE, curricular and co-curricular activities. In theCalendar, Birth and Death Anniversaries of great people, International Yoga Day, Hindi Diwas,CIE, Speeches of Vivek Staff Academy, Election of SWA, NSS activity, GK Exam, Annual Gathering, Publication of Annual Magazine, etc. are mentioned and all these programs are conducted according to the Academic Calendar. From the academic year 2017-18, the parent university has adopted CBCS Pattern. In this pattern, importance is given to the CIEof the students. The university has suggested conducting two unit tests of ten marks and one seminar or assignment for fifteen marks for all subjects in each semester. The university has started a Skill Enhancement Course for BA/B.Com Second and Third-year students. For the CIE of this course, two unit tests of five marks and one seminar of fifteen marks are conducted. The marks of CIE are displayed on the marks sheets by the university. All these unit tests are conducted according to the academic calendar of the institution.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.srtmun.ac.in/en/students-corner/syllabi1.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on

programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues related to business ethics, gender, human values, environment and sustainability are covered indirectly and directly. Gender Issues: Integration of gender issues takes place through various curricular and co-curricular activities. They are also an integral part of the direct implementation of the curriculum in the classroom.UG II Year English Optional has a special paper on "Women Studies" Anti-Ragging and Sexual Harassment Committees are statutory and functional on gender issues. Sustainability and Environmental Education: The parent university has prescribed a special paper on Environmental Studies for final year UG students. NSS students take initiatives to preserve the environment through tree plantation, rallies, camps, water conservation, cleanliness, plastic free campaign etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.shivjagruti.org/iqacreports?type=Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the admission process, the faculty of all departments assess the students in their regular classroom teaching through different methods. Each teacher in the college gets a review of students' previous year's marks. Teachers determine students' level of acquisition by asking questions in class, giving assignments, quizzes, problem-solving, etc. After analyzing it, the level of students is identified. Extra efforts are made for the slow learners and practical sessions are conducted for them to achieve the highest target level.

The teachers are available to solve the queries of students at any time, through oral discussion as well as on the phone call. ICT support is also taken by teachers to clear the concept of textual content. Timely library service is provided to all students. Teachers use different methods in the teaching-learning process to make it effective as subject teachers of Language use videos of Dramas, story-related movies, short stories, stories, Folk songs, Bharud, Abhang, Gawlani, Powade, Lavani, PPTwhich are connected with the curriculum.

The teachers of social science and commerce also use ICT in the teaching-learning process such as videos from their subjects such as budget discussions, historical forts, geographical sites, Maps, socio-religious sites, film reports, etc.

File Description	Documents
Link for additional Information	https://www.shivjagruti.org/iqacreports?type=Learning%20Resources
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
240	**21**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Method: The college is constantly striving for the holistic development of its students. All the activities and plans of the college are prepared and implemented with the students as the focal point. All the teachers in the college use student-centered teaching methods to make the students interested in higher education and also to create a healthy environment during the teaching-learning process.

Experiential Learning: Educational tours, Industrial field visits help students to get first-hand experience. Teachers organize seminars and group discussions, which help students to develop their communication skills such as speaking skills. Birth-death anniversaries of great personalities are celebrated in the college as per the GR of the government and Circulars of affiliating universities. It inspires other students. It helps to inculcate social and moral values among students. Social Sciences Study Board and the Wangmay Mandalare inaugurated, and all these programs are organized and planned by the students. It gives students the experience of organization of programs which helps to develop event management skills.

Problem-Solving Method: Teachers give several problems to the

students and ask them to solve them, sometimes individually or in groups. This helps them to develop decision-making skills, cooperation, and coordination skills amongst students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is very important to have knowledge of computers, and according to this need, all of the teaching faculties of the college acquired computer literacy. They use ICT tools in the teaching-learning process. The Principal and faculty teach the students in their classroom using various digital tools. The Principal and Management always support and motivate all teachers to use ICT Tools in the teaching-learning process. As a result, Dr. Balaji Bhure made fifteen subject-related videos and the parent university accepted these videos as e-content and uploaded them on the university website. Apart from this, many teachers have created video lectures on some of the components of the curriculum and students are enjoying learning by watching these audio-video lectures. The faculties use PowerPoint Presentations, YouTube links, self-prepared audio-video lectures, reference lectures, e-books, etc. through LCDs, computers, and Projectors. The teachers of languages use plays, stories, novels, folk songs, gavalani, Lavani, abhang, powade, etc. The videos are shown to the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://www.shivjagruti.org/iqacreports?type=Learning%20Resourceshttps://www.shivjagruti.org/iqacreports?type=Learning%20Resources](https://www.shivjagruti.org/iqacreports?type=Learning%20Resources)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the norms of parent universities, the college has to follow a pattern. The CBCS pattern is defined by the affiliated university for all programs. Under these norms, the college has developed an internal assessment system for the overall development of students. In the CBCS Semester pattern, there is a CIE for each Paper with 25 Marks, and the University exam is 50 marks. This Internal Assessment includes a written Test, Seminars, and Assignments. Our institution has adopted transparent and robust assessments such as the entire examination system is followed by the guidelines of the parent University. The Examination Committee of the college takes care of all the examination Schedules. In each semester, the institution declares the schedule of Internal Tests and it is displayed on the notice board and what's app groups. Written notice is also given to all students and teachers. An internal vigilance squad is appointed for the smooth conduction of the University examination. The evaluated answer sheets are provided to the students and their results are shown to them. We have a Grievances and Redressal Cell that takes care of the grievances of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srtmun.ac.in/en/syllabi/13768-faculty-of-humanities.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the parent university norms, the college is always transparent about the mechanism of internal examination. The college prepares an academic calendar including an internal examination schedule. The timely notices and circulars are displayed on the notice board, on the college website, and on mobile through WhatsApp or text messages. Two internal examinations for each paper are conducted each semester as per the pattern and norms of the parent University. Pre-examination schedules have informed the students about the stipulated minimum marks necessary to be stored in the internal examinations to get clear results. If students have any queries about the evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help to identify the behavioral aspects of the students. They also help in developing communication skills and writing assignments. There is the provision to provide photocopies of assessed answer sheets, recounting, and revaluation to students on their demands as per University norms. To establish a 48(4) committee of the University works for redressal regarding any grievance about university evaluation, the college guides the students in its procedure. Therefore, the college has established the Examination Grievance Redressal Cell which handles the grievances of students, including their problems and queries. The faculty clarifies the queries of the students about their internal marks.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The College Academic Committee works to analyze the result of students. At the opening session of the college, the pre-semester tests are conducted in the classroom to check oral achievements of previous knowledge. The program and course outcomes are defined for each paper and each subject as per the objectives of the curriculum defined by the affiliating university. The target level of program outcomes, course outcomes, and program-specific outcomes is defined by the subject teacher and all subject teachers try to achieve the maximum target level of program outcomes, course outcomes, and program-specific outcomes. Those who are achieving a good target level, are provided with more innovative techniques and tools to acquire further advanced achievements. Those, we find away from the target leveland achieve the target level. The program outcomes, course outcomes, and program-specific outcomes are defined for each short bit of text of the curriculum (Each Paper and each subject) and in the classroom through oral question-answer sessions, presentations, debates, quizzes, etc. practical and active participative sessions are conducted for the achievements of program outcomes, course outcomes, and program-specific outcomes. Every subject teacher, as well as mentor, is working devotedly to achieve it.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.shivjagruti.org/iqacreports ?type=COs%20and%20POs
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has to follow the syllabus of the affiliated university. According to the defined curriculum of the affiliating university, every subject teacher prepares the program outcomes, course outcomes, and program-specific outcomes of the concerned subject and papers, he/she is teaching. Micro-level objectives of each subject and paper are defined by every subject teacher, they try their best to

achieve every student. The students admitted to the college are mostly first-generation learners. Hence, every subject teacher tries to achieve the defined target level. Several teaching methods are used in the teaching-learning process. The study tour, field visits, quizzes, question and answer sessions during the teaching-learning process in the classroom, students' active participation with presentations on a given topic based on curriculum, etc. methods are used to achieve the defined attainment level of program outcomes, course outcomes, and program-specific outcomes in the college. Extra classes, expert talks, and guest lectures are also organized to achieve the defined attainment level of program outcomes. Overall results are notable.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.shivjagruti.org/iqacreports?type=COs%20and%20POs

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.shivjagruti.org/yearlytoppers

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.shivjagruti.org/userdata/shivj110723170125.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/western-regional-centre

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shivjagruti Senior college regularly conducts various programs outside the college in the nearby community. This makes students aware of social issues. There are three major Departments of student development viz. NSS,Sports and Cultural Department. Each Department has been conducting social outreach activities throughout the academic year. Students are groomed and deputed to participate in various competitions. It creates community awareness among the students. Students heighten their potential. The latent qualities in them get scope. A number of extension programs including one week Special camp in nearby villages conducted by the National Service Scheme Department. Lectures on yoga, pranayama, patriotism and social awareness were organized in this camp. Shramdan (Volunteer Work), animal disease diagnosis camp, women's get together, cultural program were conducted as per the requirement of the village. Under the motto Not me But you, students get together in the spirit of We and become aware of social issues. The coming together of students awakens cultural exchange, empathy, tolerance. Students donate blood in blood donation camps to maintain social commitment. During the Corona pandemic, the college organized vaccination camp for students and parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1285

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has 5 Acres area and 1910.82 Sq. Meters Built-up area. The institution has a policy regarding infrastructural development so that adequate facilities can be made available that serve current requirements. The institution utilizes its own funds that may be available that serve current requirements. The Institution utilizes funds that may be available from time to time for the development of college infrastructure.

Well-constructed 08 classrooms equipped with dual desks,02 classrooms equipped with projector and screens facility, Seminar Hall and Auotorium areavailable in the college.The College has a Five -kilowatt-capacity solar power plant. The ramp is available for Divayangjanstudents. Easy drinking water is provided for such students.Astaff room, a ladies' room,a boys' commonroom,a library, aplayground, afirst aid box, and fire extinguishers are available in the college.

The College has 1) Thirteen Computers 2) One laptop 3) Four Printers 4) Two, all in one Printer 5) One digital photo Camera 6) One Wi-Fi Router7) One hard Disc 8) One Wi-Fi Modem 9) One Bio-Metric Machine 10) One Battery Back-up Set 11) Two Projectors 12) One Invertor 13) One Solar System with 5 kW 14) One fire extinguisher

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj020921080856.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities :

The college appointed a cultural committee that has successfully carried out all cultural programs. There is a

seminar hall,dice, mic, speaker, harmonium, and tabla provided in order to prepare for the competition. Events like annual gatherings are organized in the college. Debate,oratory, and other competitions are held in various colleges-University Youth Festivalsand our students participate in these Competitions. The college encourages students to develop confidence for public speaking in front of an audience through their participation in Elocution and debate-like activities.

Sports and Games

The college has an adequate playground having an area is 4500 sq. meters. The college has a ground for Kho-Kho, Kabbadi, and Volleyball. The College encourages outdoor games like kabaddi, KhoKho, and Volleyball and indoor games like carom and chess amongst others. A sports department is established in the college with a full-time sports Director to look after the affairs of this department and provide coaching.

Games Equipment

Athletics Javelin, Discus, Shot-Put

Badminton Shuttle Cocks and Net

Volleyball Ball, Net, Poles

Chess Boards, Piece Sets,

Kho – Kho Poles

Efforts of the Sports Department: Some students are selected for nationalsports competitions.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj11082113030.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shivjagruti.org/galleryview?eventid=13
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.97183

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the functioning of the library easy and effective, the college has been using E-Granthalya Free library software since-2018-19. This software is provided by National Informatics Centre. This software enables the librarian to issue, and renew books, maintain the database of books, Periodicals and maintain the data of students and faculty who utilize the library resources. The library Assists faculty

and students with various other activities such as:

1. Reprographic Service (Xerox and Printing) 2. Previous Question Papers Access 3. E-Book(Free Downloaded) 4. E-Research Journals (Free Downloaded) 5. Current Awareness Services/newspaper 6. Links available on the Library website Open Access Sources

The well-maintained college library is enriched with a sufficient collection of valuable and rare books with Ph. D. Thesis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://madhubalalibrary.wixsite.com/my-site

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.25000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14.65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi Facility is not available because of a lack of service providers. For internet access, we use Wi-Fi Routers, Wi-Fi Modems, and personal mobile and laptops for office work as well as teaching. Most of the teachers use projectors for teaching and also use their mobiles for teaching whenever necessary in the classrooms and some teachers use their laptops sometimes for teaching in the classrooms.

The college has two classrooms with a projector and screens. The institution has13 Computers and one Laptop with the configuration of Core i3 and Core 2 Dual Models in 4 GB RAM, 1GB RAM, 1 TB, 500GB, 100GB

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.shivjagruti.org/galleryview ?eventid=14

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 – 5MBPS**

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.1538

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shivjagruti Senior College maintains physical and academic facilities for effective teaching and learning.

Library

Shivjagruti Senior College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all textbooks, reference books, articles, competitive examination books, magazines, journals, e-books, rare books and e-journals. Appionted Library Attendent for Library.

Sports

Shivjagruti Senior College maintains sports facilities through regular monitoring of the equipment for outdoor games for sports. The institution has a well-maintained infrastructure for sports like Kho-Kho, Volleyball, Kabaddi, etc.

Computer

The computer systems and other sensitive equipment (servers, Projectors, Printers, Bio-metric machines) are provided with UPS systems and Solar systems to avoid any damage during power outages.

Classrooms

Shivjagruti Senior College has a supervisor who regularly

maintains the boards, benches, fans, dais and lights.

Electrical

Shivjagruti Senior College has available a 5kilowatt solar system and Electricity Power Connection. All the work of power maintenance and repair is done by Electrician.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

111

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.shivjagruti.org/userdata/shivj170723093651.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shivjagruti Senior College, Nalegaon created a student council for the active participation of students in the academic & administrative bodies empowering the students in gaining leadership qualities and execution skills. Student Council improves academic standards and creates a sense of ownership towards the institution.

The following committees of the college have student representatives.CDC, IQAC, Code of Conduct Committee, Sexual Harassment Committee, Sports Committee, Cultural Committee, NSS Advisory Board, Film Society, Library Committee, Alumni Association, Student Council, Gathering Committee. While working on the various committees mentioned above, helps the students to develop leadership and administrative qualities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association since 2014 but it was not registered. In the future, the college will go for alumni registration. The main issue regarding Alumni is that there is more number of girls students who take admitted for the first year but most of them get married either in the second year or the third year and so Alumni support is less. All the staff tries their best to convey to their parents and for some percentage, get success. As a result, few girls receive permission to continue their education even after marriage. In the future, the college will try to seek financial and other support from them for the development of the college. After the alumni association is registered but the problems at ground level in the remote area of the Marathwada regions are very crucial, especially, in the location of the college, there is the problem of survival, some years back the basic need of life i.e. water is provided to Latur District by train. In such a situation, the demand for financial support from students is very hard. The college management tries to provide the best possible facilities. An alumni meeting is organized in the college every year. Feedback is taken from them about the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

a. To Empower Rural students through Rural Oriented Higher Education

b. To develop the overall personality of students by following Gandhian Ideology.

c. To provide practical knowledge of various jobs, farming, Startup, marketing, and rural development-oriented skills.

d. To instill students and teachers for the Research work on rural problems and extension work in villages along with formal education, informal education, and academic activities.

e. To bring rural students at par with their urban equality

Mission:

Higher education with Rural and sustainability Development with Extension, as a Core Value of the college as well as sensitizing the Rural students towards society through extension education and making them an agent for social change by following Gandhian ideology.

Aims and Objectives of the College:

a. To provide such higher education to rural area students.

b. To inculcate new knowledge, to engage dynamically in the spirit of truth.

c. To promote equality and social justice by reducing socio-cultural differences through the diffusion of knowledge.

d. To instill the right kind of leadership in all walks of life via the cultivation of physical fitness, right interests, attitudes, and moral and intellectual values.

e. To train the students as competent men and women through training in agriculture, arts, medicine, science, technology, and various other professions which will help to cultivate citizens and individuals imbued with a sense of social justice.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year after the commencement of the college, the Principal initially forms committees for annual planning and activities. All these committees organize various activities and events. Different kinds of committees are formed to implement the annual plan of the college (such as the Time Table Committee, Cultural Committee, Exam Committee, NSS Committee, Environmental Committee, etc). Each committee is headed by a chief and some other members. The teachers are appointed to some of the other committees. The head of the committee makes an annual plan of work, taking into consideration the development of the college and the betterment of students. Each committee arranges different programs for the all-round development of students. Students are given the opportunity to participate in all the activities arranged by the college. The committee concerned with the girls' program encourages the girls to participate and show their hidden talents. Teachers guide students to take participation in all the programs and other activities.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

When the college was founded in 1998, the college was in the rented space of the Market Yard. In 2015, the college relocated to its own space and building. The construction of the college building is still going on. The college campus is five acres and initially had only two trees. Now, more than

500 trees have been planted and kept alive on the college campus till 2021-22, for which all the staff, institution, and students of the college have made a valuable contribution. All the trees are growing very well. Water is provided to the trees regularly. A drip system is used to water the plants. Manure is used for the growth of trees. In the summer season, trees are watered with the help of tankers. As a result, the college campus today looks scenic. Meanwhile, the college has also started B.Com. faculty, so students going to the city for B.Com. have started studying in the same college.

The unfinished building of the college will be completed in the near future. More trees will be planted on the college campus. All the water from the building will be rain water harvested. Indoor stadium, student dormitories for students, R O water facility for students, as well as a plan to start a start-up from the fruit of the college trees, increase the number of books in the Library, as well as to seek funding from various government funding agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shivjagruti Senior College Nalegaon is run under the auspices of Shri Swami Vivekanand Bahu-Uddeshiya Vikas Mandal, Nalegaon. All decisions regarding college development are made by Shri Swami Vivekananda Bahu-Uddeshiya Vikas Mandal by making decisions as per the guidelines and rules of UGC, the Government of Maharashtra, and affiliated Universities, and their implementation is done through the Principal of the college.

The Principal of the college appoints various committees to organize the admission, examinations, and various activities of the students. These committees organize various programs.

The recruitment process for college Principals, Teachers, and NonTeaching staff is conducted as per the norms of UGC, the Government of Maharashtra, Affiliated University, and Swami Vivekananda Bahu-Uddeshiya Vikas Mandal, Nalegaon.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/committee
Link to Organogram of the Institution webpage	https://www.shivjagruti.org/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some welfare schemes are implemented by the college for the welfare of the teachers and non-teaching staff of the college and it benefits the staff. Some financial schemes are implemented for the welfare of the teaching staff. If the teachers want all kinds of leave (such as Medical Leave, Casual Leave, Earn Leave, Paternity Leave, Maternity Leave, Duty Leave, Study Leave, etc.), home loans, a personal loan from different banks then the college encourages the staff. Uniforms are provided to the peon of the college on behalf of the college. The college provides all possible assistance to

the teaching staff and non-teaching staff.to providemedical rembursement service.The group insurance is drawn by the teachers and non-teaching staff of the college. The insurance scheme involves many employees of the college. Three Bachat Gat (self-help groups) are working for the college staff to solve their financial problems by giving loans. Advance salary is given to the Full Time temporary staff of the college on the occasion of Diwali.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation of Professors and Staff is done every year. The staff informs the college about the academic and other work done every year. All the staff's work is evaluated through

PBAS. The Professors mention their academic and other
information throughout the year in PBAS. This helps the
college administration to understand the work done by the
concerned staff throughout the year and it is essential for
staff evaluation. Similarly, the college has set up a
feedback committee to ensure that the staff is also evaluated
by the students. Students fill up the feedback form and the
information is analyzed on the basis of the information
filled. The employees are evaluated by grading based on the
marks. The proposals of CAS are prepared by ascrutiny
committee of the college IQAC. After scrutinizing the
proposal the scrutiny committee sends the proposal to the
Principal and the university CAS committee for further
action. In this way, efforts are made to increase the quality
of the college staff by evaluating them in different ways.
Such an assessment method reveals the merits and demerits of
the work of the employees and improves the work of the
employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done on a regular basis every
year by C. A..Mr. Dilip Randad Latur, Transparency in the
financial sector is maintained by conducting a financial
audit of the college.

The college receives funds/fees through various legal
channels. For example- Admission fees, Grants, Donations,
etc. All these amounts are compiled by auditing. The balance
sheet of deposits and expenses is in compliance with all the
rules. The financial planning of the college is done very
transparently.

The accountant Mr. Ramesh Kulkarni keeps a record of the
college income and expenses. Receipt of the amount received
is given to the students after receiving the fee for TC /

Bonafide /Admission fee etc. The college has to give money to various departments for various reasons i.e.stationary, Travelling, Cultural Programs, Annual gatherings, various competitions, guests expanse, Postage, Book Purchasing, etc.

Using CMS, the college gives a receipt for the fees received from the students of B.A. and B.Com. Therefore, the financial transactions of the college are done in a transparent and responsible manner. There is no kind of irregularity. It shows that the financial transactions of the college are transparent.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj240723084635.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.00571

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives various kinds of fees. The received amount is used for different reasons. Accurate and transparent accounts of deposits and expenses are kept properly. The college gets a prospectus fee, Tuition Fee,

Eligibility Fee, Annual Gathering Fee, Students Welfare Fee, University Sports Fee, Geography Practical Fee, Library Fee, College Magazine Fee, Admission Fee, Last year's fee, etc. The funds received by the college forbook grants from ICSSR Mumbai were used for that component. The college has also received books, trees, cash, etc. as gifts from parents, students, staff, alumni, various institutions, and other dignitaries. This received amount record is kept in the office.

The college spends money on many things. CMS maintenance/repair, Bio-metric, annual affiliation fees, website development, an annual gathering, students welfare board, Yuvati Mandal, Students Participation in Youth Festivals, Students Participation in Various sports and cultural competitions, Advertising, Purchasing books, Cultural Programs, Building Maintenance, repair, Newspapers, Stationery, Toner-refilling, Sports, Exam fees, Payment of Commerce Professors, Women Empowerment Council, Seminar, Green Initiatives, Computer Repairing and Maintainance, Tea, water, etc.

The college prepares a balance sheet of such income and expenses every year. So that the college can carry out its annual financial planning properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality at the college level, the IQAC of the college promotes teachers to undertake research work for their Ph.D. degrees. The Ph.D. awardees are felicitated by the college. The result of these efforts is that 14th Full-time teachers are Ph.D. holders and the remaining 02 are doing their research work for their Ph.D. degrees. Apart from this, the teachers are also promoted to publish their research papers in national and international research journals and to participate in seminars and conferences to

read their research papers. As a result, in Research Journal 38 research papers and 16 chapters in the book have been published by teachers. One FDP for teaching and Non-teaching staff and University Level Workshops is organized by IQAC with the Marathi and Hindi Department. In the academic year 2021-22, Also the college organized Three Sports competitions, Three Online seminars/webinars, and One Career Awareness Programme. The teachers are always promoted to complete RC, STC & FDP courses as well as MRPs. The meritorious students are awarded and felicitated by the college. The IQAC fills in the AISHE information regularly by Head Clerk. The IQAC has prepared an Academic Audit of the University.The first cycle of the college was the NAAC process. On 25 January 2022, the grade of B++ was awarded to the college. After that, 07 other colleges visited the college and learned about the NAAC process. These 07 colleges were given detailed guidance by IQAC regarding the NAAC process & seven criteria.

File Description	Documents
Paste link for additional information	https://www.shivjagruti.org/userdata/shivj240723091042.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Organized Extension Lectures Regularly

Extension lectures are conducted on behalf of all the departments of the college. Such extension lectures have been conducted by the department of English, Marathi, Hindi, Sociology, History, Geography, Economics, and Political Science in the college. Expert professors from other colleges are invited by the college for extension lectures. Expert professors provide in-depth guidance to college students on the importance and challenges of the subject. They also guide students on the elements of the subject.

Uses of ICT tools

The ICT Hall in the college is used by all the professors in

the college. As per the schedule of the annual time-table of the college, it was decided that all the professors should use it. PPT, and YouTube in the ICT Hall for one hour a week. Accordingly, the concerned periods /classes have been conducted in the ICT Hall. Students are definitely benefited from teaching with the help of PPT and YouTube. Using PPT helps the students to understand the technology and develop an interest in the subject

Field Visit:

History, Geography, Economics, and Commerce Department has organized field visits to Industries, Forts, Historical Temples, and Other Inspirable Institutes every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.shivjagruti.org/userdata/shivj210723055427.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On behalf of the college, annual planning is done for the safety of male-female students and faculty, for gender equity activities as well as for solving their problems. A Grievance redressal committee,Sexual Harassment Committee, Yuvati Mandal, and Discipline Committee is set up to ensure the effective implementation of all such activities and work. Every year experts guide and well-known people who work for the development of women are invited and counseling is done. The 'Grievance Box' is placed in the college by this committee. Taking note of the complaints received, the problems are solved by the committee.There is a separate room for girlsand boys students and CCTV cameras are available.

Along with these various awareness campaigns, Health-related guidance and counseling on health issues and hygiene of the students are also conducted through the camp. Women are educated about how to take care of their health during 'Monthly Periods, and how to use sanitized napkins. Sanitize napkins/pads are availed for girls students for just Rs.5/-. It saves the money of parents. Also through regular programs conducted by NSS throughout, the year counseling is conducted.

Our college is away from the village. Some boys and girls come to college walking. To avoid any kind of trouble for

students on the way to college, the Discipline committeeand management keep watching on the road.The staff of the police department is also on duty regularly on the way to college, therefore students and women feel secure.

File Description	Documents
Annual gender sensitization action plan	https://www.shivjagruti.org/userdata/shivj210723082033.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.shivjagruti.org/galleryview?eventid=16

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has been done every academic year. During the annual get-togethers of the college, various national festivals, anniversaries, seminars, and other special events, a pit is dug at the back of the college to manage the litter and vegetation. Dustbins have been placed in the college library, staff room, ladies' room, Gandhi Adhyasan Kendra, and Y.C.M.O.U.N. room, to collect waste. Accumulated waste is stored in two pits, degradable and non-degradable. Through the regular programs of N.S.S.the waste of various plants and trees grown on the college, premises is collected and dumped

in these pits by the volunteers. After the waste decomposes, the manure is used for trees on the campus. The members of the Environment Conservation Committee of the college and peons, work hard for this work.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.shivjagruti.org/eventgallery
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the intellectual development of students in the college, various activities are always arranged by the college, for the development of their personality. This gives direction to the students & inspires society. Students are guided by expert speakers and scholars in the cultural programs held on the occasion of the birth & death anniversary of great personalities. Their ideas are propagated and their philosophy of human values and tolerance is conveyed. Cultural and enlightenment programs are presented through NSS programs. The values that create tolerance in society are effectively formulated among the students and villagers. A variety of regional events are also celebrated. AIDS awareness, population control programs, Marathwada Mukti Sangram Day, University Anniversary Day, Maharashtra Day, Gandhian Values of truth, non-violence, and humanity, programs are celebrated to inform students about their region and state. It boasts a sense of belonging. Through such programs, students are taught patriotism. Students are encouraged to understand the regional languages in our country and develop a love for them. Students are inspired to learn as many languages as possible and increase their awareness of social work in them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create an atmosphere of discipline and peace in the college, and to make the study better, several initiatives have been implemented to create awareness among the students and staff. Intellectual programs are conducted on behalf of the NSS department to inculcate moral and human values in the students through regular programs, special camps,and various activities in college.

The college has entered into an MoU with the GRF, Jalgaon. To inculcate the value of Mahatma Gandhi's truth, non-violence, and humanity, an exam is conducted based on Gandhiji's biography and works. A rally was organized on behalf of the college to spread Gandhiji's ideas. Special efforts are made by the 'Gandhi Adhyasan Kendra' to educate students.On behalf of the disciplinary committee of the college, the students are made aware of their moral values. Through cultural programs, students are inspired to be good citizens and understand their duties.

National festivals are celebrated in the college to create patriotism in the minds of students, to be honest as a citizen, and to serve the nation. On the occasion of Maharashtra Day, Independence Day, and Republic Day to create awareness about the obstacles in the progress of the country and the solutions to them. Students are inspired to create wall posters and write on patriotic, social, and constitutional issues. The Constitution Week Program guides the ideals of the Constitution and their importance in the present scenario.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the programs are scheduled in the college at the beginning of every academic year. The flag hoisting program was arranged on the occasion of 15th August, 26th January, 1st May as well as Marathwada Mukti Sangram Day and University Anniversary Day, etc. Students are informed about the importance of the day celebrated. Students participate joyfully in all these programs. Wall posters are made by

students on the above-mentioned days. There is a practice of organizing the program in the college on various days such as Revolution Day, Teacher's Day, Mother's Day, Constitution Week, Communal Harmony Day, Yoga Day, and Youth Day. Students are made aware of the importance of the Days. The Birth anniversary and Death Anniversary of Great leaders are celebrated in the college. Students are guided on the days celebrated.

Birth anniversaries and Death Anniversaries of other great leaders are also celebrated in the college. For exampaleAnnabhau Sathe Jayanti, Savitribai Fule Jayanti, Lokmanya Tilak Death Anniversary, Saint Gadgebaba Jayanti, Mahatma Phule Jayanti, Moulana Azad Jayanti, Saint Sevalal Jayanti, Shivaji Maharaj Jayanti, Netaji Subhashchandra Bose Jayanti etc. Students are made aware of the thoughts of these great leaders. Apart from this, students are made aware of the various problems of society. In the academic year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title: 'Plant Trees, Save Trees

Objectives:

To avail natural campus and shadow of trees for the college students.

To stop soil erosion, pollution and raise groundwater levels.

The Context:

Year-wise plantation:

2015-2016=37

2016-2017=79

2017-2018=76

2018-2019=102

2019-2020=96

2020-2021=30

2021-2022=132

There are more than 40 varieties and 526 trees.

Evidence of Success:

Students are getting the benefit of their shadow for study.

Trees are giving nature,fruits, and flowers and fresh air.

Somes tudents have started planting trees at home.

Problems Encountered and Resources Required:

The soil is not fertile. Water is less. In summer used watertanker.

Other Information:

It is not only the best practice but also a social enterprise.

Best Practice II

Title: 'Promoting Gandhiji's Thoughts&Values'

Objectives :

To be aware of Gandhiji's thoughts, values amongst youth & next generation..

The Context:

Established self-funding 'Gandhi Adhyasan Kendra' in the college.

MOU with the Gandhi Research Foundation.

Library from donated books.

Every year 'GandhiVicharSanskar Pariksha'

Membership of 'Gandhi Khoj' Magzine

Evidence of Success:

Collected 35books (Rs.12929)

Total 415books in Libray from donated books.

Attended two students Youth Camp of Sevagram.

Received Award from HeritageFoundatinJalgaon.

Participated 40 students in 'GandhiVicharSanskarPariksha'

Working one Ph.D. Research Scholar to center.

Conducted Hutatma Din special lecture.

Problems Encountered and Resources Required:

There is financial problembut with the help of NGOs, and philanthropists' donations it is resolved.

Other Information:

This is a national work and is related to the present situation.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Holistic Development of Students in the rural area. The holistic development of students living in rural areas. Efforts are made to find scope in Academic, sports, and cultural activities among students. Special attention is given to the student in this regard.

The college set up a self-funding Gandhi Study Centre. Various activities are implemented to spread Gandhian thought, work, and values among the students. The library of Gandhi's books is being established. The students have made a great contribution to the best practice of planting trees in college. This effort is useful to create environmental consciousness among the students.

Through the Film Society of the college, high-quality and award-winning movies are shown to the students. It helps the students to become aware of social, cultural, and global knowledge.

The study tours are conducted every year. This effort helps to give historical, industrial, geographical, social, and religious practical knowledge and experience to the students.

The college strives to provide high-quality education in the college for the intellectual development of the students. Of the 14 full-time permanent teachers,12 Ph. D. holders and 6 Research Guides. These well-qualified teachers strive for the holistic development of students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

•**To start the Scholarship examination Under Best Practice for Students titled 'Gandhi Vichar va Sanskar Scholarship Examination'**

•**To start the Scholarship examination Under Best Practice for Students titled 'Prof. Sachitanand Mohante Scholarship Examination'**

•**Regular AQAR submission**

•**Focus on more facilities for students**

•**More ICT Halls**

•**Permanent Affiliation from the parent University**

•**12 B from UGC**

•**To promote indoor & outdoor game facilities**

•**More tree plantations on the college campus and nearby places**

•**To start Ad on/Certificate courses**

* To register Alumni Association